DOCUMENT RESUME

ED 370 958 TM 021 249

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TITLE Rhode Island Public Schools 1992 Education Indicators: Education Outcomes, Community Context, Policies and Practices.
INSTITUTION Rhode Island State Dept. of Elementary and Secondary Education, Providence.
PUB DATE Feb 93
NOTE 99p.
PUB TYPE Statistical Data (110) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS *Academic Achievement; *Community; Context Effect; Demography; Educational Finance; Educational Policy; Educational Practices; Elementary Secondary Education; Enrollment; Expenditures; Financial Support; Income; *Outcomes of Education; Public Schools; *School Districts; State Programs; Tables (Data); Teachers; *Test Results
IDENTIFIERS *Educational Indicators; *Rhode Island

ABSTRACT

This report, fifth in an annual series, is designed to provide information about Rhode Island schools in the form of educational indicators. The report presents three types of indicators: (1) education outcomes, such as results of student testing and other measures of success; (2) community context, including demographic, enrollment, and financial-resource information; and (3) policies and practices, including information on programs and operations. Six graphs (reading, mathematics, language arts, health knowledge, physical fitness, and writing) present statewide outcomes, and the same format is used for each of the 37 school districts. In tabular form, summary information is given for the state as a whole and the districts for test scores, enrollment, size, resources, revenues, approvals, staff, instruction, and expenditures. (SLD)

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ED 370 958

# RHODE ISLAND PUBLIC SCHOOLS
# 1992 EDUCATION INDICATORS

- o EDUCATION OUTCOMES
- o COMMUNITY CONTEXT
- o POLICIES AND PRACTICES

**Rhode Island Department of Elementary & Secondary Education**
**22 Hayes Street**
**Providence, Rhode Island 02908**

**February, 1993**

TM 1249

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February, 1993

**TO ALL RHODE ISLANDERS:**

A strong education system, responsive to the needs of students, parents, and other citizens, is essential to the social and economic health of Rhode Island. To ensure the growth and development of this education system, meaningful information on its status must be available to guide policy formation, stimulate educational improvement and inform the public.

This report, the fifth in an annual series, is designed to provide information in the form of education indicators. The report presents three types of indicators about the public school system.

- **Education Outcomes** - This includes results of student testing and other measures of student success. Outcome information is also presented across multiple years to document educational trends.

- **Community Context** - This includes demographic, enrollment and financial resource information about a community. This type of indicator is useful as a framework for reviewing education outcomes.

- **Policies and Practices** - This includes information on the programs, organization, regulations and budgets which are now in operation.

These education indicators provide essential information about the performance of our educational system. They tell us where progress is being made and whether problems may be occurring. At the same time, these indicators cannot possibly tell us everything about a school system (another report on the condition of education is available and provides additional information about the status of education in Rhode Island). No report can replace a visit to our schools, discussions with the teachers and staffs, and observation of the educational process.

I hope you will find this report useful.

Sincerely,

Peter McWalters
Commissioner



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# Rhode Island Public Schools
# 1992 Education Indicators

- o Education Outcomes
- o Community Context
- o Policies And Practices


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February, 1993

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## THE INDICATORS

Three types of education indicators are presented in this report.

- EDUCATION OUTCOMES - These indicators are the outcomes, or results, of the education system. More specifically, these are measures of student success. Included are test results, graduation rates and attendance rates.

- COMMUNITY CONTEXT - These indicators describe the characteristics of a community. These characteristics are relatively set; that is, they are not subject to rapid alteration. Included are demographic, enrollment and financial resource items. This information provides a framework in which to consider the education outcomes.

- POLICIES AND PRACTICES - These indicators provide descriptions of programs, organization, regulations and budgets which are now in operation. These factors reflect decisions made and actions taken that directly affect educational programs and services and, as such, can be changed if the need arises.

Taken together, these indicators present several aspects of Rhode Island's education system. Although they do not portray a total, comprehensive picture of each district or the state, the separate indicators, as well as the links among them, contribute to our understanding of education on a statewide basis and in the cities and towns.

## USES AND LIMITATIONS

Different readers, with varying needs, will view the indicators from different perspectives. However, the following comments on the uses and limitations of education indicators are relevant to all users.

- USES - Education indicators highlight the strengths and weaknesses in a system. They allow monitoring over time. They provide sign-posts, pointing to both problems and possible solutions. They are especially valuable if they focus on schooling outcomes which are generally considered to be essential.

- LIMITATIONS - Education indicators are limited in scope, describing only a portion of the education system. They do not address the interaction between students and teacher, or among the various students. In fact, much of the learning and teaching in our classrooms cannot be reduced to an indicator. Indicators do not provide clear links between cause and effect. They should not be used to make inappropriate comparisons or judgements.

There is an additional concept to keep in mind when using the education indicators. Some of the indicators measure a school district's compliance with a state requirement. A district may, however, actually exceed the state requirement. For example, the report may show a district to be in compliance with the Basic Education Program standards. Perhaps that district far exceeds the standards. Or, the indicator may show that a district's graduation requirements exceed the state requirement - yet the nature of the additional requirement is not shown. The person who wishes a complete picture of a district should pursue such questions at the local level.

Education indicators can contribute to a complete and sound decision making process. Used well, they will assist educators, citizens and policy makers as they seek to strengthen Rhode Island's schools.

**DEFINITIONS AND NOTES**

The Guide to Interpreting Data begins on page 3. For each indicator, there is information on how the indicator was derived and the time period which is covered. It is important for the reader to refer to these definitions and explanatory notes to ensure accurate interpretation of the data.

Three symbols are used in this report:

- NA - means that the information was not available at the time that the report was published.
- Dashes (---) - means that the district does not operate that type of program, or have that particular group of students, or that the calculation is not appropriate in this case.
- Blank Graphs - means that there are no grade levels in a district beyond what is graphically presented.

## GUIDE TO INTERPRETING DATA

### A. EDUCATION OUTCOMES

The Education Outcomes section contains state and district outcomes. As an aid to interpreting this information, interpretive statements are listed below the definitions of each Education Outcome. However, there are two general points related to interpreting all Education Outcomes. Average test scores are influenced by the number of students who take the test. A more accurate picture of a district's performance is given when greater numbers of students take a test. Similarly, average scores are more likely to be positively or negatively influenced, therefore, less accurate, when there is a small number of test takers. Therefore, statistics representing fewer than five students are not reported. In all cases, achievement scores are strongly influenced by home and community context factors and, as such, should not be considered alone as measures of education quality.

Scores for districts are overall averages. It is important to keep in mind that although district scores are good indicators of performance for any given test, a test may address only part of the objectives and goals that are being emphasized within a district. The interested reader is encouraged to talk to educators at the local level to learn more about results at the school building level. The reader is also advised to discuss the range of scores within the district or across testing areas.

**TEST SCORES***

Basic Skills - Average test scores are provided for students at grades 3, 6, 8 and 10 based on the 1985 nationally normed Metropolitan Achievement Test (MAT). Test scores on the MAT are presented in terms of the national percentile scale on which the national average is 50 in each of the test areas. The test areas measure reading (vocabulary and comprehension), mathematics (concepts, problem solving and computation), and language arts (spelling and language). As an example, an average score of 60 for a school district would mean that the average student in the district scored equal to or better than 60 percent of students nationally. Results are for 1991-92.

Interpretive Notes

- The 50th percentile is the median (average) national score.
- Average scores below the 50th percentile should be considered below average. Below average scores should be cause for concern since many students must have scored well below average in the basic skills to bring the district average down to that level. Average scores below the 40th percentile should be cause for serious concern.
- Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in basic skills.

* Statistics aggregated for fewer than five students are not reported.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores on this type of test when they are already at a high level.

- o Nationally and statewide, average scores are higher for the elementary grades than for the secondary grades.

- o Percentile differences of only one or two points variation between years should not be considered educationally significant. A continuing gradual decrease or increase in scores over time would be considered educationally meaningful.

- o Differences or similarities in performance across test areas (reading, math, and language arts) should also be examined.

National Assessment of Educational Progress (Percent Proficient) - Mathematics proficiency derived from the 1990 National Assessment of Educational Progress is displayed in terms of the percent of Rhode Island students who reached a level termed "proficient" as defined by the National Assessment Governing Board. Testing occurred in February, 1990. Test result is for grade 8 at the state level.

Writing - The writing achievement score is based on an essay written by students in grades 3 and 6. In previous years, a 1 to 4 scoring scale was used. Beginning with the 1990-1991 testing cycle, the scale was expanded so that student essays are rated by trained readers and given a score on a scale of 1 to 6. Students then receive a single writing score ranging from 2 to 12 that represents the overall rating by two readers. These scores are assigned to one of six categories: Poor (2 points); Weak (3-4 points); Fair (5-6 points); Good (7-8 points); Very Good (9-10 points); and Outstanding (11-12 points).

As a result of the change in the scoring scale, the trend data starts in 1990-91. The district page provides the average scores for grades 3 and 6. The Writing Assessment is not nationally normed. The assessment was developed by the Rhode Island Department of Education in conjunction with two Rhode Island Writing Committees (one for each grade) and the R.I. Writing Consortium. This means that students' writing is not compared to a national sample of students and is not ranked against this group. The scoring method allows for each student to score at the highest level, depending only upon the quality of writing completed. Results are for 1991-92.

Interpretive Notes

- o Students with a total writing score of 6 (high-end of the Fair category) or below are identified by the State education agency as possibly requiring supplementary services in writing.

- o The state average writing score for grade 3 is 7 with 49 percent of students scoring 7 or above. This indicates that 51 percent of students statewide may have a need for supplementary services. At grade 6, the average writing score is also 7 with 60 percent of the students scoring above that level. This indicates that the need for supplementary services is 40 percent for sixth graders.

- At the local level, the average score is indicated for both the third and sixth grades.

Health Knowledge - Health Knowledge test scores are provided for students at grades 3, 6, 8, and 10. The tests for each grade were developed by the Rhode Island Department of Education. Results are reported in terms of the median value of the average percent correct scores across all items used in the eight (matrix) forms of the health tests at each grade (except for pilot testing and attitudinal items). The health knowledge tests administered at each grade level are substantially different, although the same general health areas are assessed at all grades. These health areas include mental and social health, personal and physical health, family health, community and environment health, and accident prevention. Results are for 1991-92.

Interpretive Notes

- In separate analyses controlling for test difficulty, health knowledge scores showed some improvement at grades 3 and 10 and remained fairly stable at grades 6 and 8.

- Statewide, lower grades (3, 6) generally achieved higher scores than upper grades (8, 10).

- While measuring similar health knowledge outcomes, some test questions differ from year to year and test questions generally differ across grades.

- There is a significant range of school district scores across the state. District scores that are 5 points or more below state averages may be a cause for serious concern.

Physical Fitness - Average physical fitness test scores are provided for students in grades 3, 6, 8 and 10 based on the 1985 nationally normed Presidential Youth Fitness Test. Test scores are presented in terms of the national percentile scale. The national mid-point in performance is scored at 50 in each of the test areas. Required events measure abdominal strength and endurance, speed and agility, flexibility, cardiorespiratory fitness, and upper body strength and endurance. Events vary by grade. The average physical fitness score includes results only for students completing all required events in a grade. Results are for 1991-92.

Interpretive Notes

- Statewide, physical fitness performance is above national norms at grades 3, 6, 8, and 10. Therefore, scores below the 50th percentile should be considered below average and may be cause for concern.

- Compared with 1991, overall physical fitness improved in 1992 for all four grades tested.

- Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in physical fitness. Therefore, a district average score of 40 would be an extremely low score.

- Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores when students are already at a high level of fitness.

Compensatory Education NCE Gain Scores - All school districts operate compensatory education programs that supplement instruction for educationally disadvantaged students. These programs are funded by federal Chapter 1 and State Section 4 allocations. Participating students come from schools with the highest poverty levels. Instruction can be in reading, language arts or mathematics.

District achievement data is reported in normal curve equivalent (NCE) gain scores, which measure the difference between academic skills before and after compensatory instruction. While any positive NCE score indicates a gain in skills, the Rhode Island minimum standard for compensatory programs is one (1) NCE. The results reported here include only grades 2 and above because federal regulations prohibit the aggregation of data from grades below 2. Test results are for 1991-92.

Scholastic Aptitude Test Scores - The average Scholastic Aptitude Test (SAT) scores of public high school seniors are reported. SAT scores are commonly used as part of the college admissions process. The minimum score is 200 and the maximum is 800. Since this is a voluntary test, the test score averages for a school district can be influenced by the number of students choosing to take the test. Variations in the percent of students taking the SAT will influence average scores. In addition, average test scores are strongly influenced by student, home and community characteristics that are beyond the influence of schools. Finally, the SAT was not designed to fully represent high school curricula in English or mathematics. For these reasons, SAT score averages are not a valid measure of the educational quality of a school system.

Caution in interpreting annual changes in SAT scores is advised. Score changes for small communities should be treated with extra caution (e.g. fluctuations of 20 or more points in either the verbal or math score average are known to occur for at least one third of schools nationally each year where fewer than 100 students take the SAT in a given school).

SAT scores are reported separately in the areas of verbal skills and mathematics skills; the sum of the two scores is also reported. SAT score averages are also provided for those students who have taken both geometry and two or more years of a foreign language. This refinement helps to focus on the group of students who appear to be college-bound. The percent of the graduation class taking the SAT is indicated. The results are for 1991-92 public schools only.

Interpretive Notes

- SATs are voluntary; therefore, the percent of test takers varies across districts. The state average for public schools is 59% of seniors. District averages for the most recent year, Spring, 1992, are presented under Education Outcomes for each district.

- Changes in scores of less than 10 points on Verbal or less than 15 points on Mathematics in either direction should be considered non-significant shifts. Changes in annual scores are particularly unstable for small districts.

- SAT score averages are not a valid measure of the educational quality of schools.

Students in Need - These values indicate the percentages of students who are experiencing difficulty in attaining basic skills. Included are students scoring low in mathematics, reading or language skills on the Metropolitan Achievement Test and on the Fitness Test in grades 3, 6, 8, and 10. Also included are students scoring low in the Writing Test in grades 3 and 6. The state education agency deems it important to identify students with low skill levels as early as possible so that local school districts can establish appropriate intervention strategies. Local school districts are encouraged to supplement this information with locally available test data and other evaluative information to further assess the basic needs of these students.

**GRADUATION, ANNUAL DROPOUT AND ATTENDANCE RATES**

High School Graduation Rate - The high school graduation rate indicates the percent of a ninth grade class that will graduate based on the existing dropout incidence among 9th, 10th, 11th, and 12th grade students. It is a four-year cumulative rate, and represents the probability of an individual student graduating from high school. Starting next year, the calculation will include 7th and 8th grade incidences.

If the cumulative completion rate is subtracted from 100, one would have the cumulative dropout rate. Figuring rates in this manner represents a four year picture which takes into account key factors, such as: annual differences in class size, varying economic conditions, and the different grades at which students dropout.

The rate is computed using fall enrollment data and the number of dropouts by grade level from October 2, 1991 to October 1, 1992, as submitted by school districts. (If a student, who dropped out, should return at the start of the next school year, he/she remains as a dropout statistic for the previous year.) Specifically, dropout ratios for each grade are computed by dividing dropouts at a grade level by the Fall, 1991 enrollment at that grade level. A retention ratio is then computed at each grade as 1 minus the dropout ratio. The four retention ratios are multiplied together and then, multiplied by 100 to yield a four-year, cumulative graduation rate. The rate is for 1991-92.

Annual Dropout Rate - The annual dropout rate is the total number of students for grades 9-12, who dropout in a single year, divided by the total student enrollment for grades 9-12 in the fall of that year, multiplied by 100. This statistic represents a one year picture and includes the key factors occurring in this period. The rate is for 1991-92.

Interpretive Notes

- In considering the above rates, it should be noted that it is possible that some students who are counted as dropouts may have enrolled in another learning program in this state or elsewhere.

- The state graduation rate is 82.6 and the annual dropout rate is 4.6. While these figures may be considered for comparisons, be aware that the rates vary widely across districts. This variation should be taken into account.

- It is not statistically accurate to multiply the annual dropout rate times four to derive a cumulative rate.

Attendance Rate - Attendance rate reflects the number of days which students are present in school. All Rhode Island districts are required to conduct 180 instructional days. The attendance rate reflects the percentage of time the average student is present within that 180 day period. The rate is for 1991-92.

General Educational Development (GED) - Adults may complete high school through a special study and testing process leading to a high school equivalency diploma. The GED tests are five tests in the areas of Writing Skills, Social Studies, Science, Literature and the Arts, and Mathematics. This program is often referred to as the GED (General Educational Development) program. This number is the number of GED diplomas awarded in Rhode Island by district from September 1991 to June 1992 to those adults 16-24 years of age based on the adult's last school of attendance.

B. COMMUNITY CONTEXT

**STUDENT ENROLLMENT**

Public School Enrollment - The number and percent of students enrolled in public schools within the district. Figures are for October, 1991.

Enrollment of Residents in Non-Public Schools - Students residing in the attendance area of the school district may attend non-public schools either in the same community or elsewhere. The number and percent of students in the district who attend non-public schools are shown. Figures are for October, 1991.

Enrollment in Vocational-Technical (Area Schools) - High school students may enroll in career-oriented vocational-technical programs at vocational-technical area schools. Listed is the number of students enrolled in the vocational-technical area schools from the sending district. The percentage is the ratio of area school enrollment to total grades 10-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Vocational-Technical (High Schools) - High school students may enroll in career-oriented vocational-technical programs at local high schools. The percentage is the ratio of local vocational-technical program enrollment to total grades 11-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Special Education Programs - Students with physical or learning disabilities may be formally placed in special education programs. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students in public and non-public schools receiving services.

Enrollment in Programs for Limited-English Proficient Students - Students with a foreign language background who have limited English language skills may be placed in special programs for the limited-English proficient. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students receiving services to resident average daily membership.

Enrollment in Compensatory Education Programs - Students who require special help in basic skills may be served by Chapter 1 - Section 4 (federal and state) programs. The number and percent of students served are provided. The figures are for 1991-92. Locally supported remedial education services are not included.

Enrollment in Programs for Gifted/Talented Students - Students who have exceptional abilities either academically or artistically may be served by special state funded programs for the gifted and talented. The number and percent of students served by state funded programs are provided. The figures are for 1991-92. Locally funded gifted education services are not included.

Minority Enrollment - Minority students are defined as Black, Hispanic, American Indian/Alaskan Native or Asian/Pacific Islander. The number and percent of students with a minority background are indicated. The figures are for October, 1991.

Adults Completing High School - These statistics represent the number and percent of adults (age 25 and over) in the community with an educational level of high school graduate or higher. Information is based on the 1990 census.

**RESOURCES**

Median Family Income - This indicator records the family income level at which half of the community families had more income and half had less as measured in the 1990 federal census. Single person households are not counted as families.

Per Capita Income - This measure of the economic status of persons in the community is a 1989 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property Value Per Pupil - This is a measure of community wealth. Equalized weighted assessed valuation divided by resident average daily membership is indicated. Figures are based on 1991-92 data.

Municipal Tax Rate (Equalized) - This measure provides an estimate of the tax rate for a community as if the value of assessed property across communities were "equalized." It is computed by the Office of Municipal Affairs, Tax Equalization Section, Rhode Island Department of Administration. The rate (per $1,000) is for tax accessment value as of 1990.

Local Education Revenues Per Pupil as Percent of Per Capita Income - This indicator reflects local educational support for schools. Higher values indicate greater support for schools in relation to community wealth. The figure is based on 1991-92 revenue data and 1989 per capita income data.

Percent of Enrollment with Free or Reduced Price Lunches - Students may receive free or reduced price school lunches if the income of their parents falls within certain low income guidelines. This measure indicates the average number and percent of students in the district granted free or reduced price lunches in October, 1991.

Percent of State Expenditures Allocated to Elementary/Secondary Education - This indicator specifies the percent of the total state budget allocated to elementary and secondary education, kindergarten through grade 12. Figures are for 1991-92. This indicator is not provided for individual school districts.

**SIZE**

Number of Districts by School Enrollment Size - The number of school districts in each of five enrollment size categories as of 1991-92 is presented. This indicator is not provided for individual school districts.

**REVENUES FOR EDUCATION**

Revenues for Education From Local, State and Federal Programs - This indicator presents revenues from local, state and federal sources for the educational program as a whole for 1991-92.

## C. POLICIES AND PRACTICES

### APPROVALS

Basic Education Program - The Basic Education Program (BEP) standards describe the minimum program which each district must offer to its students. School districts are monitored for compliance with BEP standards. The Rhode Island section indicates the number of districts with approved programs. Approval is obtained either by meeting standards fully or conditionally. Districts are conditionally approved if the district did not address all BEP deficiencies by September, 1992. Districts so classified are required to submit quarterly progress reports until deficiencies are corrected.

Membership in New England Association of Schools and Colleges - High schools may apply to be accredited members of the New England Association of Schools and Colleges (NEASC). Membership implies accreditation. NEASC membership status is indicated for local districts with high schools. The Rhode Island section indicates the number of school districts with high schools with membership status in NEASC.

### STAFF

State Supported Staff Development - This indicator notes that there is a state supported staff development program. Local districts participate through non-competitive grants. This information is not provided for individual school districts.

Teacher Competency Testing Requirement - This indicator notes that the state requires new teachers to pass a written test. This information is not provided for individual school districts.

### INSTRUCTION

AVERAGE CLASS SIZE - This indicator may reflect the opportunity that teachers have to provide individualized attention to students. The Average Class Size is computed by dividing the total number of students by the total number of sessions for a classroom teacher. A classroom teacher is one who teaches a different group each period/session. These figures are based on the 1991-92 school year. The categories of Average Class Size reported are:

Elementary Grades (Grades K - 6) - This is the average class size of a typical classroom in grades kindergarten to six.

Secondary Grades (Grades 7 - 12) - This is the average class size of a typical classroom in grades seven to twelve.

Secondary Core Courses (Grades 9 - 12) - This is the average class size of core courses (Mathematics, Science, English and Social Studies) in grades nine to twelve.

Instructional Days/Hours Required - These measures specify the state requirement for the number of days schools must be in session and the number of hours per day schools must be in session.

Requirement to Offer Kindergarten - This indicator notes that the state requires the districts to offer kindergarten classes.

Requirement to Attend Kindergarten - This indicator notes that as of 1990, students entering the first grade in Rhode Island must have attended kindergarten. Waivers to this requirement may be granted.

Mandatory Ages of School Attendance - The state age requirement for attending school is specified. Attendance is required until the 16th birthday. (16-19-1 General Laws).

High School Graduation Requirements - State minimum requirements for graduating from high school are given in terms of course credits (Carnegie Units) for both college-bound and career-bound students in the Rhode Island section. For each school district, yes/no is given, indicating whether local graduation requirements exceed state requirements. This is provided for both college-bound and career-bound requirements. These requirements are for 1991-92.

**EXPENDITURES***

All Programs - Total expenditures and per pupil expenditures are presented for the public school program for students in kindergarten through grade 12. The per pupil expenditures are calculated using several different measures of expenditures and student counts to ensure an accurate match of students to funds.

General Instruction - This includes expenditures for the kindergarten through grade 12 instructional program, vocational and technical programs offered at the comprehensive high schools, the regular special needs, instructional media, school libraries, and guidance. Per pupil expenditure is a ratio of this expenditure category to resident average daily membership or average daily membership, which ever is the higher number for the district. The selection of the higher number of students is necessary to avoid inflating or deflating per pupil instructional costs for a specific district. By definition, average daily membership includes students attending schools in the district, no matter where they reside. Thus, to divide instructional costs by average daily membership for a district, where high school students attend a high school in another district, would inflate its per pupil costs. For a district whose average daily membership is greater than resident average membership, the per pupil costs would be deflated.

Instructional and Administrative Support - This includes expenditures for staff training, curriculum development and supervision, research, and administrative activities. Per pupil expenditure is the ratio of this expenditure to average daily membership.

* Expenditure data are for 1991-92 and are preliminary, pending audit verification.

Non-Instructional Services to Students - This includes expenditures for health services, food services, athletics, recreation, other student activities, and safety. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Facilities Management - This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only rarely. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Transportation - This includes expenditures for transporting students. Per pupil expenditure is the ratio of this expenditure category to the number of students bused.

Special Programs - This section includes expenditures for the instruction of students in special programs. Students may be educated in special programs for all or part of the day; these expenditures are for the portion of the day the student spends in the special program.

Vocational-Technical Area Schools - This includes expenditures for the programs offered at the nine vocational-technical area schools. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

Special Education - This includes expenditures for special education programs. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of public and non-public full-time equivalent students from the district.

Limited-English Proficient - This includes state allocations and local expenditures for programs for students who require help in basic skills because their English proficiency is limited. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

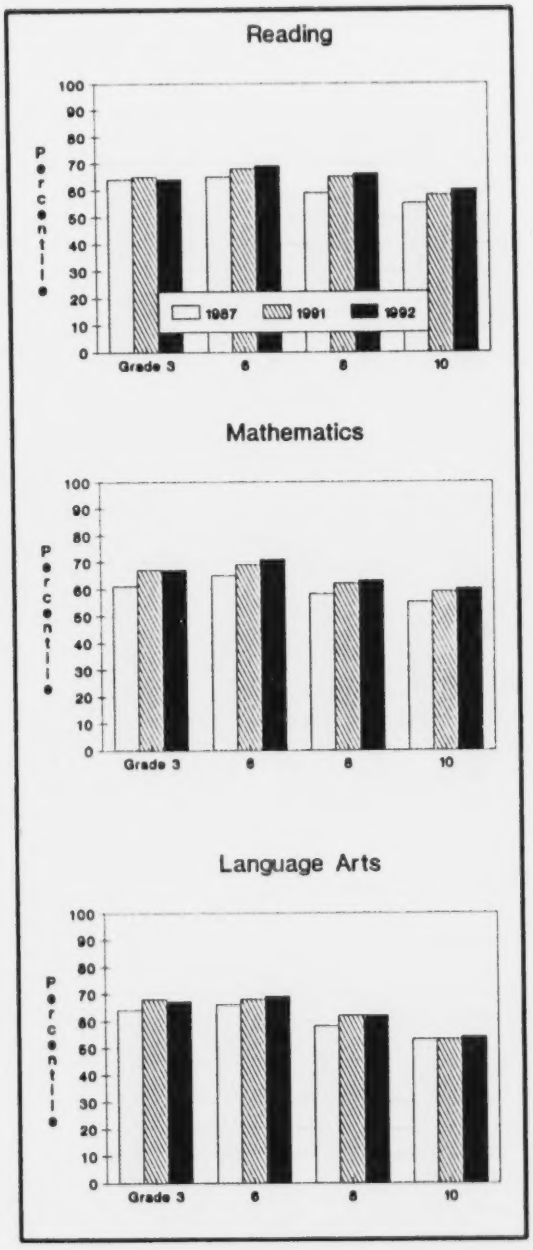
Compensatory Education - This includes expenditures for programs for students who require help in basic skills (per pupil costs are not available).

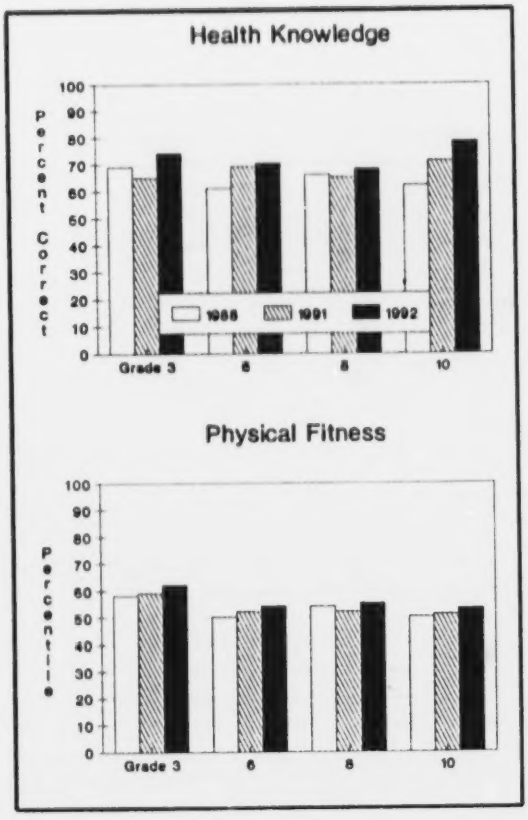
Gifted/Talented - This includes expenditures for programs for students with exceptional academic or artistic abilities (per pupil costs are not available).

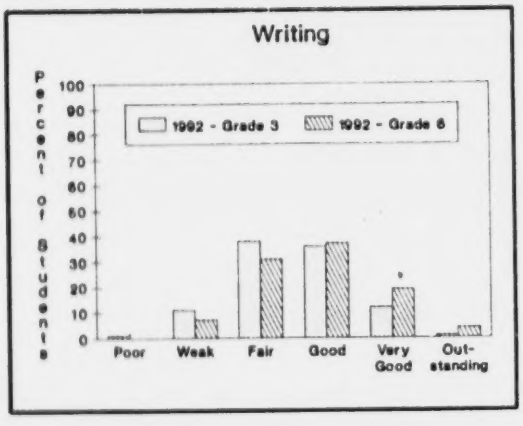
Expenditures Per Pupil for Instructional Materials - This is a measure of per pupil expenditures for instructional materials, such as textbooks and instructional supplies. Expenditures over a three-year period are averaged. Figures are for 1989-90 to 1991-92.

RHODE ISLAND INFORMATION

# RHODE ISLAND




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 483 | 414 | 468 | 474 | 428 | 471 |
| Verbal | 426 | 458 | 415 | 434 | 474 | 426 |
| Total Test | 889 | 872 | 873 | 908 | 902 | 897 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 76.8% | 82.4% | 82.6% |
| Annual Dropout Rate | 6.4% | 4.8% | 4.7% |

# RHODE ISLAND

## EDUCATION OUTCOMES

### TEST SCORES

| | NATIONAL TEST (Percentiles) | | | | PERCENT PROFICIENT | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | STUDENTS IN NEED | COMPENSATORY EDUCATION | SAT TEST (59% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 8 | 3 | 6 | 3 | 6 | 8 | 10 | (Percent) | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | | | |
| Reading | 64 | 69 | 66 | 60 | | | | | | | | 25 | 3.9 | | |
| Mathematics | 67 | 71 | 63 | 60 | 55 | | | | | | | 24 | 5.8 | 458 | 471 |
| Language | 67 | 69 | 62 | 54 | | | | | | | | 25 | 5.2 | | |
| Writing | | | | | | 7 | 7 | | | | | 45 | | | |
| Verbal | | | | | | | | | | | | | | 415 | 426 |
| Total Test | 68 | 71 | 64 | 59 | | | | | | | | 39 | | 873 | 897 |
| Health | | | | | | | | 74 | 70 | 68 | 78 | | | | |
| Fitness | 62 | 54 | 55 | 53 | | | | | | | | 25 | | | |

GRADUATION RATE: 82.6 ANNUAL DROPOUT RATE: 4.7 GEDS: 1,361 ATTENDANCE RATE: 93.2

## COMMUNITY CONTEXT

### STUDENT ENROLLMENT

| | Number | Percent |
|---|---|---|
| Public | 140877 | 86 |
| Non-Public | 23036 | 14 |
| **TOTAL** | 163913 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 3401 | 13 |
| High Schools (Grades 11-12) | 3068 | 19 |
| Special Education | 22195 | 14 |
| Limited-English Proficient | 7645 | 5 |
| Compensatory Education | 30257 | 21 |
| Gifted/Talented (State Supported) | 5472 | 4 |
| Minority | 24341 | 17 |
| Adults Completing High School (Adult Population) | 956224 | 61.1 |

### RESOURCES

| | |
|---|---|
| Median Family Income | $39,172 |
| Per Capita Income | $14,981 |
| Property Value Per Pupil | $250,326.86 |
| Municipal Tax Rate (Equalized Effective) | $13.50 |
| Local Education Revenues Per Pupil (as % of Per Capita Income) | 24.3 |
| Percent Free or Reduced Price Lunches | 24 |
| Percent of State Expenditures Allocated to Elementary and Secondary Education | 26.0 |

### SIZE

Number of Districts by Public School Enrollment

| Students | Districts |
|---|---|
| 1-999 | 5 |
| 1,000-2,499 | 9 |
| 2,500-4,999 | 16 |
| 5,000-9,999 | 5 |
| 10,000-24,999 | 2 |
| TOTAL | 37 |

### REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $493,302,903 |
| State | 314,820,144 |
| Federal | 41,717,803 |
| **TOTAL** | $849,840,850 |

**APPROVALS**

Basic Education Program: Full Approval: 8 of 37 Conditional Approval: 29 of 37
Membership in New England Association of Schools and Colleges (High Schools): 31 of 32

**STAFF**

State Supported Staff Development: YES
Teacher Competency Testing Requirement: YES

**INSTRUCTION**

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 22

Secondary Core Courses (9-12):
Mathematics: 19 English: 20
Science: 20 Social Studies: 21

Instructional Days Required: 180

Instructional Hours Required (Hours Per Day): Kindergarten 2.5
Elementary 5
Secondary 5.5

Requirement to Offer Kindergarten: YES
Requirement to Attend Kindergarten: YES

Mandatory Ages of Attendance: 6-16

| High School Graduation Requirements (Credits) | Career-Bound | College-Bound |
|---|---|---|
| English | 4 | 4 |
| Mathematics | 2 | 3 |
| Social Studies | 2 | 2 |
| Science | 2 | 2 (Lab) |
| Foreign Language | 0 | 2 |
| Fine Arts | 0 | .5 |
| Computer Studies | 0 | .5 |
| Electives | 6 | 4 |
| Total | 16 | 18 |

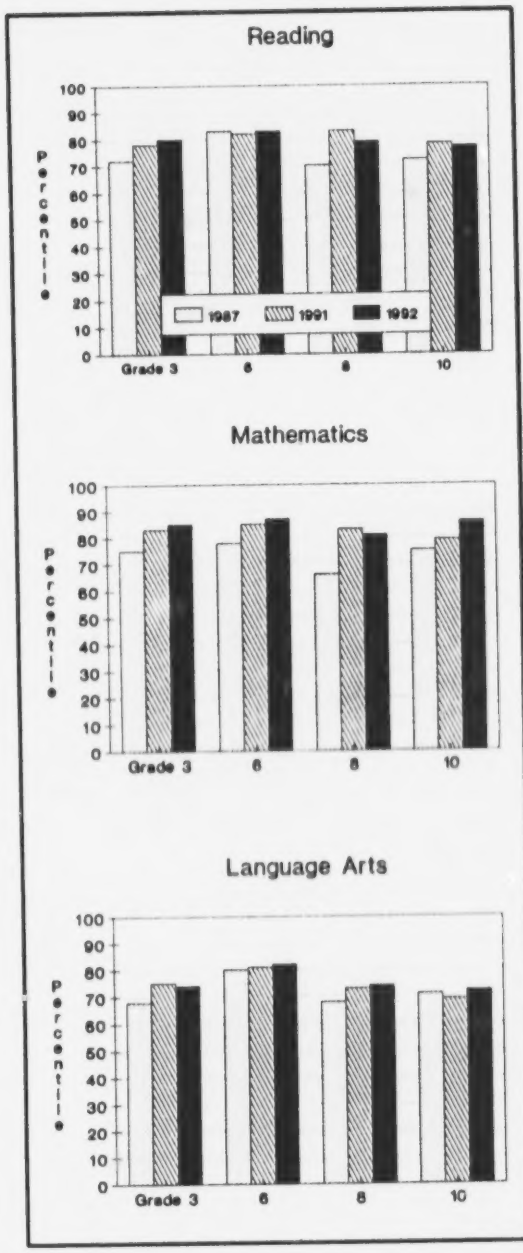
(* All Students Must Take 100 Minutes Per Week Of Physical Education/Health.)

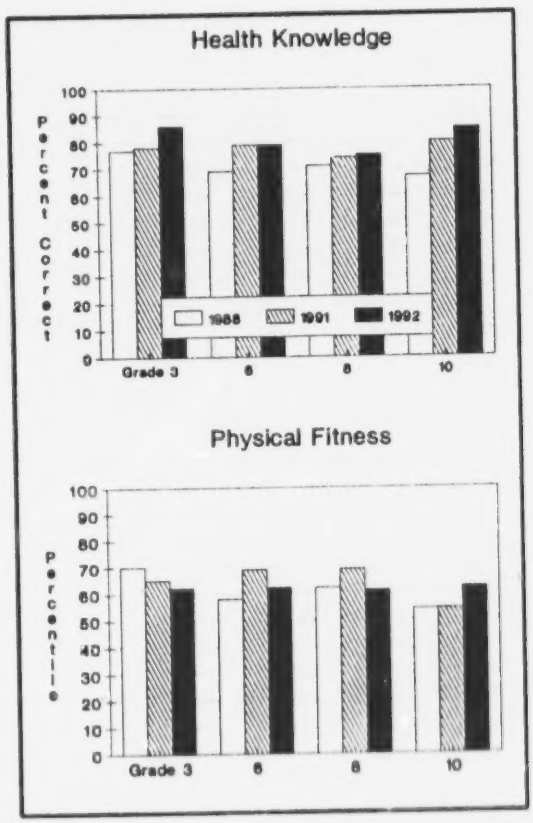
| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $847,962,889 | $6,238 |
| General Instruction | 446,547,192 | 3,285 |
| Instructional and Administrative Support | 74,444,749 | 552 |
| Non-Instructional Services to Students | 22,173,178 | 164 |
| Facilities Management | 83,610,735 | 620 |
| Transportation | 39,641,282 | 428 |
| Special Programs | | |
| Vocational-Technical Area Schools | 12,612,596 | 5,054 |
| Special Education | 125,317,507 | 13,634 |
| Limited-English Proficient | 17,967,799 | 3,362 |
| Compensatory Education | 23,208,545 | ----- |
| Gifted/Talented | 2,439,306 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $96 |

Publication 1993

SCHOOL DISTRICT INFORMATION

# BARRINGTON

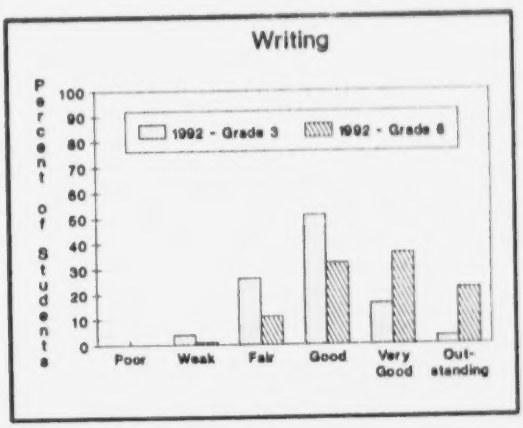









## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 500 | 521 | 515 | 518 | 533 | 535 |
| Verbal | 451 | 451 | 459 | 461 | 461 | 477 |
| Total Test | 951 | 972 | 974 | 979 | 994 | 1012 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 91.6% | 95.5% | 94.4% |
| Annual Dropout Rate | 2.1% | 1.2% | 1.3% |

# BARRINGTON



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (80% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 80 | 83 | 79 | 77 | | | | | | | 15 | | |
| Mathematics | 85 | 87 | 81 | 86 | | | | | | | 35 | 515 | 535 |
| Language | 74 | 82 | 74 | 72 | | | | | | | -- | | |
| Writing | | | | | 7 | 9 | | | | | | | |
| Verbal | | | | | | | | | | | | 459 | 477 |
| Total Test | 83 | 85 | 80 | 81 | | | | | | | | 974 | 1012 |
| Health | | | | | | | 86 | 79 | 75 | 85 | | | |
| Fitness | 62 | 62 | 61 | 62 | | | | | | | | | |

GRADUATION RATE: 94.4 ANNUAL DROPOUT RATE: 1.3 GEDS: 9 ATTENDANCE RATE: 95.7

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 2527 | 87 |
| Non-Public | 392 | 13 |
| **TOTAL** | 2919 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 15 | 3.0 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 455 | 15.6 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 120 | 4.8 |
| Gifted/Talented (State Supported) | 37 | 1.5 |
| Minority | 52 | 2.1 |
| Adults Completing High School (Adult Population) | 9577 | 88.9 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $59,483 |
| Per Capita Income | 24,965 |
| Property Value Per Pupil | $471,498.22 |
| Municipal Tax Rate (Equalized) | $14.20 |
| Local Education Revenues (as % of Per Capita Income) | 19.2 |
| Percent Free or Reduced Price Lunches | 3 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $11,676,736 |
| State | 3,037,821 |
| Federal | 346,584 |
| **TOTAL** | $15,061,141 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

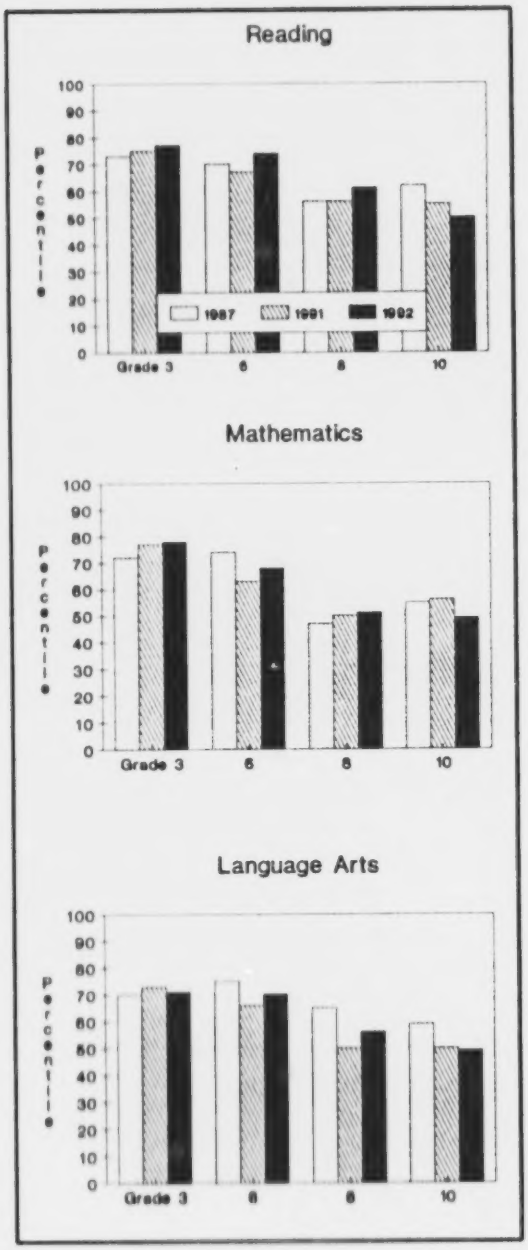
Average Class Sizes:
Elementary (K-6): 20
Secondary (7-12): 19

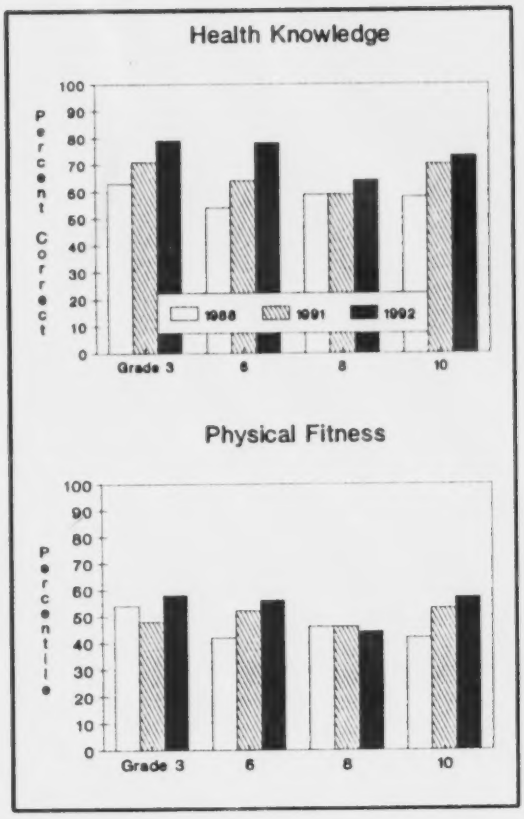
Secondary Core Courses (9-12):
Mathematics: 19 English: 21
Science: 21 Social Studies: 19

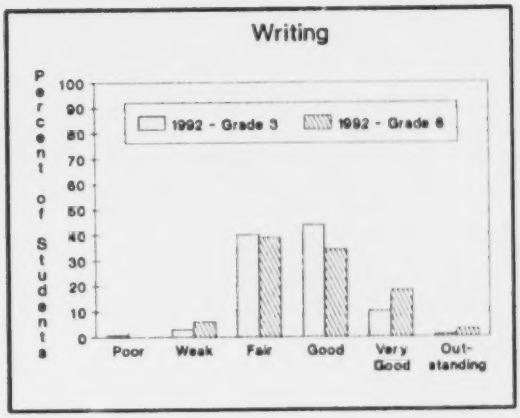
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $15,072,563 | $6,177 |
| General Instruction | 8,625,616 | 3,535 |
| Instructional and Administrative Support | 1,781,732 | 740 |
| Non-Instructional Services to Students | 312,995 | 130 |
| Facilities Management | 1,607,223 | 668 |
| Transportation | 549,603 | 344 |
| Special Programs | | |
| Vocational-Technical Area Schools | $47,704 | 12,517 |
| Special Education | 1,943,587 | 19,638 |
| Limited-English Proficient | 7,501 | ----- |
| Compensatory Education | 117,051 | ----- |
| Gifted/Talented | 79,551 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $117 |

# BRISTOL




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 446 | 410 | 427 | 463 | 419 | 437 |
| Verbal | 422 | 381 | 391 | 427 | 385 | 400 |
| Total Test | 868 | 791 | 818 | 890 | 804 | 837 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 78.6% | 82.4% | 86.0% |
| Annual Dropout Rate | 5.8% | 5.0% | 3.2% |

# BRISTOL

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (51% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 77 | 74 | 61 | 50 | | | | | | | 3 | | |
| Mathematics | 78 | 68 | 51 | 49 | | | | | | | -- | 427 | 437 |
| Language | 71 | 70 | 56 | 49 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 391 | 400 |
| Total Test | 78 | 72 | 55 | 49 | | | | | | | | 818 | 837 |
| Health | | | | | | | 79 | 78 | 64 | 73 | | | |
| Fitness | 58 | 56 | 44 | 57 | | | | | | | | | |

GRADUATION RATE: 88.0 ANNUAL DROPOUT RATE: 3.2 GEDS: 16 ATTENDANCE RATE: 94.2

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 2534 | 81 |
| Non-Public | 594 | 19 |
| **TOTAL** | 3128 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 9 | 1.7 |
| High Schools (Grades 11-12) | 135 | 37.7 |
| Special Education | 424 | 13.6 |
| Limited-English Proficient | 157 | 6.2 |
| Compensatory Education | 161 | 6.4 |
| Gifted/Talented (State Supported) | 74 | 3.0 |
| Minority | 55 | 2.2 |
| Adults Completing High School (Adult Population) | 9082 | 65.0 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $39,668 |
| Per Capita Income | 14,108 |
| Property Value Per Pupil | 291,139.55 |
| Municipal Tax Rate (Equalized) | $10.75 |
| Local Education Revenues (as % of Per Capita Income) | 28.9 |
| Percent Free or Reduced Price Lunches | 20 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $10,027,997 |
| State | 5,384,951 |
| Federal | 505,093 |
| **TOTAL** | $15,918,041 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 21
Secondary (7-12): 19

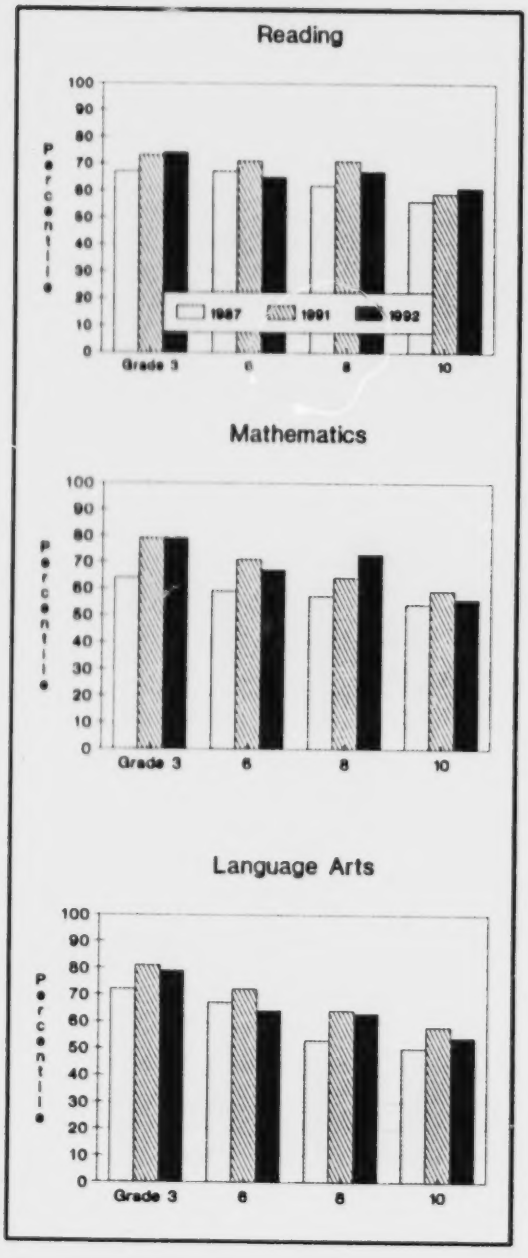
Secondary Core Courses (9-12):
Mathematics: 20 English: 21
Science: 20 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $15,901,920 | $6,443 |
| General Instruction | 8,587,463 | 3,480 |
| Instructional and Administrative Support | 1,071,784 | 438 |
| Non-Instructional Services to Students | 339,882 | 139 |
| Facilities Management | 1,961,783 | 801 |
| Transportation | 762,377 | 490 |
| Special Programs | | |
| Vocational-Technical Area Schools | 35,278 | 13,841 |
| Special Education | 2,350,847 | NA |
| Limited-English Proficient | 432,527 | 4,843 |
| Compensatory Education | 305,852 | ----- |
| Gifted/Talented | 54,127 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $132 |

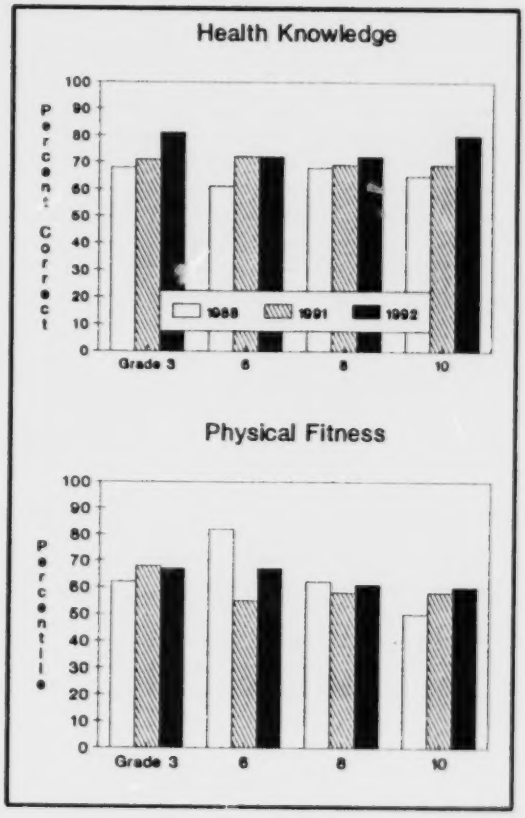
# BURRILLVILLE





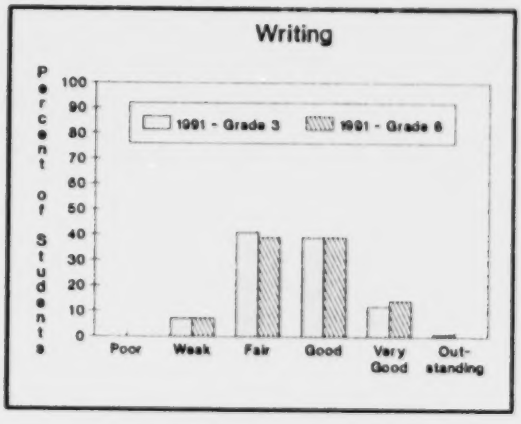











## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 430 | 446 | 436 | 436 | 452 | 443 |
| Verbal | 404 | 401 | 410 | 408 | 410 | 413 |
| Total Test | 834 | 847 | 845 | 844 | 862 | 856 |

## Graduation Status

| | 1988 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 85.8% | 88.2% | 78.9% |
| Annual Dropout Rate | 3.8% | 3.1% | 5.8% |

# BURRILLVILLE



## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (46% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 74 | 65 | 67 | 61 | | | | | | | -- | | |
| Mathematics | 79 | 67 | 73 | 56 | | | | | | | 9 | 435 | 443 |
| Language | 79 | 64 | 63 | 54 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 410 | 412 |
| Total Test | 79 | 66 | 68 | 58 | | | | | | | | 845 | 855 |
| Health | | | | | | | 81 | 72 | 72 | 80 | | | |
| Fitness | 67 | 67 | 61 | 60 | | | | | | | | | |

GRADUATION RATE: 78.9 ANNUAL DROPOUT RATE: 5.8 GEDS: 18 ATTENDANCE RATE: 94.1

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 3012 | 90 |
| Non-Public | 334 | 10 |
| TOTAL | 3346 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 39 | 6.7 |
| High Schools (Grades 11-12) | 13 | 3.7 |
| Special Education | 572 | 17.1 |
| Limited-English Proficient | 5 | .2 |
| Compensatory Education | 149 | 5.0 |
| Gifted/Talented (State Supported) | 133 | 4.5 |
| Minority | 23 | .8 |
| Adults Completing High School (Adult Population) | 7317 | 70.6 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $41,349 |
| Per Capita Income | 13,282 |
| Property Value Per Pupil | $149,812.70 |
| Municipal Tax Rate (Equalized) | $15.08 |
| Local Education Revenues (as % of Per Capita Income) | 21.7 |
| Percent Free or Reduced Price Lunches | 17 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $8,253,473 |
| State | 8,793,751 |
| Federal | 460,366 |
| TOTAL | $17,507,590 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 21

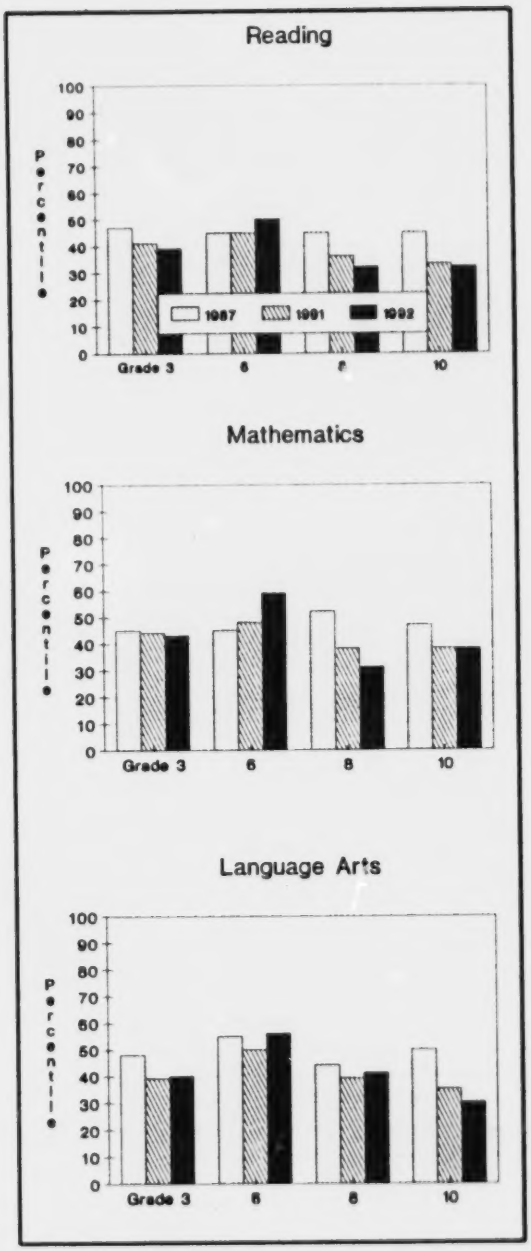
Secondary Core Courses (9-12):
Mathematics: 19 English: 21
Science: 21 Social Studies: 20

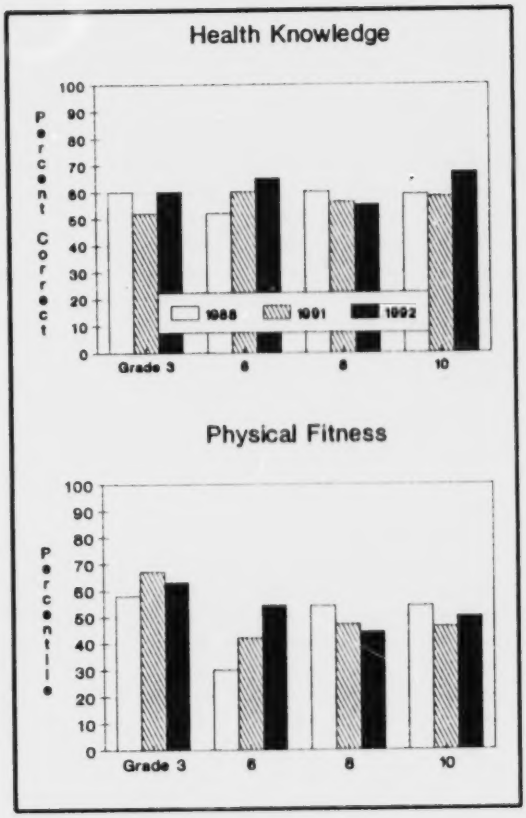
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

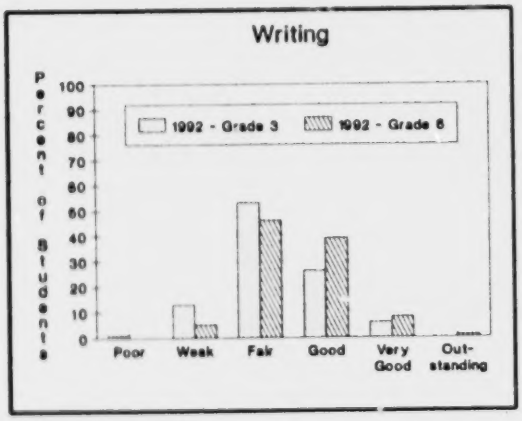
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $17,125,008 | $5,967 |
| General Instruction | 9,093,253 | 3,168 |
| Instructional and Administrative Support | 1,497,245 | 524 |
| Non-Instructional Services to Students | 318,805 | 112 |
| Facilities Management | 1,656,687 | 579 |
| Transportation | 1,278,974 | 397 |
| Special Programs | | |
| Vocational-Technical Area Schools | 101,521 | 6,805 |
| Special Education | 2,801,658 | 13,896 |
| Limited-English Proficient | 11,302 | 22,896 |
| Compensatory Education | 310,778 | ----- |
| Gifted/Talented | 54,785 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $150 |

# CENTRAL FALLS




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 447 | 389 | 380 | 466 | 380 | 402 |
| Verbal | 362 | 317 | 338 | 371 | 319 | 363 |
| Total Test | 809 | 706 | 718 | 836 | 699 | 765 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 67.5% | 74.1% | 44.5% |
| Annual Dropout Rate | 9.4% | 7.2% | 18.1% |

# CENTRAL FALLS



## TEST SCORES

| | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (29% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 39 | 50 | 32 | 32 | | | | | | | -- | | |
| Mathematics | 43 | 59 | 31 | 38 | | | | | | | -- | 380 | 402 |
| Language | 46 | 56 | 41 | 30 | | | | | | | 4 | | |
| Writing | | | | | 6 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 338 | 363 |
| Total Test | 40 | 56 | 33 | 31 | | | | | | | | 718 | 765 |
| Health | | | | | | | 60 | 65 | 55 | 67 | | | |
| Fitness | 63 | 54 | 44 | 50 | | | | | | | | | |

GRADUATION RATE: 44.5 ANNUAL DROPOUT RATE: 18.1 GEDS: 43 ATTENDANCE RATE: 90.5

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 2667 | 87 |
| Non-Public | 408 | 13 |
| **TOTAL** | 3075 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 57 | 13.8 |
| High Schools (Grades 11-12) | 38 | 15.0 |
| Special Education | 560 | 18.3 |
| Limited-English Proficient | 676 | 25.2 |
| Compensatory Education | 502 | 18.9 |
| Gifted/Talented (State Supported) | 68 | 2.6 |
| Minority | 1315 | 49.4 |
| Adults Completing High School (Adult Population) | 5093 | 46.9 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $23,415 |
| Per Capita Income | 8,940 |
| Property Value Per Pupil | $53,928.65 |
| Municipal Tax Rate (Equalized) | $24.08 |
| Local Education Revenues (as % of Per Capita Income) | 9.2 |
| Percent Free or Reduced Price Lunches | 67 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $2,097,884 |
| State | 10,757,341 |
| Federal | 1,028,197 |
| **TOTAL** | $13,883,422 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 19

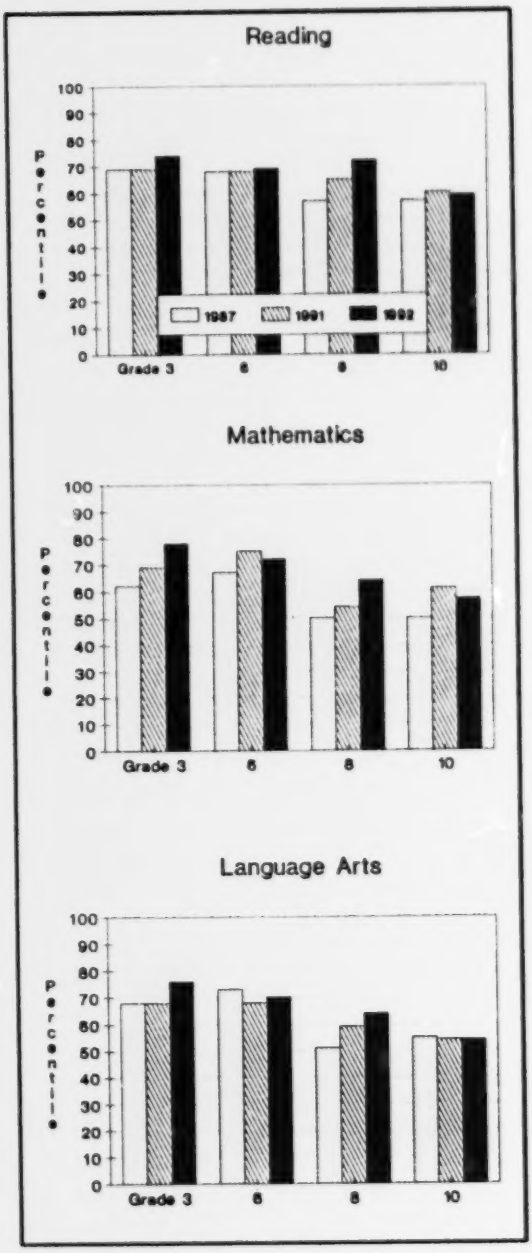
Secondary Core Courses (9-12):
Mathematics: 20 English: 23
Science: 22 Social Studies: 21

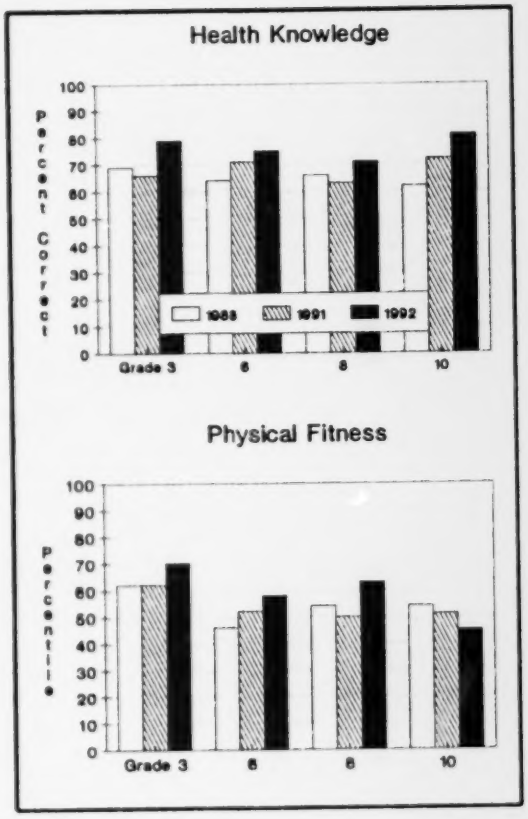
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

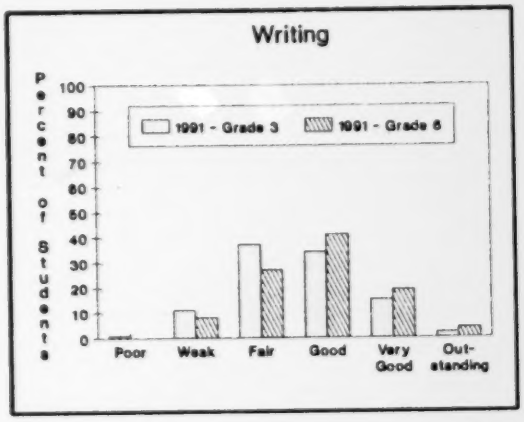
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $13,837,659 | $5,378 |
| General Instruction | 4,989,823 | 1,939 |
| Instructional and Administrative Support | 1,011,954 | 403 |
| Non-Instructional Services to Students | 351,677 | 140 |
| Facilities Management | 1,389,149 | 553 |
| Transportation | 307,357 | 794 |
| Special Programs | | |
| Vocational-Technical Area Schools | ----- | ----- |
| Special Education | 3,762,406 | 12,399 |
| Limited-English Proficient | 1,248,844 | 2,554 |
| Compensatory Education | 733,292 | ----- |
| Gifted/Talented | 43,157 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $81 |

# COVENTRY




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 464 | 447 | 462 | 486 | 471 | 481 |
| Verbal | 425 | 426 | 429 | 441 | 445 | 444 |
| Total Test | 889 | 873 | 891 | 926 | 916 | 925 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 84.6% | 90.6% | 89.7% |
| Annual Dropout Rate | 4.2% | 2.4% | 2.8% |

# COVENTRY

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (53% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 74 | 69 | 72 | 59 | | | | | | | 6 | | |
| Mathematics | 78 | 72 | 64 | 57 | | | | | | | -- | 462 | 481 |
| Language | 76 | 70 | 64 | 54 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 429 | 444 |
| Total Test | 78 | 72 | 67 | 58 | | | | | | | | 891 | 925 |
| Health | | | | | | | 79 | 75 | 71 | 81 | | | |
| Fitness | 70 | 58 | 63 | 45 | | | | | | | | | |

GRADUATION RATE: 89.7 ANNUAL DROPOUT RATE: 2.6 GEDS: 59 ATTENDANCE RATE: 94.9

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 5327 | 89 |
| Non-Public | 690 | 11 |
| **TOTAL** | 6017 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 217 | 18.8 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 805 | 13.4 |
| Limited-English Proficient | 15 | .3 |
| Compensatory Education | 186 | 3.5 |
| Gifted/Talented (State Supported) | 77 | 1.5 |
| Minority | 142 | 2.7 |
| Adults Completing High School (Adult Population) | 15486 | 74.4 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $41,883 |
| Per Capita Income | 14,566 |
| Property Value Per Pupil | $182,942.90 |
| Municipal Tax Rate (Equalized) | $14.27 |
| Local Education Revenues (as % of Per Capita Income) | 21.1 |
| Percent Free or Reduced Price Lunches | 12 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $15,666,390 |
| State | 12,404,389 |
| Federal | 875,924 |
| **TOTAL** | $28,946,703 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 20

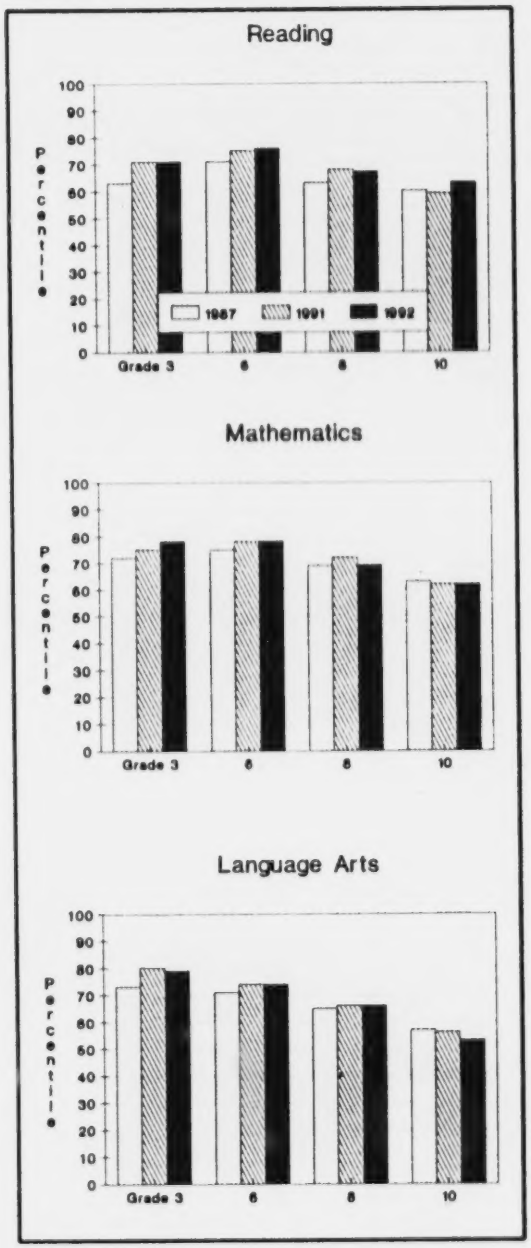
Secondary Core Courses (9-12):
Mathematics: 21 English: 20
Science: 20 Social Studies: 22

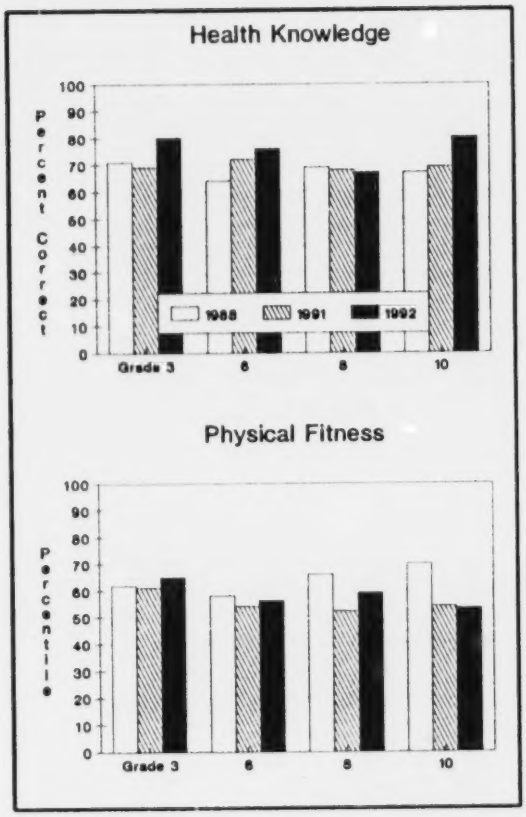
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $28,710,532 | $5,598 |
| General Instruction | 16,315,944 | 3,181 |
| Instructional and Administrative Support | 2,202,836 | 429 |
| Non-Instructional Services to Students | 574,630 | 112 |
| Facilities Management | 2,687,926 | 524 |
| Transportation | 1,437,033 | 388 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,081,862 | 7,584 |
| Special Education | 3,964,765 | 15,778 |
| Limited-English Proficient | 59,056 | 27,543 |
| Compensatory Education | 329,171 | ----- |
| Gifted/Talented | 57,309 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $93 |

# CRANSTON



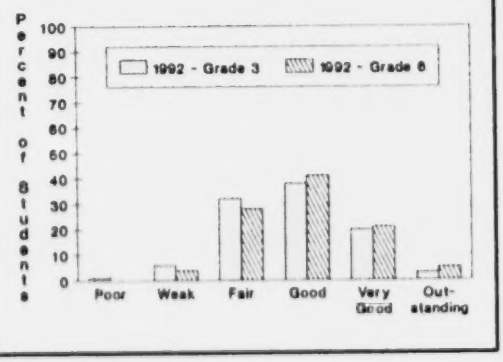













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 477 | 467 | 463 | 486 | 488 | 476 |
| Verbal | 441 | 415 | 425 | 446 | 432 | 437 |
| Total Test | 918 | 882 | 888 | 931 | 918 | 912 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 76.3% | 81.0% | 87.6% |
| Annual Dropout Rate | 6.7% | 6.1% | 3.2% |

# CRANSTON

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (51% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 71 | 76 | 67 | 63 | | | | | | | 5 | | |
| Mathematics | 78 | 78 | 69 | 62 | | | | | | | -- | 463 | 475 |
| Language | 78 | 76 | 65 | 54 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 425 | 437 |
| Total Test | 77 | 78 | 68 | 61 | | | | | | | | 888 | 912 |
| Health | | | | | | | 80 | 76 | 67 | 80 | | | |
| Fitness | 65 | 56 | 59 | 53 | | | | | | | | | |

GRADUATION RATE: 87.8 ANNUAL DROPOUT RATE: 3.2 GEDS: 95 ATTENDANCE RATE: 93.7

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 9655 | 87 |
| Non-Public | 1431 | 13 |
| TOTAL | 11086 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 392 | 20.6 |
| High Schools (Grades 11-12) | 57 | 4.7 |
| Special Education | 1680 | 15.2 |
| Limited-English Proficient | 383 | 4.0 |
| Compensatory Education | 1075 | 11.2 |
| Gifted/Talented (State Supported) | 907 | 9.4 |
| Minority | 819 | 8.5 |
| Adults Completing High School (Adult Population) | 40006 | 74.0 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $41,896 |
| Per Capita Income | 15,922 |
| Property Value Per Pupil | $278,673.96 |
| Municipal Tax Rate (Equalized) | $16.07 |
| Local Education Revenues (as % of Per Capita Income) | 25.6 |
| Percent Free or Reduced Price Lunches | 16 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $38,301,307 |
| State | 18,737,146 |
| Federal | 2,558,264 |
| TOTAL | $59,596,717 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

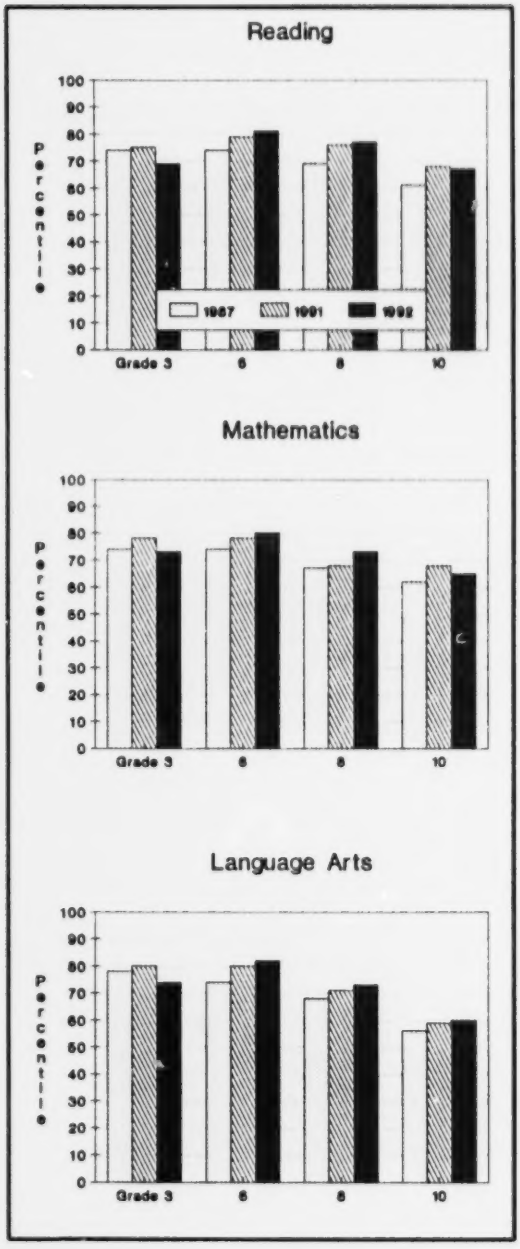
Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 19

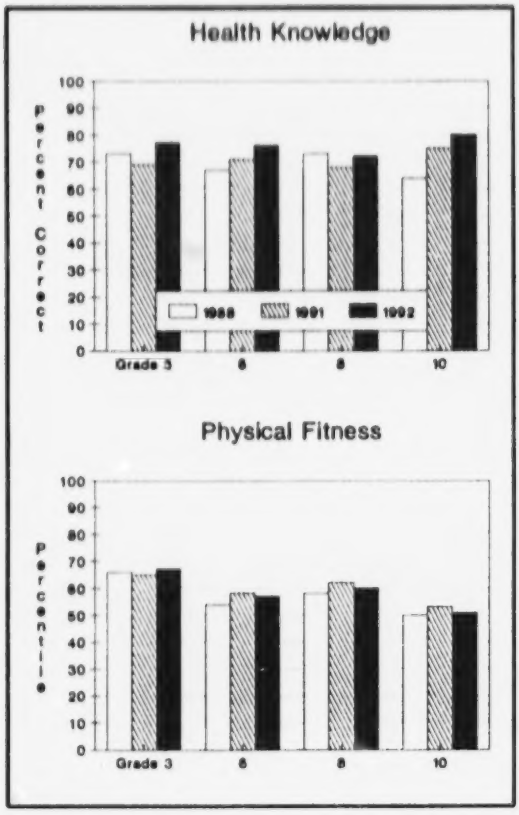
Secondary Core Courses (9-12):
Mathematics: 19 English: 21
Science: 21 Social Studies: 22

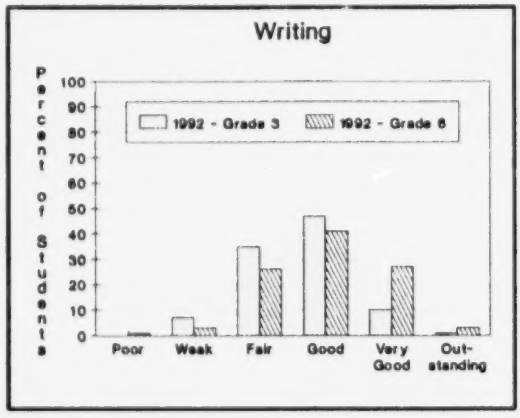
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $58,974,038 | $6,253 |
| General Instruction | 32,217,077 | 3,416 |
| Instructional and Administrative Support | 5,398,326 | 572 |
| Non-Instructional Services to Students | 1,577,877 | 167 |
| Facilities Management | 5,157,553 | 547 |
| Transportation | 2,767,637 | 454 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,817,734 | 5,301 |
| Special Education | 7,791,220 | 18,441 |
| Limited-English Proficient | 699,513 | 2,754 |
| Compensatory Education | 1,254,386 | ----- |
| Gifted/Talented | 292,715 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $138 |

# CUMBERLAND




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 470 | 479 | 476 | 481 | 503 | 499 |
| Verbal | 434 | 430 | 432 | 442 | 456 | 444 |
| Total Test | 904 | 909 | 908 | 923 | 959 | 933 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 75.1% | 93.1% | 88.9% |
| Annual Dropout Rate | 6.9% | 1.8% | 2.9% |

# CUMBERLAND

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (68% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 69 | 81 | 77 | 67 | | | | | | | 3 | | |
| Mathematics | 73 | 80 | 73 | 65 | | | | | | | -- | 476 | 489 |
| Language | 74 | 82 | 73 | 60 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 432 | 444 |
| Total Test | 74 | 83 | 75 | 65 | | | | | | | | 908 | 933 |
| Health | | | | | | | 77 | 76 | 72 | 80 | | | |
| Fitness | 67 | 57 | 60 | 51 | | | | | | | | | |

GRADUATION RATE: 88.9 ANNUAL DROPOUT RATE: 2.9 GEDS: 31 ATTENDANCE RATE: 95.3

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 4441 | 91 |
| Non-Public | 424 | 9 |
| **TOTAL** | 4865 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 42 | 4.8 |
| High Schools (Grades 11-12) | 355 | 60.9 |
| Special Education | 679 | 14.0 |
| Limited-English Proficient | 118 | 2.7 |
| Compensatory Education | 157 | 3.6 |
| Gifted/Talented (State Supported) | 128 | 2.9 |
| Minority | 109 | 2.5 |
| Adults Completing High School (Adult Population) | 14944 | 74.7 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $45,695 |
| Per Capita Income | 17,166 |
| Property Value Per Pupil | $262,652.96 |
| Municipal Tax Rate (Equalized) | $13.16 |
| Local Education Revenues (as % of Per Capita Income) | 23.1 |
| Percent Free or Reduced Price Lunches | 8 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $17,009,393 |
| State | 8,626,997 |
| Federal | 524,226 |
| **TOTAL** | $26,162,616 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 24
Secondary (7-12): 20

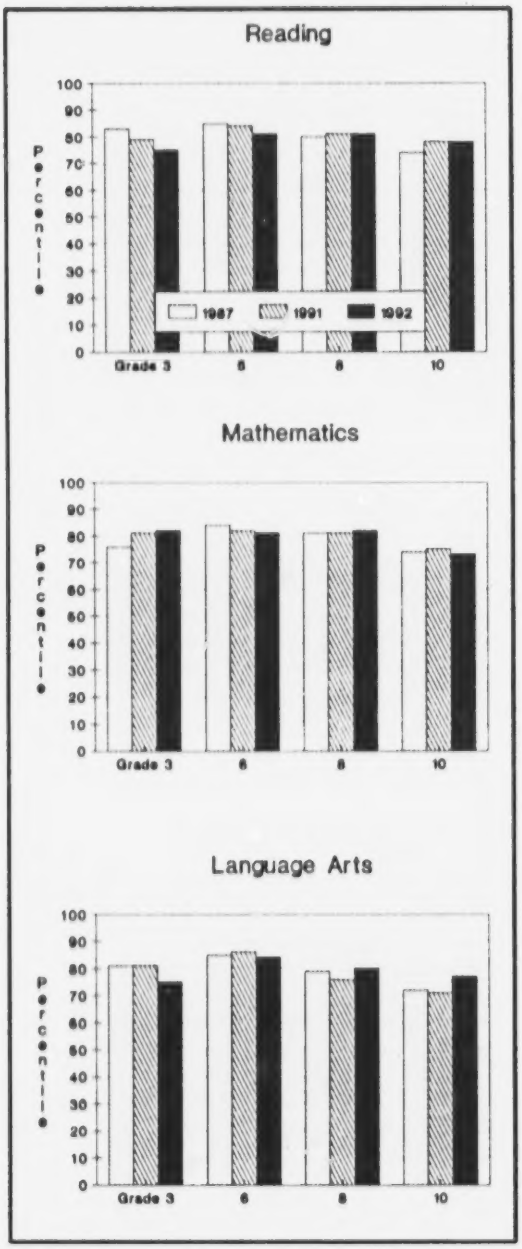
Secondary Core Courses (9-12):
Mathematics: 19 English: 18
Science: 19 Social Studies: 20

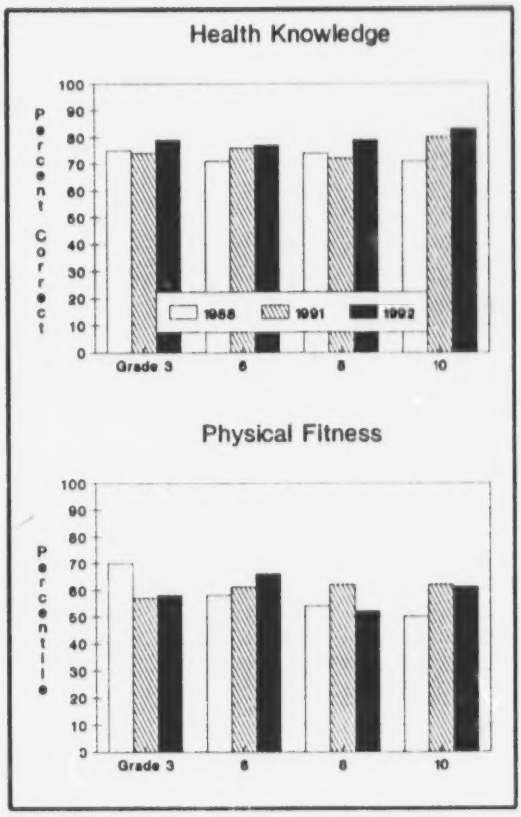
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $25,697,806 | $5,986 |
| General Instruction | 13,904,108 | 3,239 |
| Instructional and Administrative Support | 1,845,633 | 432 |
| Non-Instructional Services to Students | 726,361 | 170 |
| Facilities Management | 2,823,774 | 662 |
| Transportation | 1,365,036 | 398 |
| Special Programs | | |
| Vocational-Technical Area Schools | 101,204 | 7,240 |
| Special Education | 4,036,025 | 18,193 |
| Limited-English Proficient | 531,391 | 6,805 |
| Compensatory Education | 272,269 | ----- |
| Gifted/Talented | 92,005 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $91 |

# EAST GREENWICH



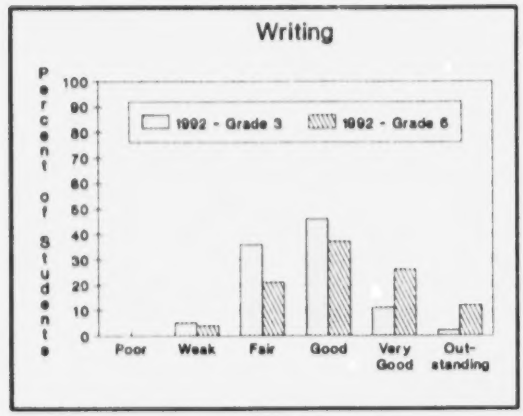













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 481 | 497 | 505 | 489 | 520 | 507 |
| Verbal | 453 | 439 | 462 | 458 | 460 | 467 |
| Total Test | 934 | 936 | 967 | 947 | 980 | 974 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 93.8% | 94.7% | 93.2% |
| Annual Dropout Rate | 1.6% | 1.2% | 1.7% |

# EAST GREENWICH



**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (78% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 75 | 81 | 81 | 78 | | | | | | | -- | | |
| Mathematics | 82 | 81 | 82 | 73 | | | | | | | 15 | 505 | 507 |
| Language | 75 | 84 | 80 | 77 | | | | | | | 19 | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 462 | 467 |
| Total Test | 80 | 84 | 82 | 78 | | | | | | | | 967 | 974 |
| Health | | | | | | | 79 | 77 | 79 | 83 | | | |
| Fitness | 58 | 66 | 52 | 61 | | | | | | | | | |

GRADUATION RATE: 93.2 ANNUAL DROPOUT RATE: 1.7 GEDS: 6 ATTENDANCE RATE: 94.9

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 2085 | 86 |
| Non-Public | 335 | 14 |
| **TOTAL** | 2420 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 6 | 1.4 |
| High Schools (Grades 11-12) | 32 | 11.0 |
| Special Education | 307 | 12.7 |
| Limited-English Proficient | 27 | 1.3 |
| Compensatory Education | 57 | 2.8 |
| Gifted/Talented (State Supported) | 66 | 3.2 |
| Minority | 77 | 3.7 |
| Adults Completing High School (Adult Population) | 7206 | 89.8 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $61,843 |
| Per Capita Income | 26,163 |
| Property Value Per Pupil | $463,580.92 |
| Municipal Tax Rate (Equalized) | $14.53 |
| Local Education Revenues (as % of Per Capita Income) | 21.3 |
| Percent Free or Reduced Price Lunches | 7 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $11,282,967 |
| State | 3,110,252 |
| Federal | 279,192 |
| **TOTAL** | $14,672,411 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:
Elementary (K-6): 20
Secondary (7-12): 21

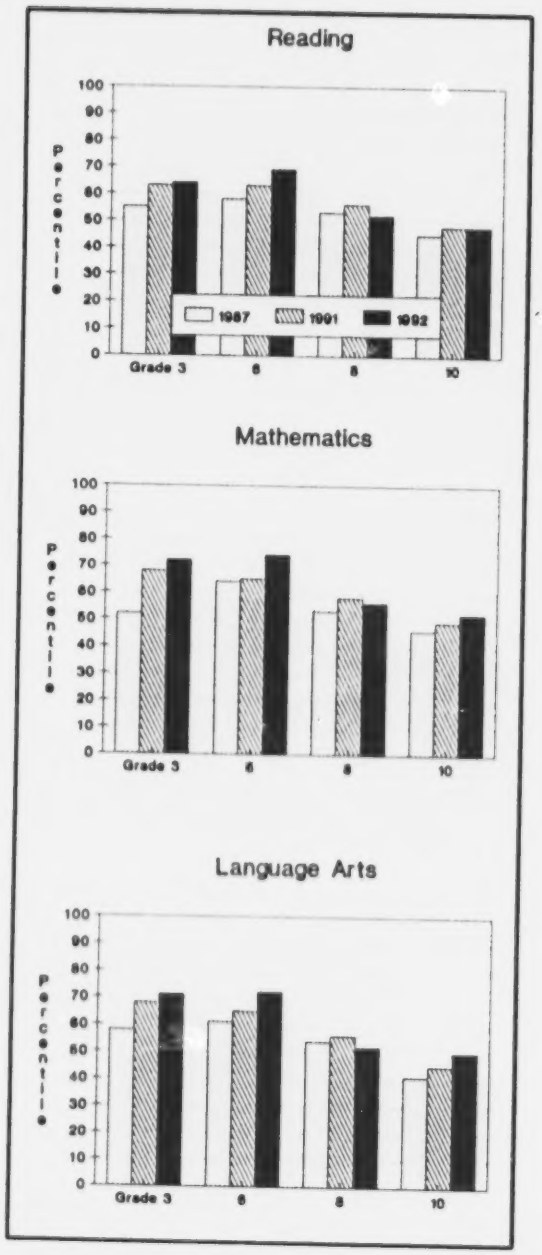
Secondary Core Courses (9-12):
Mathematics: 23 English: 21
Science: 19 Social Studies: 23

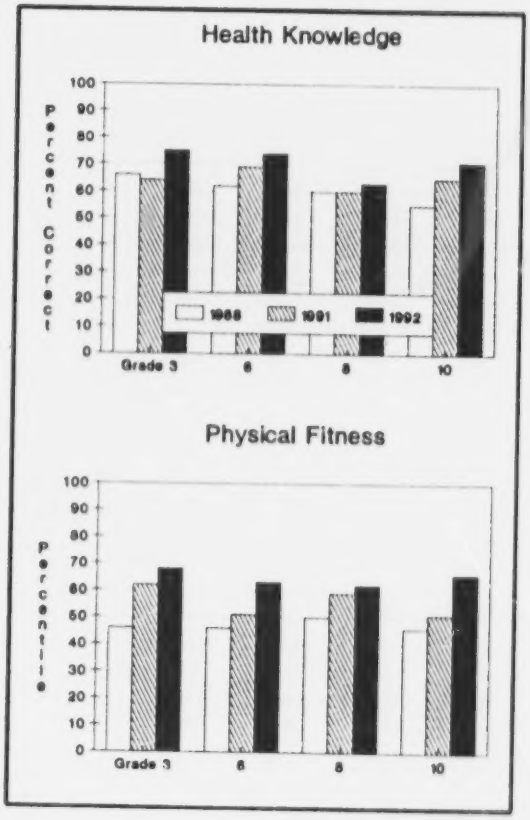
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $14,041,418 | $6,927 |
| General Instruction | 8,151,148 | 4,021 |
| Instructional and Administrative Support | 1,409,971 | 696 |
| Non-Instructional Services to Students | 392,380 | 194 |
| Facilities Management | 1,407,499 | 694 |
| Transportation | 644,815 | 523 |
| Special Programs | | |
| Vocational-Technical Area Schools | 11,975 | 5,357 |
| Special Education | 1,905,938 | 25,058 |
| Limited-English Proficient | 54,654 | 37,662 |
| Compensatory Education | ----- | ----- |
| Gifted/Talented | 63,038 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $160 |

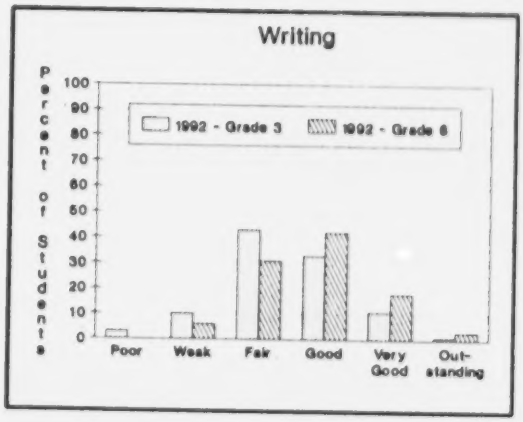
# EAST PROVIDENCE










## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 419 | 432 | 428 | 431 | 441 | 441 |
| Verbal | 387 | 388 | 385 | 395 | 398 | 395 |
| Total Test | 806 | 820 | 813 | 826 | 839 | 836 |

## Graduation Status

| | 1988 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 78.2% | 87.8% | 87.4% |
| Annual Dropout Rate | 6.0% | 3.4% | 3.3% |

# EAST PROVIDENCE

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (52% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 64 | 69 | 52 | 48 | | | | | | | 5 | | |
| Mathematics | 72 | 74 | 56 | 52 | | | | | | | -- | 428 | 441 |
| Language | 71 | 72 | 52 | 50 | | | | | | | -- | | |
| Writing | | | | | 6 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 385 | 395 |
| Total Test | 70 | 73 | 53 | 49 | | | | | | | | 813 | 836 |
| Health | | | | | | | 75 | 74 | 63 | 71 | | | |
| Fitness | 68 | 63 | 62 | 66 | | | | | | | | | |

GRADUATION RATE: 87.4 ANNUAL DROPOUT RATE: 3.3 GEDS: 77 ATTENDANCE RATE: 94.2

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 6400 | 84 |
| Non-Public | 1232 | 16 |
| TOTAL | 7632 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 418 | 34.0 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 1041 | 13.7 |
| Limited-English Proficient | 320 | 5.0 |
| Compensatory Education | 537 | 8.4 |
| Gifted/Talented (State Supported) | 143 | 2.3 |
| Minority | 738 | 11.6 |
| Adults Completing High School (Adult Population) | 23594 | 66.9 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $37,634 |
| Per Capita Income | 14,387 |
| Property Value Per Pupil | $268,504.79 |
| Municipal Tax Rate (Equalized) | $14.45 |
| Local Education Revenues (as % of Per Capita Income) | 26.4 |
| Percent Free or Reduced Price Lunches | 23 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $23,413,487 |
| State | 13,701,077 |
| Federal | 1,588,772 |
| TOTAL | $38,703,336 |

## APPROVALS

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 21
Secondary (7-12): 18

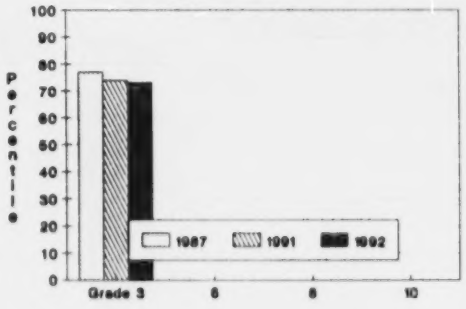
Secondary Core Courses (9-12):
Mathematics: 22 English: 19
Science: 17 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

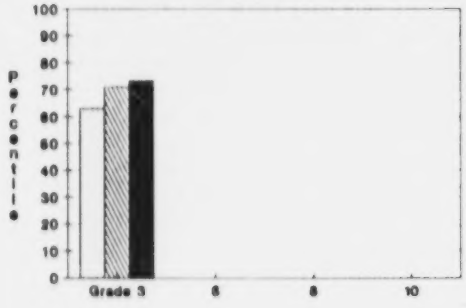
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $37,255,871 | $6,030 |
| General Instruction | 20,798,809 | 3,367 |
| Instructional and Administrative Support | 3,081,682 | 500 |
| Non-Instructional Services to Students | 1,042,765 | 169 |
| Facilities Management | 3,979,593 | 646 |
| Transportation | 1,525,093 | 379 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,062,451 | 6,134 |
| Special Education | 4,245,293 | 13,105 |
| Limited-English Proficient | 661,797 | 6,850 |
| Compensatory Education | 768,861 | ----- |
| Gifted/Talented | 89,527 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $78 |

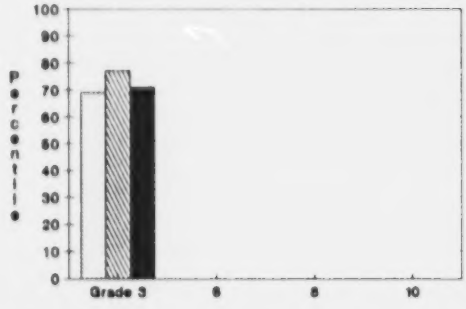
## Reading



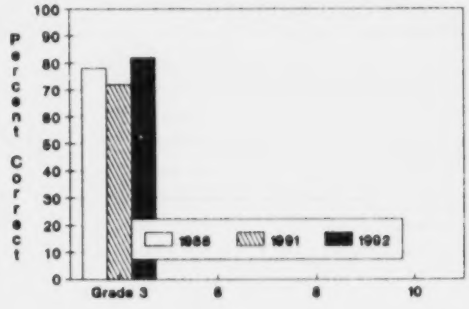

## Mathematics



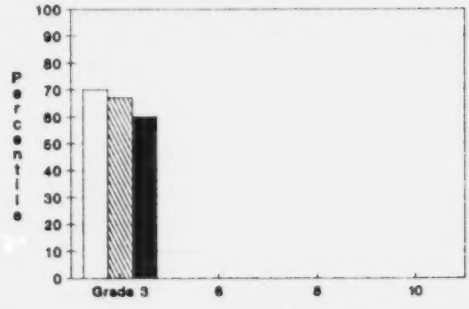

## Language Arts



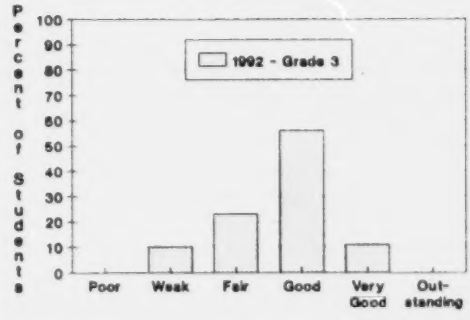

## Health Knowledge




## Physical Fitness




## Writing




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | - | - | - | - | - |
| Verbal | - | - | - | - | - | - |
| Total Test | - | - | - | - | - | - |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | - | - | - |
| Annual Dropout Rate | - | - | - |

# FOSTER

**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (--% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 73 | -- | -- | -- | | | | | | | -- | | |
| Mathematics | 73 | -- | -- | -- | | | | | | | 12 | --- | --- |
| Language | 71 | -- | -- | -- | | | | | | | -- | | |
| Writing | | | | | 7 | -- | | | | | | | |
| Verbal | | | | | | | | | | | | --- | --- |
| Total Test | 74 | -- | -- | -- | | | | | | | | --- | --- |
| Health | | | | | | | 82 | -- | -- | -- | | | |
| Fitness | 60 | -- | -- | -- | | | | | | | | | |

GRADUATION RATE: --- ANNUAL DROPOUT RATE: --- GEDS: --- ATTENDANCE RATE: 95.9

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 377 | 85 |
| Non-Public | 66 | 15 |
| **TOTAL** | 443 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | -- | -- |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 65 | 14.7 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 29 | 7.7 |
| Gifted/Talented (State Supported) | -- | -- |
| Minority | 2 | .6 |
| Adults Completing High School (Adult Population) | 2306 | 81.9 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $44,858 |
| Per Capita Income | 15,759 |
| Property Value Per Pupil | $237,007.28 |
| Municipal Tax Rate (Equalized) | $16.39 |
| Local Education Revenues (as % of Per Capita Income) | 23.3 |
| Percent Free or Reduced Price Lunches | 10 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $1,279,838 |
| State | 998,464 |
| Federal | 42,058 |
| **TOTAL** | $2,320,360 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): ---

**INSTRUCTION**

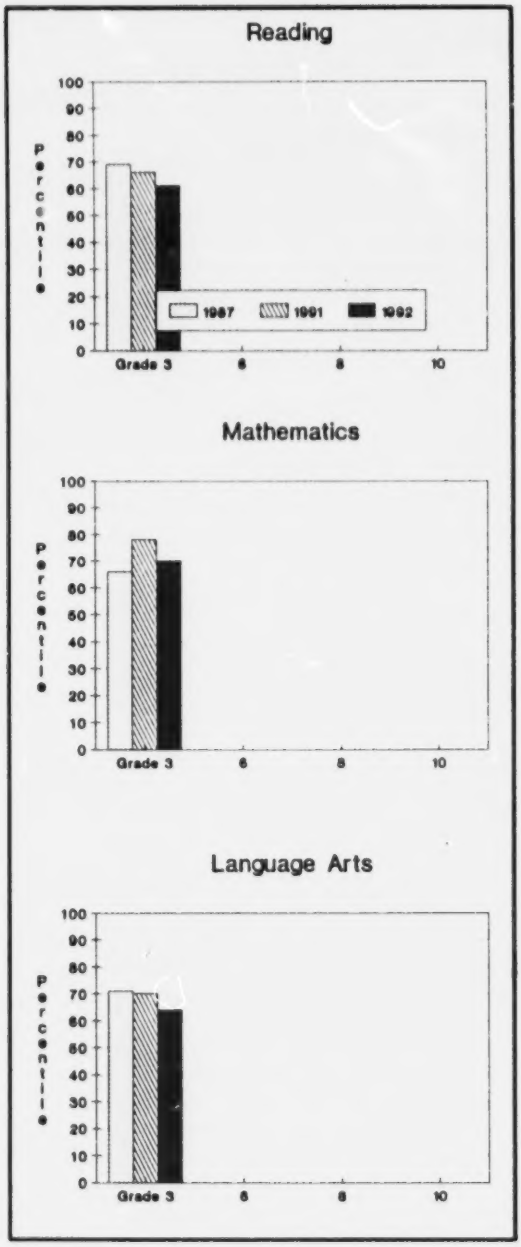
Average Class Sizes:
Elementary (K-6): 19
Secondary (7-12): --

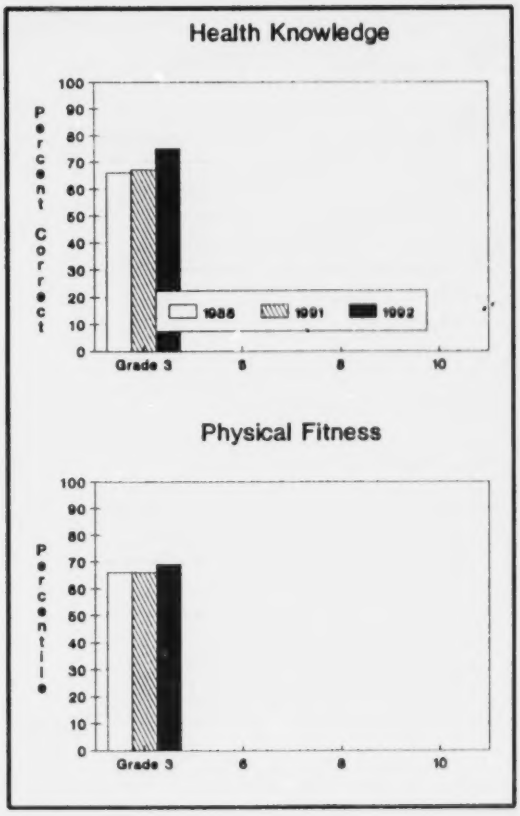
Secondary Core Courses (9-12):
Mathematics: -- English: --
Science: -- Social Studies: --

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

| **EXPENDITURES** | **TOTAL** | **COST PER PUPIL** (Full Time Equivalent) |
|---|---|---|
| All Programs | $2,320,360 | $6,649 |
| General Instruction | 1,216,156 | 3,485 |
| Instructional and Administrative Support | 204,930 | 587 |
| Non-Instructional Services to Students | 51,964 | 149 |
| Facilities Management | 154,177 | 442 |
| Transportation | 427,590 | 561 |
| Special Programs | | |
| Vocational-Technical Area Schools | --- | ----- |
| Special Education | 265,543 | 12,573 |
| Limited-English Proficient | --- | ----- |
| Compensatory Education | --- | ----- |
| Gifted/Talented | --- | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $149 |

## GLOCESTER



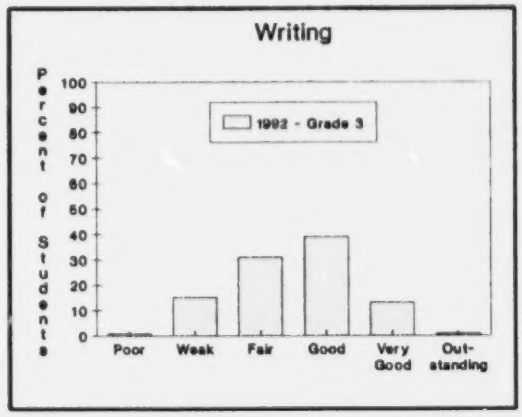













### SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | - | - | - | - | - |
| Verbal | - | - | - | - | - | - |
| Total Test | - | - | - | - | - | - |

### Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | - | - | - |
| Annual Dropout Rate | - | - | - |

# GLOCESTER

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (--% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 61 | -- | -- | -- | | | | | | | 6 | | |
| Mathematics | 70 | -- | -- | -- | | | | | | | 15 | --- | --- |
| Language | 64 | -- | -- | -- | | | | | | | -- | | |
| Writing | | | | | 7 | -- | | | | | | | |
| Verbal | | | | | | | | | | | | --- | --- |
| Total Test | 66 | -- | -- | -- | | | | | | | | --- | --- |
| Health | | | | | | | 75 | -- | -- | -- | | | |
| Fitness | 69 | -- | -- | -- | | | | | | | | | |

GRADUATION RATE: ---  ANNUAL DROPOUT RATE: ---  GEDS: ---  ATTENDANCE RATE: 95.6

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 869 | 89 |
| Non-Public | 108 | 11 |
| **TOTAL** | 977 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | -- | -- |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 164 | 16.8 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 73 | 8.5 |
| Gifted/Talented (State Supported) | 81 | 9.4 |
| Minority | 7 | .9 |
| Adults Completing High School (Adult Population) | 4847 | 82.8 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $43,067 |
| Per Capita Income | 14,781 |
| Property Value Per Pupil | $192,295.63 |
| Municipal Tax Rate (Equalized) | $14.60 |
| Local Education Revenues (as % of Per Capita Income) | 26.3 |
| Percent Free or Reduced Price Lunches | 9 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $3,153,089 |
| State | 1,957,413 |
| Federal | 92,912 |
| **TOTAL** | $5,203,414 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): ---

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 20
Secondary (7-12): --

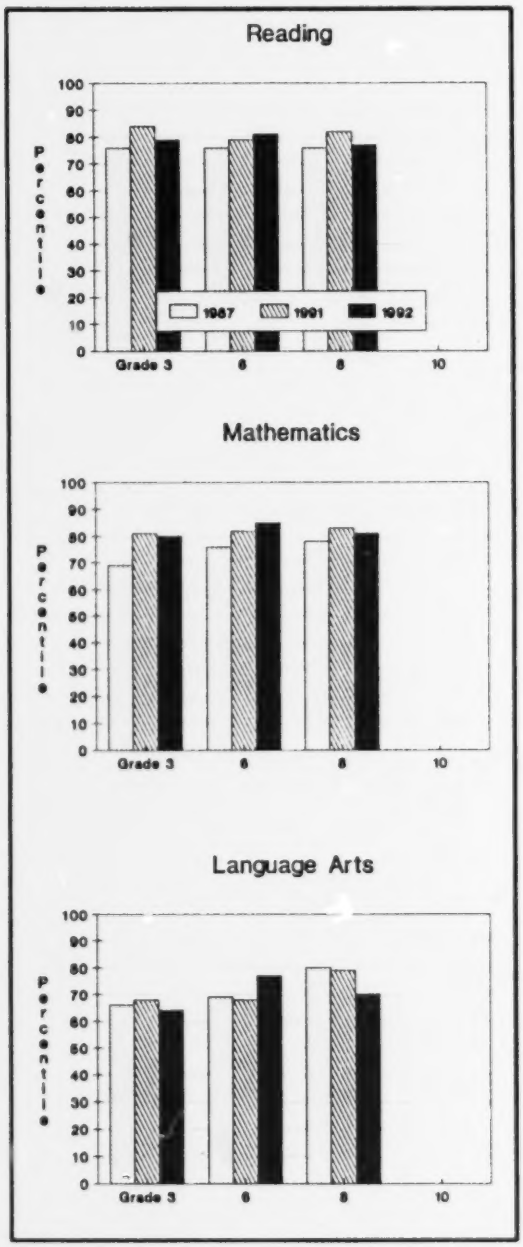
Secondary Core Courses (9-12):
Mathematics: --  English: --
Science: --  Social Studies: --

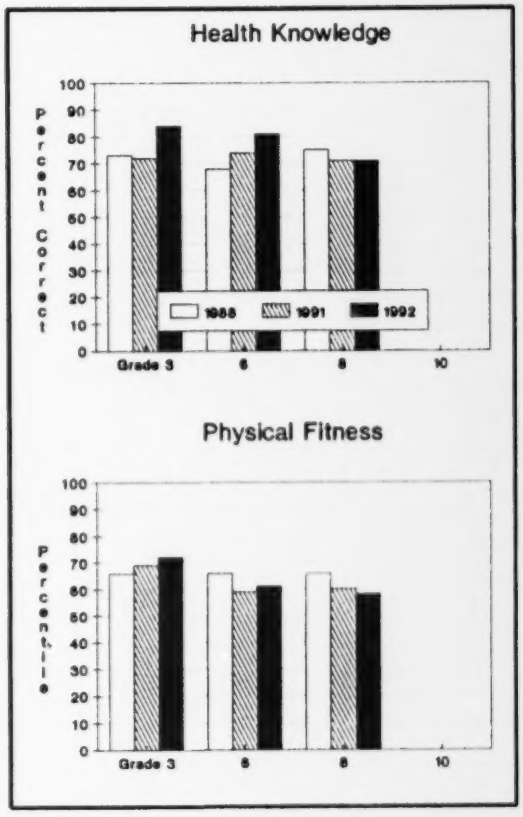
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

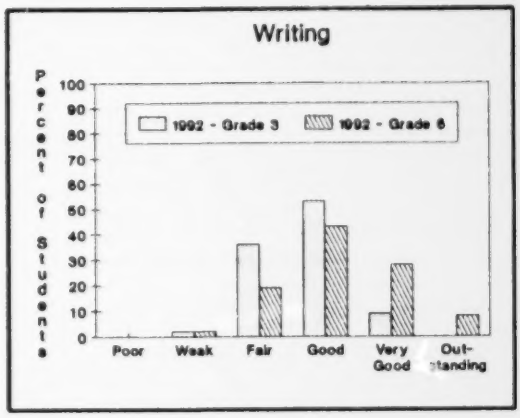
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $5,002,122 | $6,130 |
| General Instruction | 2,699,592 | 3,308 |
| Instructional and Administrative Support | 331,545 | 406 |
| Non-Instructional Services to Students | 84,240 | 103 |
| Facilities Management | 359,401 | 440 |
| Transportation | 720,762 | 425 |
| Special Programs | | |
| Vocational-Technical Area Schools | --- | ----- |
| Special Education | 672,528 | 12,404 |
| Limited-English Proficient | --- | ----- |
| Compensatory Education | 79,088 | ----- |
| Gifted/Talented | 54,966 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $165 |

# JAMESTOWN




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | - | - | - | - | - |
| Verbal | - | - | - | - | - | - |
| Total Test | - | - | - | - | - | - |

## Graduation Status

| | 1990 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | - | - | - |
| Annual Dropout Rate | - | - | - |

# JAMESTOWN

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (--% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 79 | 81 | 77 | -- | | | | | | | 13 | | |
| Mathematics | 80 | 85 | 81 | -- | | | | | | | 12 | --- | --- |
| Language | 64 | 77 | 70 | -- | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | --- | --- |
| Total Test | 79 | 83 | 77 | -- | | | | | | | | --- | --- |
| Health | | | | | | | 84 | 81 | 71 | -- | | | |
| Fitness | 72 | 61 | 58 | -- | | | | | | | | | |

GRADUATION RATE: ---  ANNUAL DROPOUT RATE: ---  GEDS: ---  ATTENDANCE RATE: 95.6

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 541 | 79 |
| Non-Public | 145 | 21 |
| **TOTAL** | 686 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 2 | -- |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 116 | 17.0 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 45 | 8.4 |
| Gifted/Talented (State Supported) | -- | -- |
| Minority | 9 | 1.7 |
| Adults Completing High School (Adult Population) | 3213 | 89.0 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $50,182 |
| Per Capita Income | 21,509 |
| Property Value Per Pupil | $792,050.64 |
| Municipal Tax Rate (Equalized) | $6.77 |
| Local Education Revenues (as % of Per Capita Income) | 21.7 |
| Percent Free or Reduced Price Lunches | 3 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $3,136,259 |
| State | 717,080 |
| Federal | 113,729 |
| **TOTAL** | $3,967,068 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): ---

## INSTRUCTION

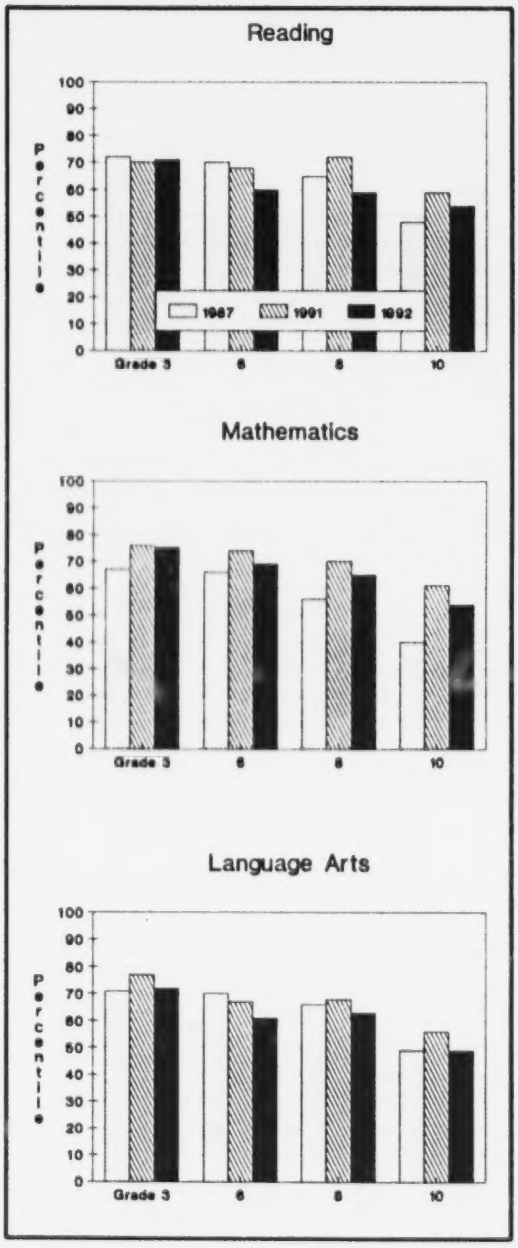
Average Class Sizes:
Elementary (K-6): 20
Secondary (7-12): --

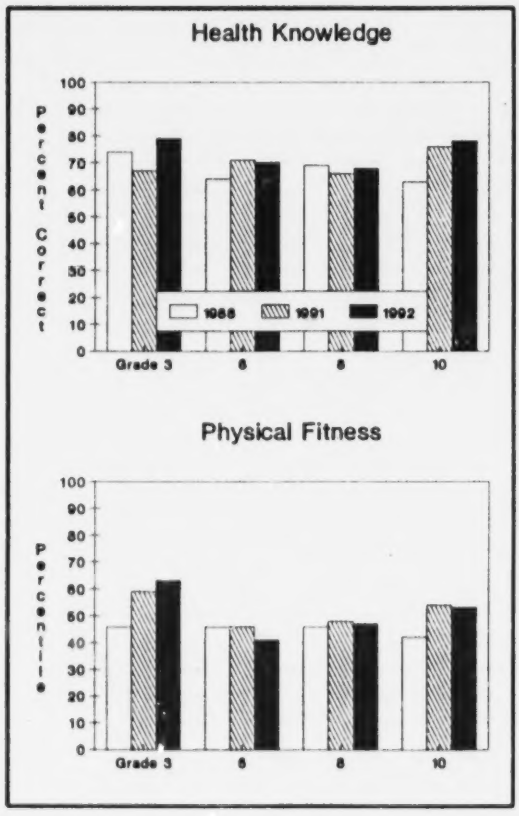
Secondary Core Courses (9-12):
Mathematics: -- English: --
Science: -- Social Studies: --

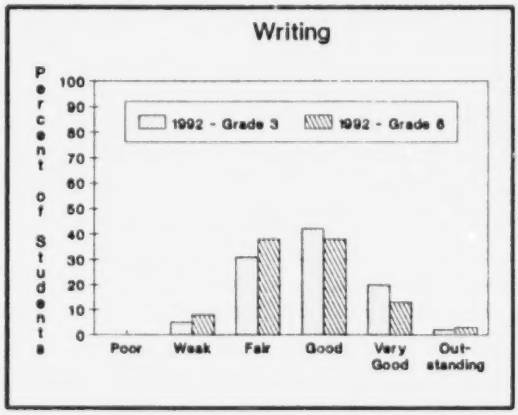
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $4,031,690 | $5,973 |
| General Instruction | 2,591,222 | 3,839 |
| Instructional and Administrative Support | 176,945 | 350 |
| Non-Instructional Services to Students | 77,147 | 152 |
| Facilities Management | 227,020 | 449 |
| Transportation | 275,850 | 492 |
| Special Programs | | |
| Vocational-Technical Area Schools | 10,196 | 10,248 |
| Special Education | 596,722 | 21,266 |
| Limited-English Proficient | --- | ----- |
| Compensatory Education | 76,588 | ----- |
| Gifted/Talented | --- | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $72 |




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 427 | 440 | 440 | 436 | 448 | 452 |
| Verbal | 374 | 394 | 405 | 380 | 399 | 409 |
| Total Test | 801 | 834 | 845 | 816 | 847 | 861 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 80.6% | 77.9% | 95.1% |
| Annual Dropout Rate | 5.4% | 8.3% | 1.2% |

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (40% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 71 | 60 | 59 | 54 | | | | | | | 4 | | |
| Mathematics | 75 | 69 | 65 | 54 | | | | | | | 10 | 440 | 452 |
| Language | 72 | 61 | 63 | 49 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 405 | 409 |
| Total Test | 75 | 64 | 63 | 52 | | | | | | | | 845 | 861 |
| Health | | | | | | | 79 | 70 | 68 | 78 | | | |
| Fitness | 63 | 41 | 47 | 53 | | | | | | | | | |

GRADUATION RATE: 95.1 ANNUAL DROPOUT RATE: 1.2 GEDS: 39 ATTENDANCE RATE: 92.6

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 3201 | 80 |
| Non-Public | 823 | 20 |
| **TOTAL** | 4024 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 37 | 7.0 |
| High Schools (Grades 11-12) | 48 | 14.5 |
| Special Education | 639 | 15.9 |
| Limited-English Proficient | 32 | 1.0 |
| Compensatory Education | 240 | 7.5 |
| Gifted/Talented (State Supported) | 47 | 1.5 |
| Minority | 85 | 2.7 |
| Adults Completing High School (Adult Population) | 12510 | 66.8 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $38,864 |
| Per Capita Income | 14,281 |
| Property Value Per Pupil | $286,244.81 |
| Municipal Tax Rate (Equalized) | $14.30 |
| Local Education Revenues (as % of Per Capita Income) | 26.7 |
| Percent Free or Reduced Price Lunches | 11 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $12,064,891 |
| State | 6,743,460 |
| Federal | 595,909 |
| **TOTAL** | $19,404,260 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 22

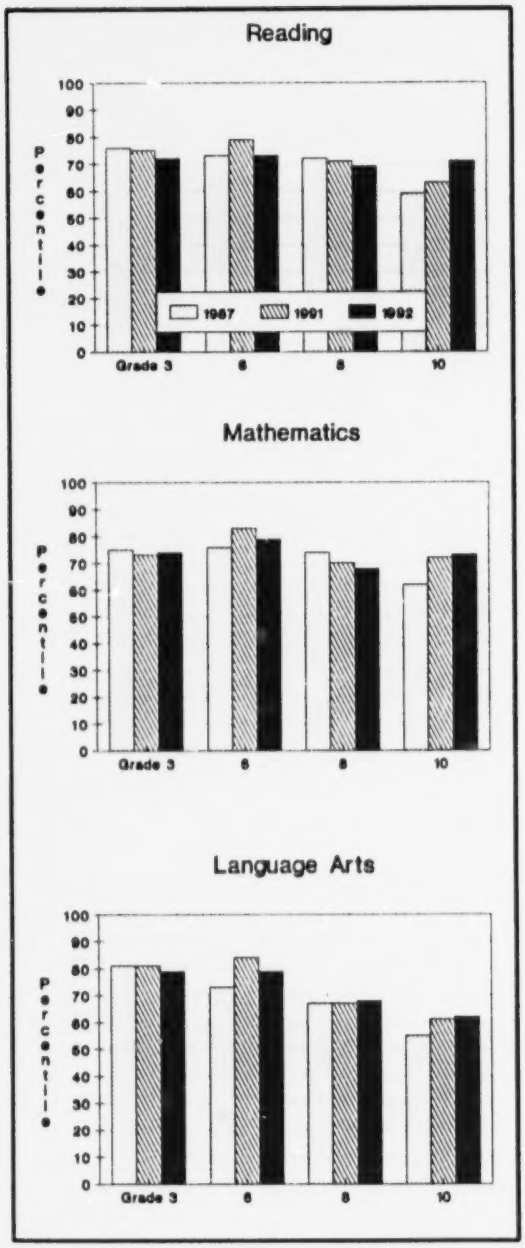
Secondary Core Courses (9-12):
Mathematics: 20 English: 20
Science: 21 Social Studies: 24

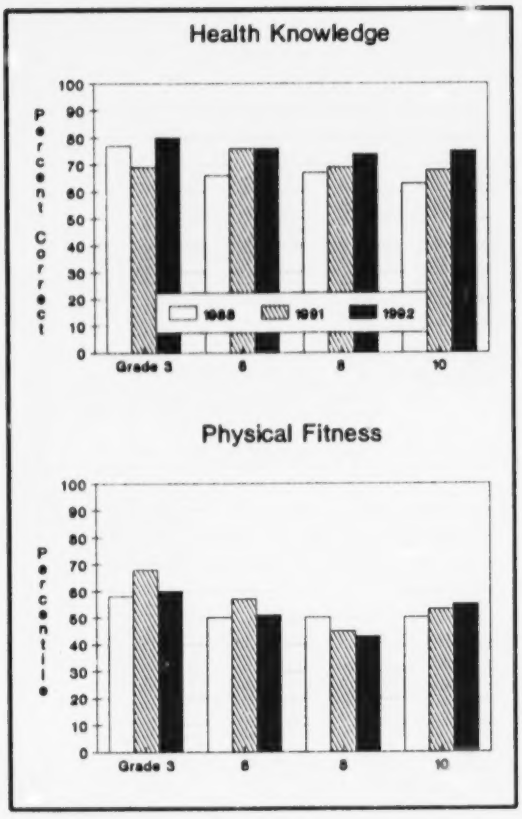
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: NO

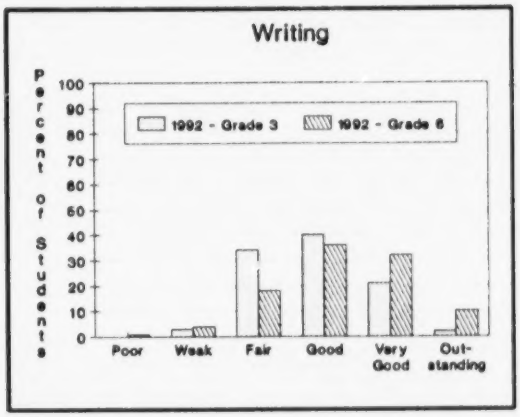
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $19,673,893 | $6,200 |
| General Instruction | 9,585,677 | 3,021 |
| Instructional and Administrative Support | 2,016,176 | 657 |
| Non-Instructional Services to Students | 437,239 | 143 |
| Facilities Management | 1,632,566 | 532 |
| Transportation | 1,960,411 | 691 |
| Special Programs | | |
| Vocational-Technical Area Schools | 152,573 | 10,141 |
| Special Education | 3,317,098 | 14,770 |
| Limited-English Proficient | 88,271 | 12,371 |
| Compensatory Education | 430,115 | ----- |
| Gifted/Talented | 53,767 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $95 |

# LINCOLN




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 520 | 496 | 505 | 521 | 507 | 527 |
| Verbal | 464 | 444 | 454 | 466 | 451 | 467 |
| Total Test | 984 | 939 | 959 | 987 | 958 | 994 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 87.4% | 91.9% | 86.8% |
| Annual Dropout Rate | 3.3% | 2.1% | 3.6% |

# LINCOLN



## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (74% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 72 | 73 | 69 | 71 | | | | | | | 12 | | |
| Mathematics | 74 | 79 | 68 | 73 | | | | | | | -- | 505 | 527 |
| Language | 79 | 79 | 68 | 62 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 454 | 467 |
| Total Test | 76 | 79 | 70 | 70 | | | | | | | | 959 | 994 |
| Health | | | | | | | 80 | 76 | 74 | 75 | | | |
| Fitness | 60 | 51 | 43 | 55 | | | | | | | | | |

GRADUATION RATE: 86.6 ANNUAL DROPOUT RATE: 3.5 GEDS: 43 ATTENDANCE RATE: 95.3

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 2762 | 93 |
| Non-Public | 218 | 7 |
| TOTAL | 2980 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 30 | 5.8 |
| High Schools (Grades 11-12) | 241 | 69.1 |
| Special Education | 320 | 10.8 |
| Limited-English Proficient | 16 | .6 |
| Compensatory Education | 104 | 3.8 |
| Gifted/Talented (State Supported) | 96 | 3.5 |
| Minority | 96 | 3.5 |
| Adults Completing High School (Adult Population) | 9624 | 76.1 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $42,905 |
| Per Capita Income | 18,695 |
| Property Value Per Pupil | $305,989.96 |
| Municipal Tax Rate (Equalized) | $13.64 |
| Local Education Revenues (as % of Per Capita Income) | 23.7 |
| Percent Free or Reduced Price Lunches | 8 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $11,814,247 |
| State | 4,363,298 |
| Federal | 266,216 |
| TOTAL | $16,443,761 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 21
Secondary (7-12): 19

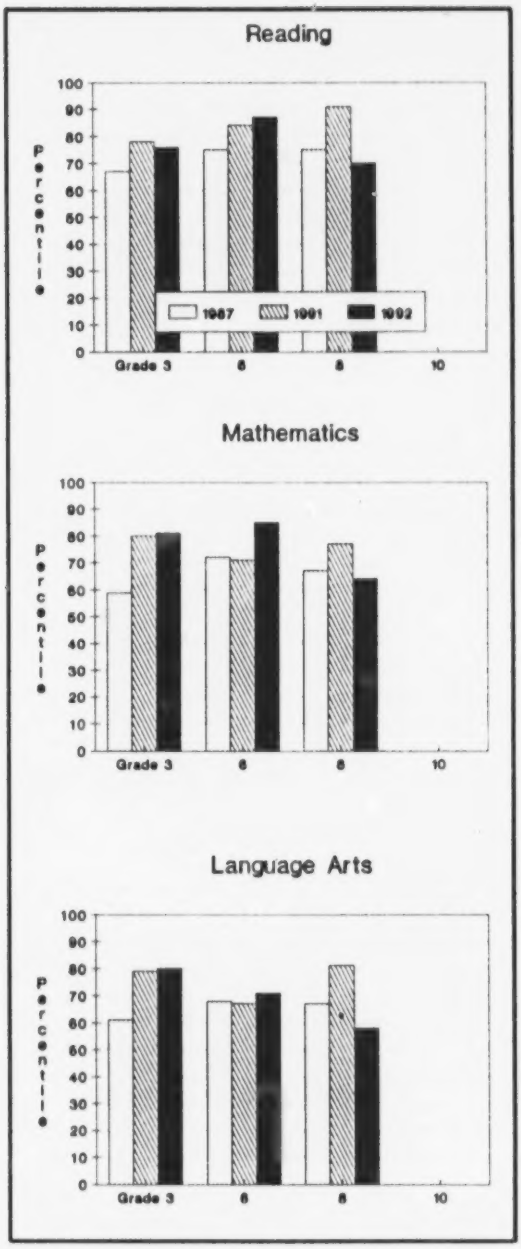
Secondary Core Courses (9-12):
Mathematics: 20 English: 20
Science: 20 Social Studies: 20

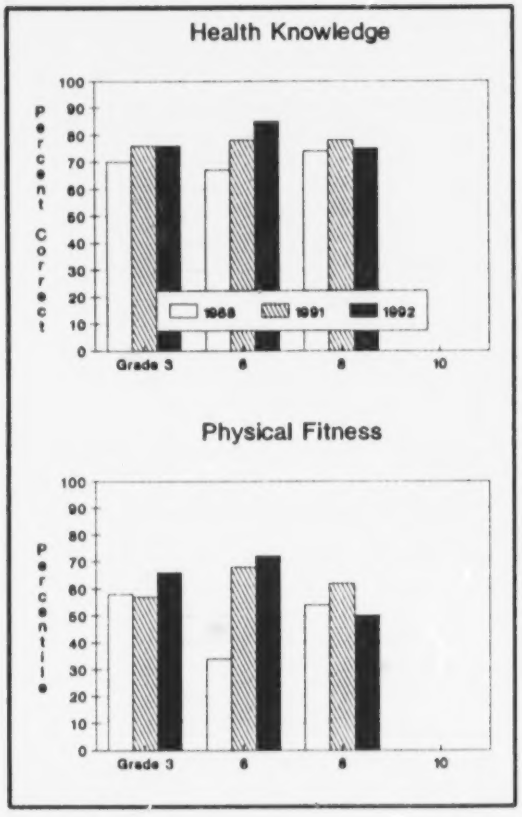
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

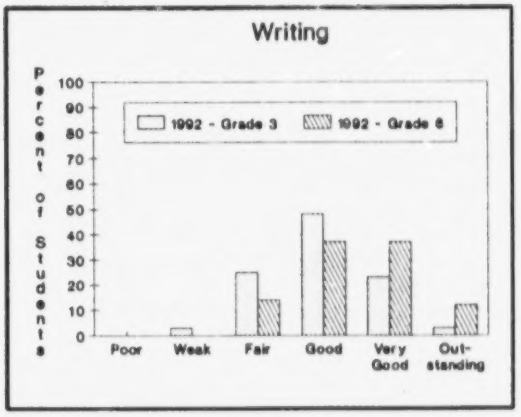
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $16,442,031 | $6,165 |
| General Instruction | 9,235,011 | 3,463 |
| Instructional and Administrative Support | 1,513,043 | 571 |
| Non-Instructional Services to Students | 401,214 | 151 |
| Facilities Management | 1,995,993 | 753 |
| Transportation | 1,125,430 | 437 |
| Special Programs | | |
| Vocational-Technical Area Schools | ----- | ----- |
| Special Education | 1,921,389 | 16,875 |
| Limited-English Proficient | 64,402 | 14,116 |
| Compensatory Education | 112,054 | ----- |
| Gifted/Talented | 73,495 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $111 |

# LITTLE COMPTON




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | - | - | - | - | - |
| Verbal | - | - | - | - | - | - |
| Total Test | - | - | - | - | - | - |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | - | - | - |
| Annual Dropout Rate | - | - | - |

# LITTLE COMPTON

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (--% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 76 | 87 | 70 | -- | | | | | | | NA | | |
| Mathematics | 81 | 85 | 64 | -- | | | | | | | NA | --- | --- |
| Language | 80 | 71 | 58 | -- | | | | | | | -- | | |
| Writing | | | | | 8 | 8 | | | | | | --- | --- |
| Verbal | | | | | | | | | | | | --- | --- |
| Total Test | 81 | 84 | 65 | -- | | | | | | | | --- | --- |
| Health | | | | | | | 76 | 85 | 75 | -- | | | |
| Fitness | 66 | 72 | 50 | -- | | | | | | | | | |

GRADUATION RATE: ---  ANNUAL DROPOUT RATE: ---  GEDS: ---  ATTENDANCE RATE: 94.3

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 355 | 88 |
| Non-Public | 50 | 12 |
| **TOTAL** | 405 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 4 | -- |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 88 | 21.8 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 14 | 4.0 |
| Gifted/Talented (State Supported) | 60 | 17.0 |
| Minority | -- | -- |
| Adults Completing High School (Adult Population) | 2025 | 86.0 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $44,292 |
| Per Capita Income | 20,273 |
| Property Value Per Pupil | $859,387.62 |
| Municipal Tax Rate (Equalized) | $5.62 |
| Local Education Revenues (as % of Per Capita Income) | 25.3 |
| Percent Free or Reduced Price Lunches | 9 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $2,404,641 |
| State | 591,147 |
| Federal | 43,066 |
| **TOTAL** | $3,038,854 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): ---

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 19
Secondary (7-12): 12

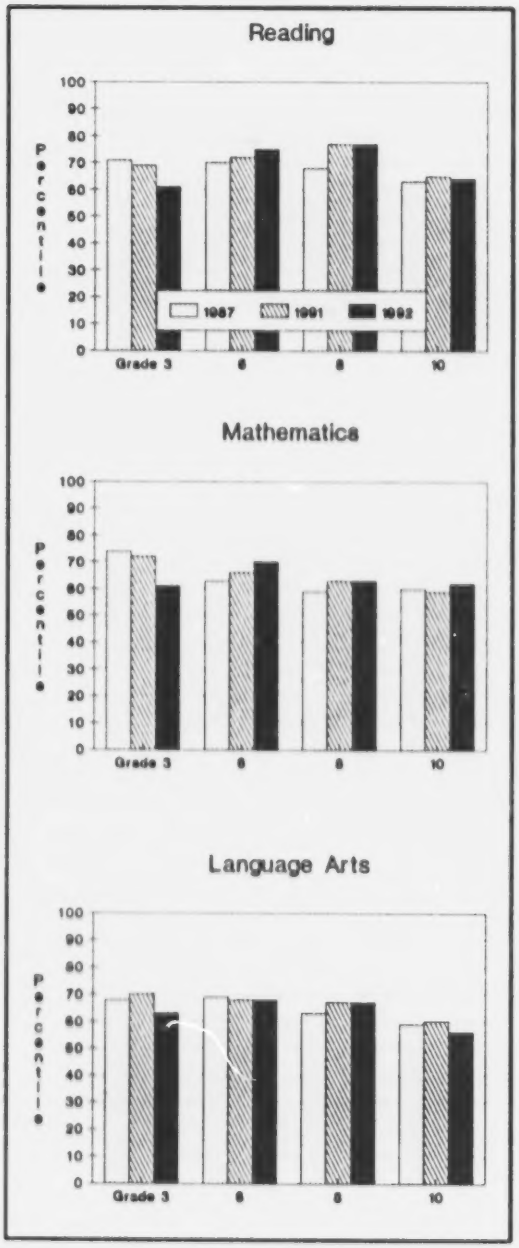
Secondary Core Courses (9-12):
Mathematics: -- English: --
Science: -- Social Studies: --

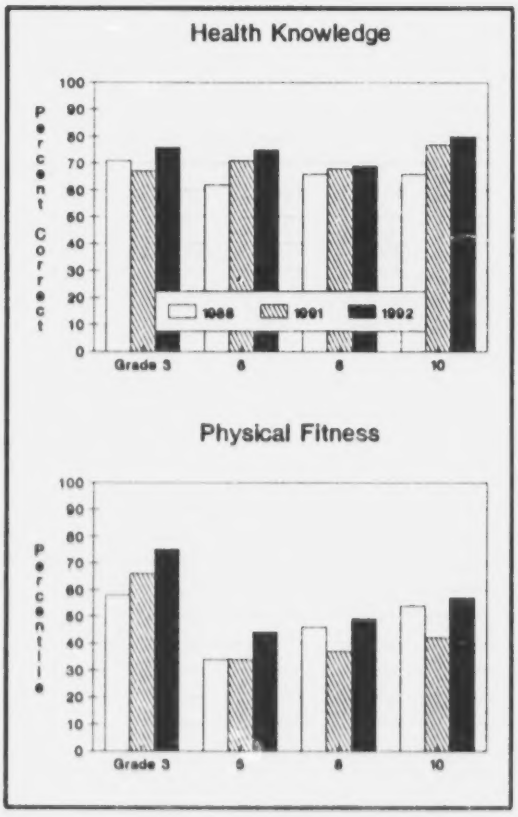
Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $3,070,396 | $6,547 |
| General Instruction | 1,973,470 | 4,208 |
| Instructional and Administrative Support | 180,417 | 535 |
| Non-Instructional Services to Students | 43,323 | 129 |
| Facilities Management | 202,852 | 602 |
| Transportation | 313,102 | 630 |
| Special Programs | | |
| Vocational-Technical Area Schools | 8,799 | 6,540 |
| Special Education | 332,372 | 17,447 |
| Limited-English Proficient | --- | ----- |
| Compensatory Education | 14,849 | ----- |
| Gifted/Talented | 1,212 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $151 |

# MIDDLETOWN



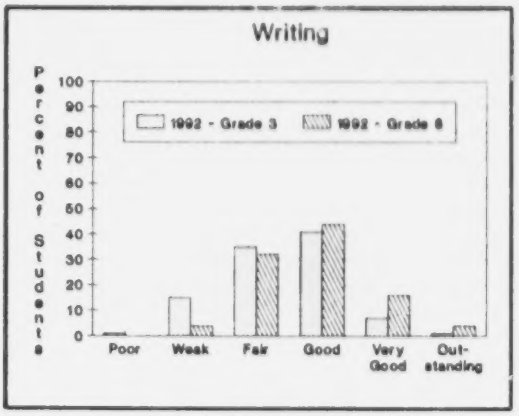













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 474 | 434 | 442 | 490 | 461 | 467 |
| Verbal | 433 | 419 | 414 | 442 | 443 | 427 |
| Total Test | 907 | 853 | 856 | 932 | 904 | 894 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 86.6% | 98.0% | 98.7% |
| Annual Dropout Rate | 3.6% | 0.5% | 0.3% |

# MIDDLETOWN

## TEST SCORES

| | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (66% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 61 | 75 | 77 | 64 | | | | | | | 3 | | |
| Mathematics | 61 | 70 | 63 | 62 | | | | | | | -3 | 442 | 457 |
| Language | 63 | 68 | 67 | 56 | | | | | | | -- | | |
| Writing | | | | | 6 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 414 | 427 |
| Total Test | 63 | 72 | 69 | 62 | | | | | | | | 856 | 884 |
| Health | | | | | | | 76 | 75 | 69 | 80 | | | |
| Fitness | 75 | 44 | 49 | 57 | | | | | | | | | |

GRADUATION RATE: 98.7 ANNUAL DROPOUT RATE: .3 GEDS: 10 ATTENDANCE RATE: 94.9

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 3219 | 90 |
| Non-Public | 338 | 10 |
| **TOTAL** | 3557 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 31 | 4.9 |
| High Schools (Grades 11-12) | 98 | 24.5 |
| Special Education | 413 | 11.7 |
| Limited-English Proficient | 45 | 1.5 |
| Compensatory Education | 175 | 5.5 |
| Gifted/Talented (State Supported) | 331 | 10.3 |
| Minority | 357 | 11.1 |
| Adults Completing High School (Adult Population) | 10325 | 85.0 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $38,400 |
| Per Capita Income | 15,346 |
| Property Value Per Pupil | $243,464.53 |
| Municipal Tax Rate (Equalized) | $11.23 |
| Local Education Revenues (as % of Per Capita Income) | 24.3 |
| Percent Free or Reduced Price Lunches | 17 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $10,809,844 |
| State | 6,191,414 |
| Federal | 2,934,672 |
| **TOTAL** | $19,935,930 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 21

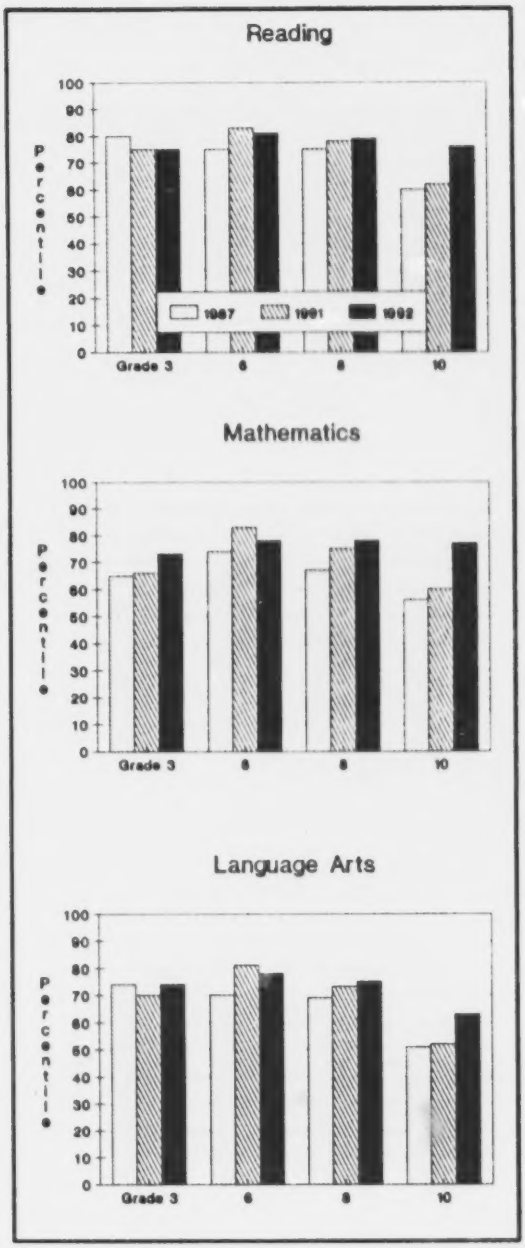
Secondary Core Courses (9-12):
Mathematics: 19
Science: 22
English: 19
Social Studies: 19

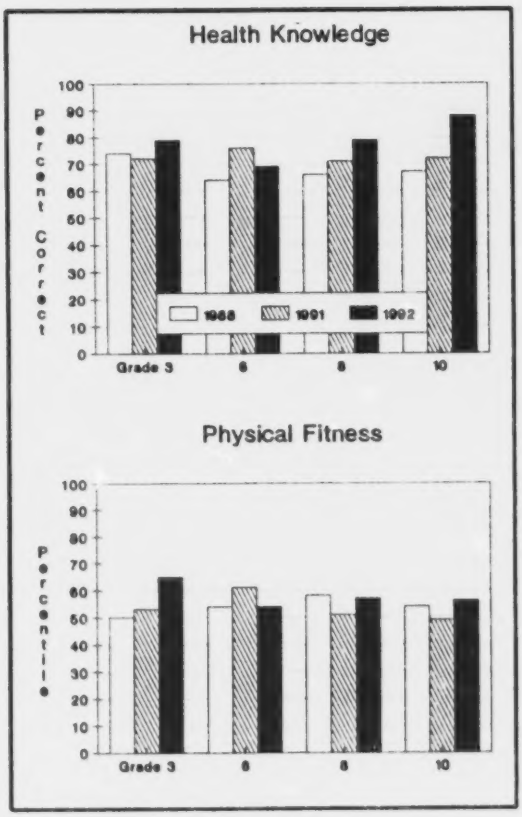
Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: NO

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $19,465,083 | $6,426 |
| General Instruction | 11,034,763 | 3,643 |
| Instructional and Administrative Support | 1,592,155 | 526 |
| Non-Instructional Services to Students | 379,446 | 125 |
| Facilities Management | 2,451,395 | 809 |
| Transportation | 768,959 | 289 |
| Special Programs | | |
| Vocational-Technical Area Schools | 113,143 | 9,723 |
| Special Education | 2,575,365 | 21,508 |
| Limited-English Proficient | 60,645 | 2,855 |
| Compensatory Education | 424,620 | ----- |
| Gifted/Talented | 64,592 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $140 |

# NARRAGANSETT



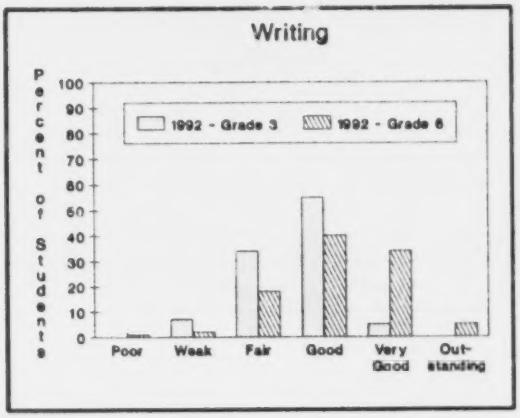













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 469 | 474 | 493 | 489 | 495 | 507 |
| Verbal | 435 | 441 | 450 | 440 | 460 | 458 |
| Total Test | 894 | 915 | 943 | 909 | 955 | 965 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 84.9% | 89.6% | 92.7% |
| Annual Dropout Rate | 4.0% | 2.7% | 1.7% |

# NARRAGANSETT

**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (77% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 75 | 81 | 79 | 76 | | | | | | | 2 | | |
| Mathematics | 73 | 78 | 78 | 77 | | | | | | | -- | 493 | 507 |
| Language | 74 | 78 | 75 | 63 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 450 | 458 |
| Total Test | 77 | 81 | 79 | 73 | | | | | | | | 943 | 965 |
| Health | | | | | | | 79 | 69 | 79 | 88 | | | |
| Fitness | 65 | 54 | 57 | 56 | | | | | | | | | |

GRADUATION RATE: 92.7 ANNUAL DROPOUT RATE: 1.7 GEDS: 9 ATTENDANCE RATE: 95.1

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 1845 | 87 |
| Non-Public | 285 | 13 |
| **TOTAL** | 2130 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 6 | 2.1 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 282 | 13.3 |
| Limited-English Proficient | 23 | 1.3 |
| Compensatory Education | 105 | 5.7 |
| Gifted/Talented (State Supported) | 130 | 7.1 |
| Minority | 68 | 3.7 |
| Adults Completing High School (Adult Population) | 7940 | 87.2 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $44,361 |
| Per Capita Income | 16,986 |
| Property Value Per Pupil | $616,930.30 |
| Municipal Tax Rate (Equalized) | $9.57 |
| Local Education Revenues (as % of Per Capita Income) | 37.5 |
| Percent Free or Reduced Price Lunches | 10 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $11,416,714 |
| State | 2,249,396 |
| Federal | 241,371 |
| **TOTAL** | $13,907,481 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

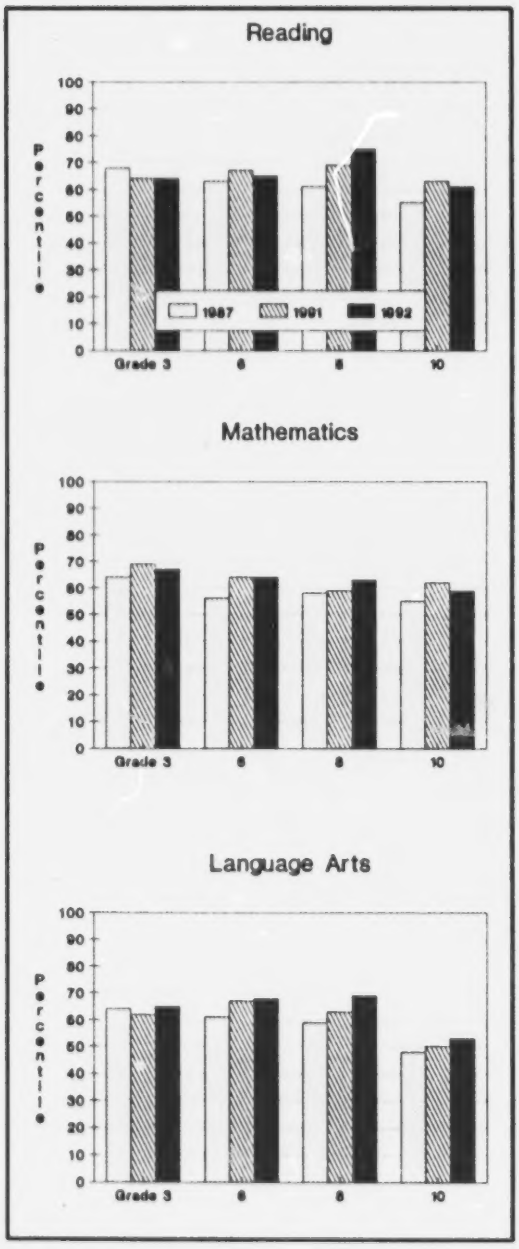
Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 18

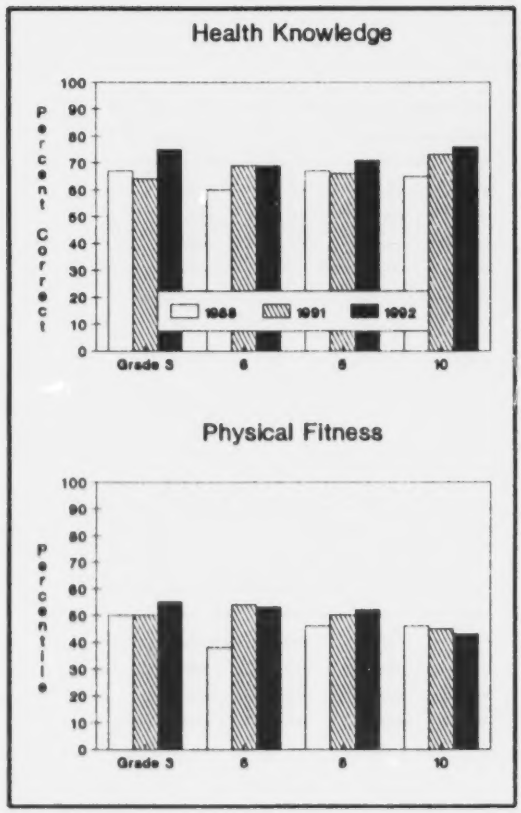
Secondary Core Courses (9-12):
Mathematics: 16 English: 17
Science: 18 Social Studies: 20

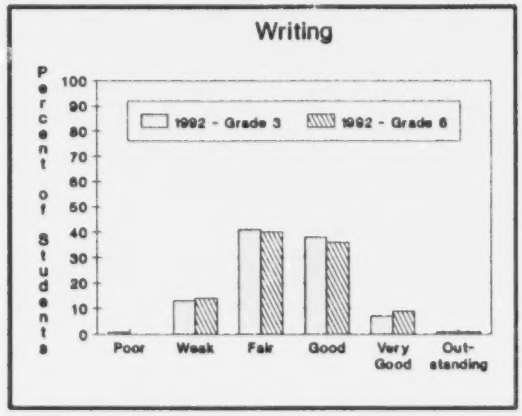
Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $13,024,970 | $7,252 |
| General Instruction | 7,517,009 | 4,185 |
| Instructional and Administrative Support | 1,084,036 | 608 |
| Non-Instructional Services to Students | 350,495 | 196 |
| Facilities Management | 1,012,607 | 568 |
| Transportation | 825,084 | 422 |
| Special Programs | | |
| Vocational-Technical Area Schools | 74,000 | 27,107 |
| Special Education | 1,949,359 | 25,316 |
| Limited-English Proficient | 78,238 | 44,183 |
| Compensatory Education | 127,459 | ----- |
| Gifted/Talented | 6,683 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $125 |

# NEWPORT




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 476 | 480 | 479 | 487 | 503 | 486 |
| Verbal | 437 | 420 | 434 | 446 | 443 | 439 |
| Total Test | 912 | 900 | 913 | 932 | 946 | 925 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 73.0% | 86.1% | 91.6% |
| Annual Dropout Rate | 7.7% | 4.0% | 2.2% |

# NEWPORT



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (56% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 64 | 65 | 75 | 61 | | | | | | | 6 | | |
| Mathematics | 67 | 64 | 63 | 59 | | | | | | | 14 | 479 | 486 |
| Language | 65 | 68 | 69 | 53 | | | | | | | -- | | |
| Writing | | | | | 6 | 6 | | | | | | | |
| Verbal | | | | | | | | | | | | 434 | 439 |
| Total Test | 67 | 66 | 70 | 58 | | | | | | | | 913 | 925 |
| Health | | | | | | | 75 | 69 | 71 | 76 | | | |
| Fitness | 55 | 53 | 52 | 43 | | | | | | | | | |

GRADUATION RATE: 91.6 ANNUAL DROPOUT RATE: 2.2 GEDS: 26 ATTENDANCE RATE: 93.0

| STUDENTS | Number | Percent |
|---|---|---|
| Public | 3379 | 86 |
| Non-Public | 565 | 14 |
| TOTAL | 3944 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 220 | 32.4 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 527 | 13.4 |
| Limited-English Proficient | 50 | 1.5 |
| Compensatory Education | 442 | 13.1 |
| Gifted/Talented (State Supported) | 524 | 15.6 |
| Minority | 772 | 22.9 |
| Adults Completing High School (Adult Population) | 14978 | 84.1 |

| RESOURCES | |
|---|---|
| Median Family Income | $37,427 |
| Per Capita Income | 16,358 |
| Property Value Per Pupil | $420,420.42 |
| Municipal Tax Rate (Equalized) | $12.56 |
| Local Education Revenues (as % of Per Capita Income) | 32.4 |
| Percent Free or Reduced Price Lunches | 30 |

| REVENUES FOR EDUCATION | |
|---|---|
| Local | $16,968,301 |
| State | 5,121,226 |
| Federal | 2,602,542 |
| TOTAL | $24,692,069 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

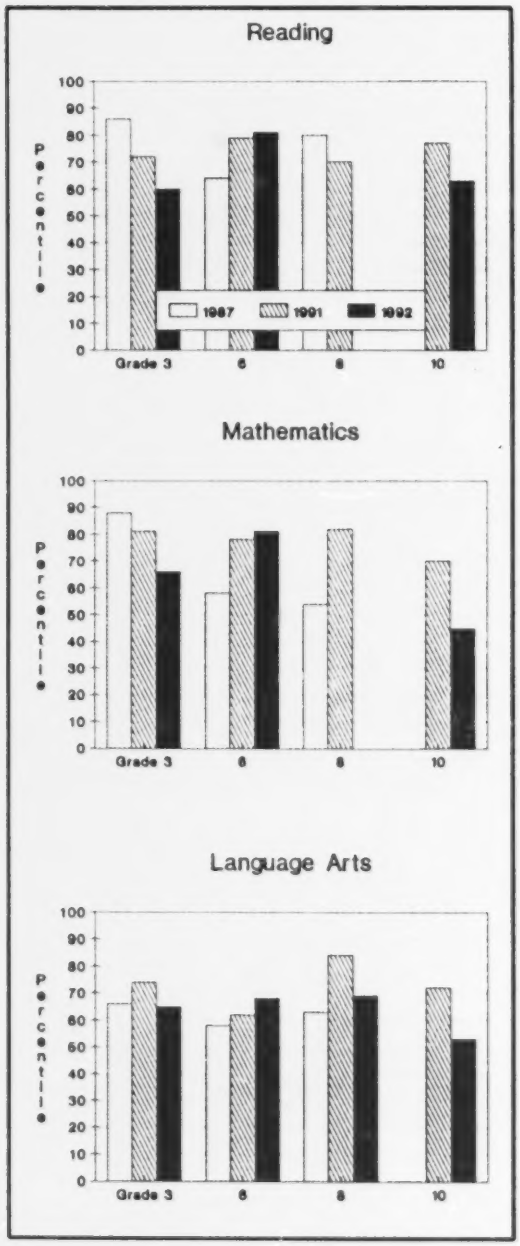
Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 18

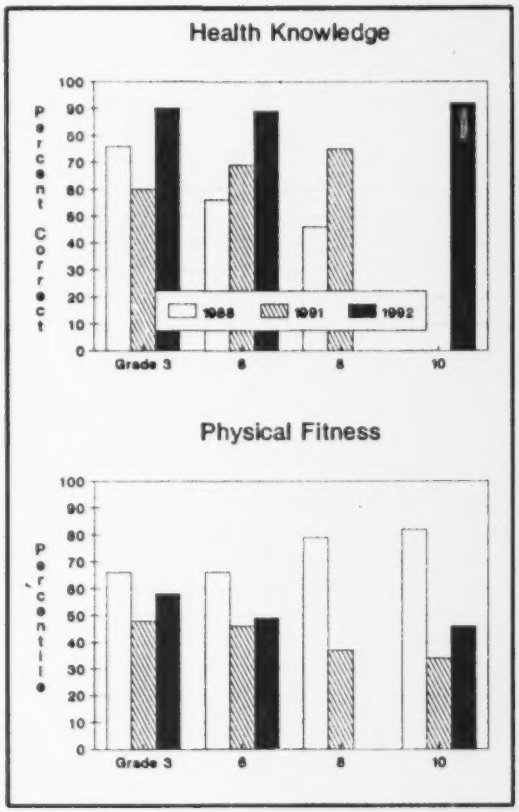
Secondary Core Courses (9-12):
Mathematics: 19 English: 18
Science: 18 Social Studies: 19

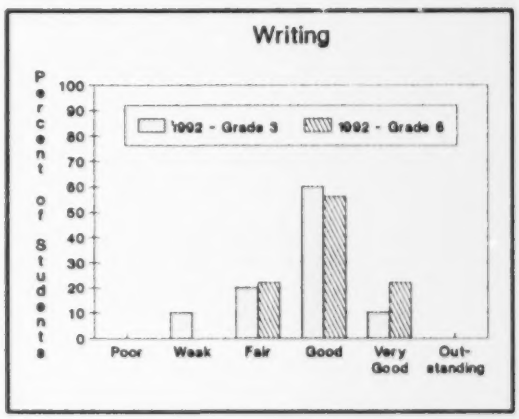
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $24,459,572 | $7,613 |
| General Instruction | 13,701,703 | 4,264 |
| Instructional and Administrative Support | 2,331,325 | 726 |
| Non-Instructional Services to Students | 602,519 | 188 |
| Facilities Management | 2,161,043 | 673 |
| Transportation | 602,446 | 350 |
| Special Programs | | |
| Vocational-Technical Area Schools | 968,519 | 5,834 |
| Special Education | 2,502,632 | 13,889 |
| Limited-English Proficient | 87,329 | 13,023 |
| Compensatory Education | 1,385,564 | ----- |
| Gifted/Talented | 116,492 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $102 |

# NEW SHOREHAM




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | 377 | 434 | - | 415 | 434 |
| Verbal | - | 407 | 420 | - | 445 | 420 |
| Total Test | - | 784 | 854 | - | 860 | 854 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 100% | 86.7% | 100% |
| Annual Dropout Rate | 0% | 4.3% | 0% |

# NEW SHOREHAM

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (63% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 60 | 81 | -- | 63 | | | | | | | 7 | | |
| Mathematics | 66 | 81 | -- | 45 | | | | | | | 16 | 434 | 434 |
| Language | 63 | 74 | -- | 38 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 420 | 420 |
| Total Test | 64 | 81 | -- | 48 | | | | | | | | 854 | 854 |
| Health | | | | | | | 90 | 89 | 0 | 92 | | | |
| Fitness | 58 | 49 | -- | 46 | | | | | | | | | |

GRADUATION RATE: 100.0 ANNUAL DROPOUT RATE: 0 GEDS: -- ATTENDANCE RATE: 93.8

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 116 | 100 |
| Non-Public | 0 | |
| **TOTAL** | 116 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | -- | -- |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 26 | 22.5 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 19 | 16.4 |
| Gifted/Talented (State Supported) | -- | -- |
| Minority | 6 | 5.2 |
| Adults Completing High School (Adult Population) | 564 | 94.0 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $43,068 |
| Per Capita Income | 20,676 |
| Property Value Per Pupil | $2,840,347.09 |
| Municipal Tax Rate (Equalized) | $5.31 |
| Local Education Revenues (as % of Per Capita Income) | 45.8 |
| Percent Free or Reduced Price Lunches | 2 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $1,031,793 |
| State | 199,671 |
| Federal | 9,617 |
| **TOTAL** | $1,241,081 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): NO

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 10
Secondary (7-12): 6

Secondary Core Courses (9-12):
Mathematics: 5 English: 8
Science: 7 Social Studies: 7

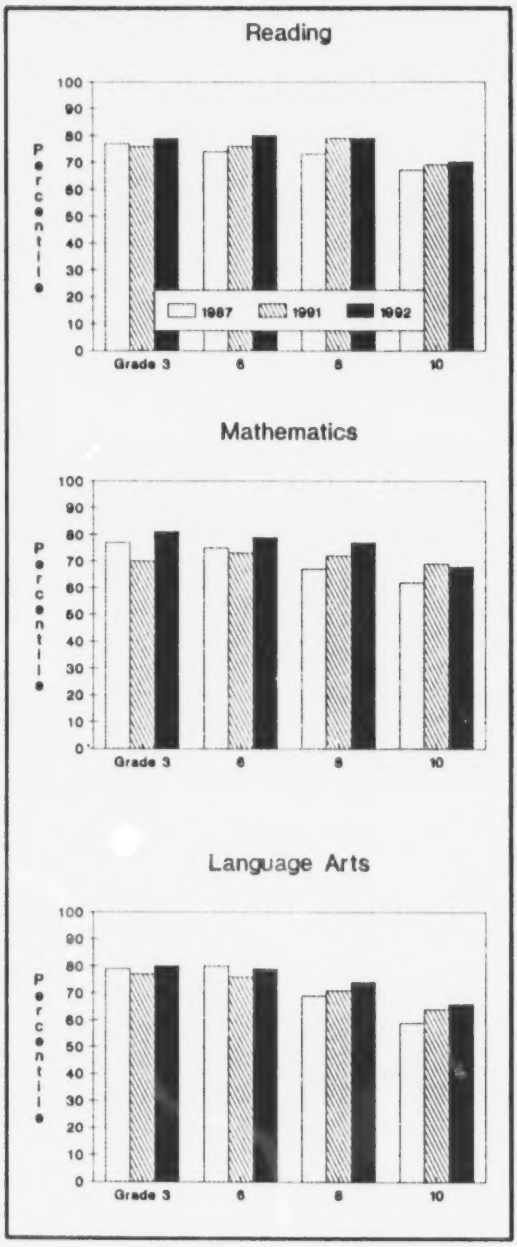
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

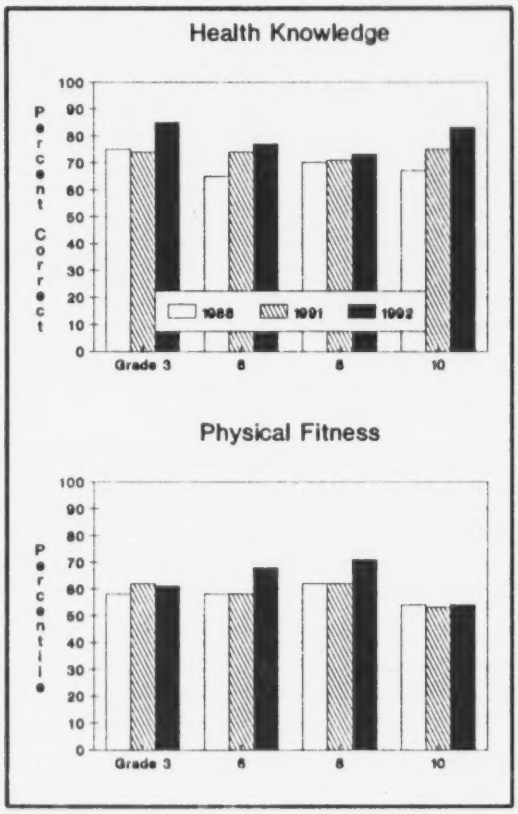
## EXPENDITURES

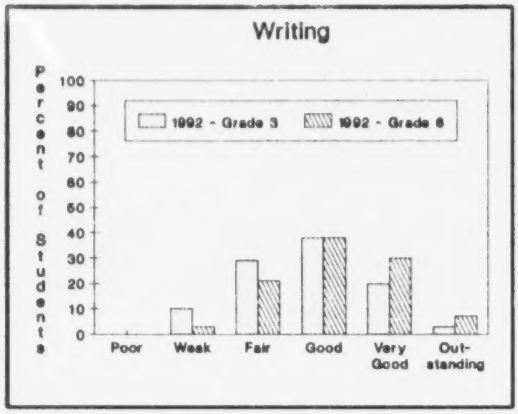
| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $1,244,369 | $11,416 |
| General Instruction | 797,209 | 7,314 |
| Instructional and Administrative Support | 165,132 | 1,515 |
| Non-Instructional Services to Students | 15,854 | 145 |
| Facilities Management | 117,199 | 1,075 |
| Transportation | 26,100 | 475 |
| Special Programs | | |
| Vocational-Technical Area Schools | --- | ----- |
| Special Education | 115,494 | 32,718 |
| Limited-English Proficient | --- | ----- |
| Compensatory Education | 7,381 | ----- |
| Gifted/Talented | --- | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $265 |

EDUCATION OUTCOMES COMMUNITY CONTEXT POLICIES AND PRACTICES

# NORTH KINGSTOWN




## SAT Results

| | All Students | | | College Students | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 509 | 486 | 476 | 523 | 495 | 490 |
| Verbal | 468 | 444 | 446 | 475 | 452 | 452 |
| Total Test | 977 | 930 | 921 | 998 | 947 | 942 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 84.7% | 87.2% | 86.4% |
| Annual Dropout Rate | 4.1% | 3.4% | 3.5% |

# NORTH KINGSTOWN

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (67% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 79 | 80 | 79 | 70 | | | | | | | 5 | | |
| Mathematics | 81 | 79 | 77 | 68 | | | | | | | 14 | 476 | 490 |
| Language | 80 | 79 | 74 | 66 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 445 | 452 |
| Total Test | 82 | 81 | 79 | 70 | | | | | | | | 921 | 942 |
| Health | | | | | | | 85 | 77 | 73 | 83 | | | |
| Fitness | 61 | 68 | 71 | 54 | | | | | | | | | |

GRADUATION RATE: 86.4 ANNUAL DROPOUT RATE: 3.5 GEDS: 50 ATTENDANCE RATE: 95.3

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 4379 | 89 |
| Non-Public | 544 | 11 |
| TOTAL | 4923 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 47 | 5.2 |
| High Schools (Grades 11-12) | 2 | .4 |
| Special Education | 595 | 12.1 |
| Limited-English Proficient | 39 | 1.0 |
| Compensatory Education | 216 | 5.0 |
| Gifted/Talented (State Supported) | 83 | 1.9 |
| Minority | 186 | 4.3 |
| Adults Completing High School (Adult Population) | 13629 | 86.2 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $46,736 |
| Per Capita Income | 18,218 |
| Property Value Per Pupil | $304,133.60 |
| Municipal Tax Rate (Equalized) | $13.20 |
| Local Education Revenues (as % of Per Capita Income) | 24.3 |
| Percent Free or Reduced Price Lunches | 10 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $17,774,704 |
| State | 9,093,180 |
| Federal | 542,521 |
| TOTAL | $27,410,405 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 16

Secondary Core Courses (9-12):
Mathematics: 22 English: 20
Science: 21 Social Studies: 22

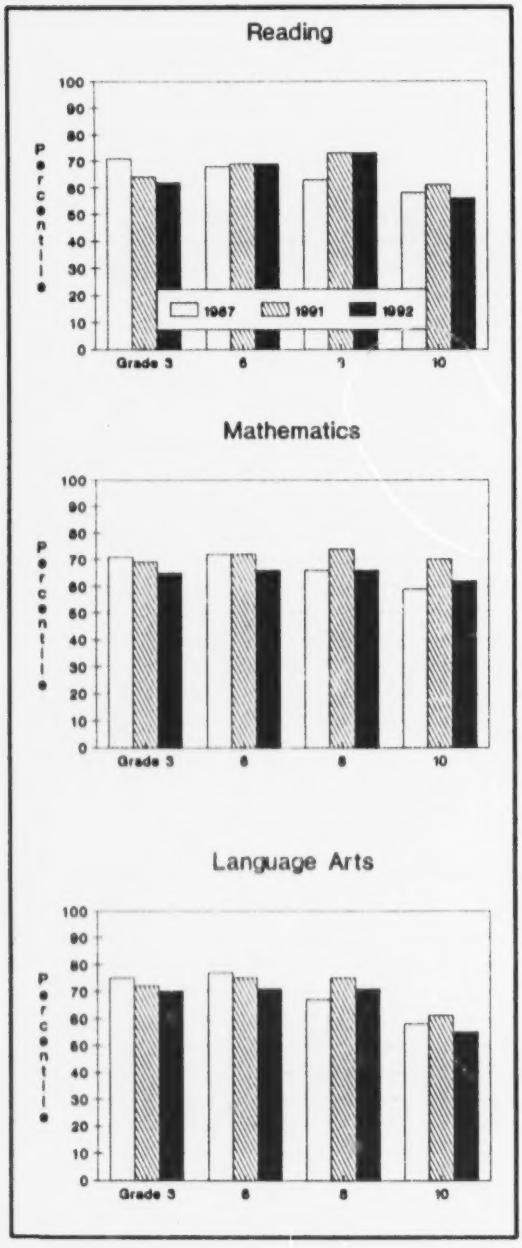
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: YES

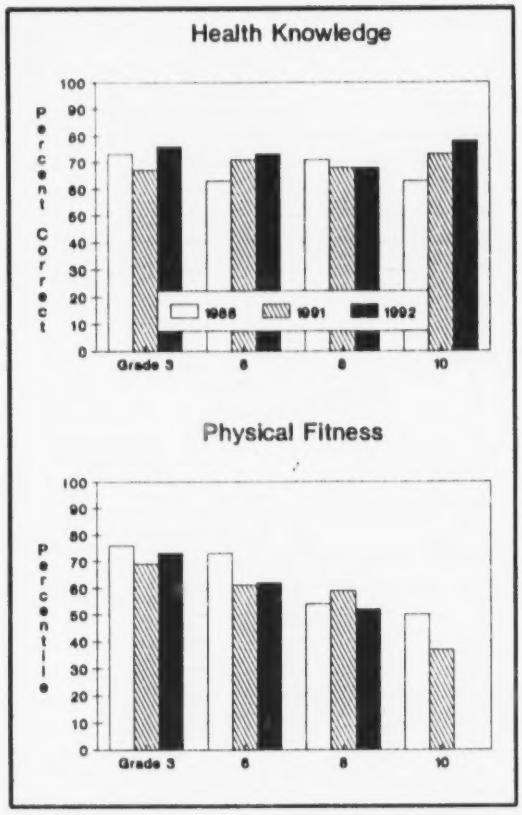
## EXPENDITURES

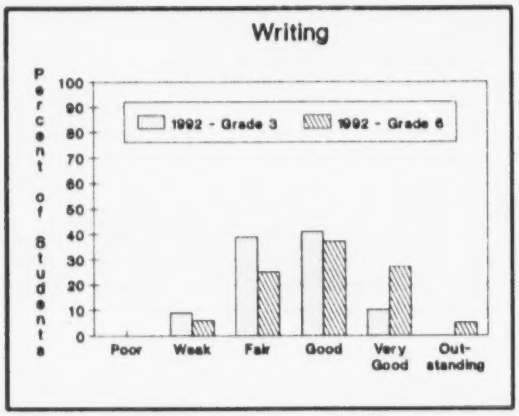
| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $26,715,967 | $6,326 |
| General Instruction | 14,806,128 | 3,506 |
| Instructional and Administrative Support | 3,003,433 | 711 |
| Non-Instructional Services to Students | 534,269 | 127 |
| Facilities Management | 2,544,071 | 602 |
| Transportation | 1,321,671 | 398 |
| Special Programs | | |
| Vocational-Technical Area Schools | 313,158 | 15,131 |
| Special Education | 3,551,049 | 21,563 |
| Limited-English Proficient | 149,322 | 24,629 |
| Compensatory Education | 428,140 | ----- |
| Gifted/Talented | 64,726 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $108 |

EDUCATION OUTCOMES COMMUNITY CONTEXT POLICIES AND PRACTICES

# NORTH PROVIDENCE




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 451 | 449 | 452 | 465 | 462 | 459 |
| Verbal | 403 | 405 | 389 | 413 | 418 | 396 |
| Total Test | 854 | 854 | 841 | 878 | 880 | 855 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 90.8% | 88.1% | 86.3% |
| Annual Dropout Rate | 2.4% | 3.2% | 3.8% |

# NORTH PROVIDENCE

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (50% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 62 | 69 | 73 | 56 | | | | | | | 1 | | |
| Mathematics | 65 | 66 | 66 | 62 | | | | | | | 7 | 452 | 459 |
| Language | 70 | 71 | 71 | 55 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 389 | 396 |
| Total Test | 67 | 69 | 70 | 57 | | | | | | | | 841 | 855 |
| Health | | | | | | | 76 | 73 | 68 | 78 | | | |
| Fitness | 73 | 62 | 52 | NA | | | | | | | | | |

GRADUATION RATE: 86.3 ANNUAL DROPOUT RATE: 3.8 GEDS: 29 ATTENDANCE RATE: 93.9

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 3477 | 83 |
| Non-Public | 717 | 17 |
| **TOTAL** | 4194 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 33 | 5.2 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 585 | 14.0 |
| Limited-English Proficient | 89 | 2.6 |
| Compensatory Education | 261 | 7.6 |
| Gifted/Talented (State Supported) | -- | -- |
| Minority | 211 | 5.1 |
| Adults Completing High School (Adult Population) | 16340 | 70.8 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $39,556 |
| Per Capita Income | 16,569 |
| Property Value Per Pupil | $274,049.54 |
| Municipal Tax Rate (Equalized) | 17.39 |
| Local Education Revenues (as % of Per Capita Income) | 25.0 |
| Percent Free or Reduced Price Lunches | 8 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $13,873,399 |
| State | 6,086,517 |
| Federal | 556,810 |
| **TOTAL** | $20,516,726 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 25
Secondary (7-12): 21

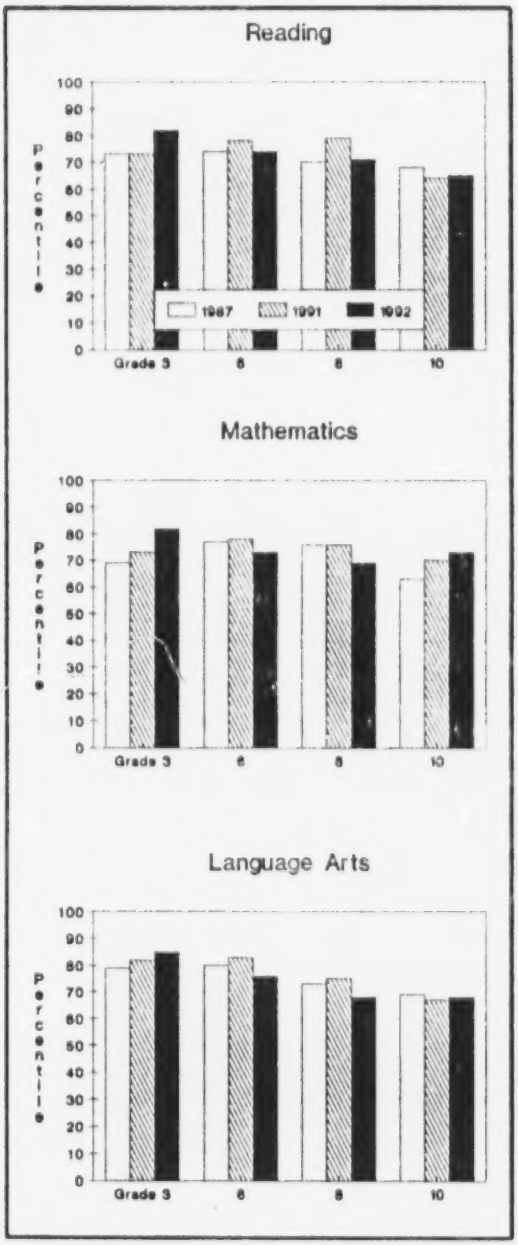
Secondary Core Courses (9-12):
Mathematics: 17 English: 19
Science: 23 Social Studies: 20

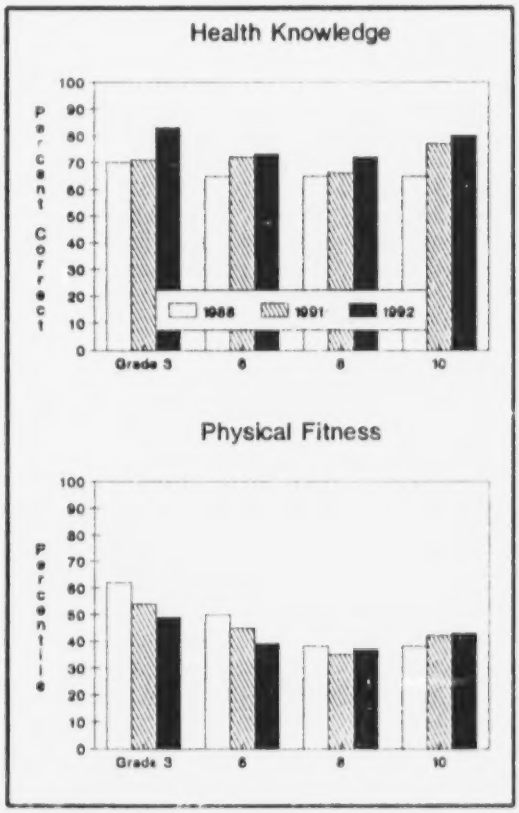
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

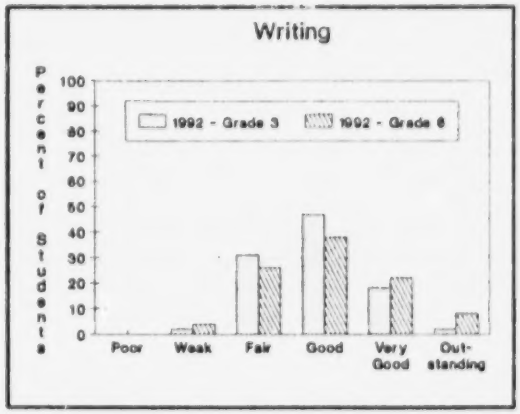
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $20,705,869 | $6,159 |
| General Instruction | 12,155,585 | 3,616 |
| Instructional and Administrative Support | 1,464,002 | 439 |
| Non-Instructional Services to Students | 514,471 | 154 |
| Facilities Management | 1,899,833 | 570 |
| Transportation | 799,543 | 531 |
| Special Programs | | |
| Vocational-Technical Area Schools | ----- | ----- |
| Special Education | 3,318,639 | 15,295 |
| Limited-English Proficient | 195,551 | 10,350 |
| Compensatory Education | 358,245 | ----- |
| Gifted/Talented | ----- | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $94 |

# NORTH SMITHFIELD




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 493 | 481 | 487 | 507 | 497 | 473 |
| Verbal | 449 | 416 | 431 | 461 | 428 | 437 |
| Total Test | 942 | 897 | 898 | 968 | 925 | 910 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 88.2% | 95.4% | 96.3% |
| Annual Dropout Rate | 3.1% | 1.1% | 0.9% |

# NORTH SMITHFIELD



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (61% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 82 | 74 | 71 | 65 | | | | | | | 6 | | |
| Mathematics | 82 | 73 | 69 | 73 | | | | | | | 4 | 467 | 473 |
| Language | 85 | 76 | 68 | 68 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 431 | 437 |
| Total Test | 85 | 76 | 70 | 70 | | | | | | | | 898 | 910 |
| Health | | | | | | | 83 | 73 | 72 | 80 | | | |
| Fitness | 49 | 39 | 37 | 43 | | | | | | | | | |

GRADUATION RATE: 96.3 ANNUAL DROPOUT RATE: .9 GEDS: 10 ATTENDANCE RATE: 95.2

| STUDENTS | Number | Percent |
|---|---|---|
| Public | 1738 | 94 |
| Non-Public | 116 | 6 |
| TOTAL | 1854 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 39 | 10.0 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 257 | 13.9 |
| Limited-English Proficient | 10 | .6 |
| Compensatory Education | 85 | 4.9 |
| Gifted/Talented (State Supported) | 45 | 2.6 |
| Minority | 27 | 1.6 |
| Adults Completing High School (Adult Population) | 5230 | 71.5 |

| RESOURCES | |
|---|---|
| Median Family Income | $47,420 |
| Per Capita Income | 16,298 |
| Property Value Per Pupil | $281,722.60 |
| Municipal Tax Rate (Equalized) | $12.79 |
| Local Education Revenues (as % of Per Capita Income) | 19.7 |
| Percent Free or Reduced Price Lunches | 7 |

| REVENUES FOR EDUCATION | |
|---|---|
| Local | $5,357,707 |
| State | 3,771,472 |
| Federal | 246,526 |
| TOTAL | $9,375,705 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

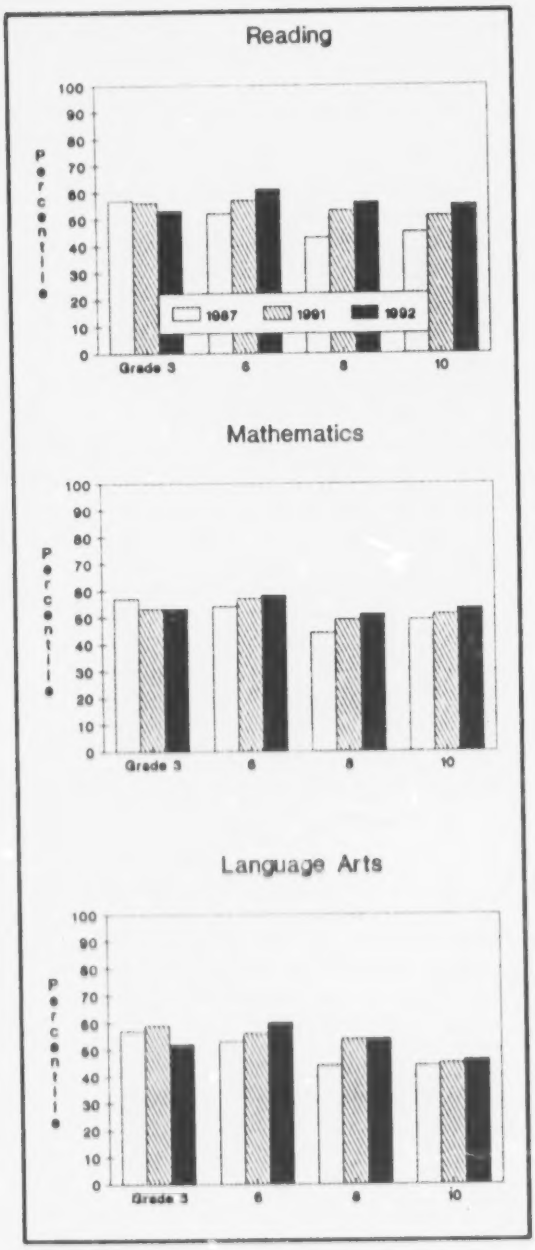
Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 22

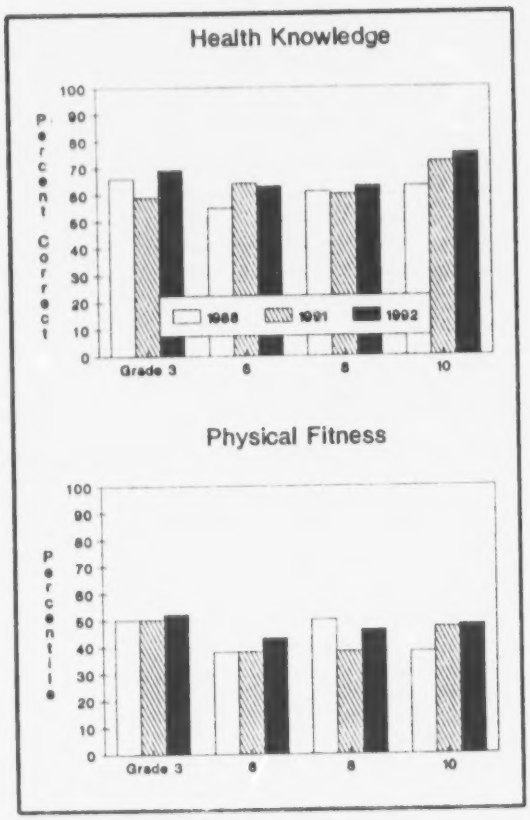
Secondary Core Courses (9-12):
Mathematics: 22
Science: 19
English: 18
Social Studies: 19

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $9,516,621 | $5,692 |
| General Instruction | 5,242,812 | 3,136 |
| Instructional and Administrative Support | 948,602 | 571 |
| Non-Instructional Services to Students | 275,998 | 166 |
| Facilities Management | 925,083 | 557 |
| Transportation | 523,834 | 322 |
| Special Programs | | |
| Vocational-Technical Area Schools | 116,850 | 9,621 |
| Special Education | 1,311,964 | 18,660 |
| Limited-English Proficient | 20,802 | 30,292 |
| Compensatory Education | 137,983 | ----- |
| Gifted/Talented | 12,693 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $89 |

# PAWTUCKET



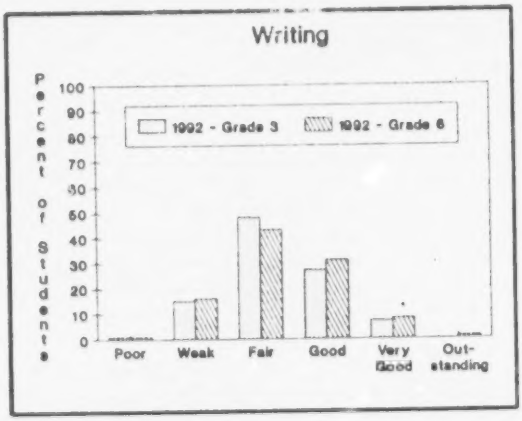













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 427 | 423 | 417 | 436 | 431 | 428 |
| Verbal | 381 | 376 | 372 | 389 | 386 | 382 |
| Total Test | 808 | 798 | 789 | 827 | 817 | 810 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 69.9% | 78.8% | 81.9% |
| Annual Dropout Rate | 8.6% | 6.4% | 11.4% |

# PAWTUCKET

**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (50% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 53 | 61 | 56 | 55 | | | | | | | 7 | | |
| Mathematics | 53 | 58 | 51 | 53 | | | | | | | 9 | 417 | 428 |
| Language | 52 | 60 | 54 | 46 | | | | | | | -- | | |
| Writing | | | | | 6 | 6 | | | | | | | |
| Verbal | | | | | | | | | | | | 372 | 382 |
| Total Test | 53 | 60 | 54 | 52 | | | | | | | | 789 | 810 |
| Health | | | | | | | 69 | 63 | 63 | 75 | | | |
| Fitness | 52 | 43 | 46 | 48 | | | | | | | | | |

GRADUATION RATE: 61.9 ANNUAL DROPOUT RATE: 11.4 GEDS: 107 ATTENDANCE RATE: 93.0

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 8581 | 79 |
| Non-Public | 2269 | 21 |
| **TOTAL** | 10850 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 338 | 26.4 |
| High Schools (Grades 11-12) | 198 | 24.3 |
| Special Education | 1503 | 13.9 |
| Limited-English Proficient | 940 | 10.9 |
| Compensatory Education | 1273 | 14.9 |
| Gifted/Talented (State Supported) | 373 | 4.4 |
| Minority | 1957 | 22.9 |
| Adults Completing High School (Adult Population) | 29940 | 61.6 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $33,679 |
| Per Capita Income | 12,865 |
| Property Value Per Pupil | $172,327.52 |
| Municipal Tax Rate (Equalized) | $16.85 |
| Local Education Revenues (as % of Per Capita Income) | 18.5 |
| Percent Free or Reduced Price Lunches | 36 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $19,631,230 |
| State | 23,497,681 |
| Federal | 2,937,669 |
| **TOTAL** | $46,066,580 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 21

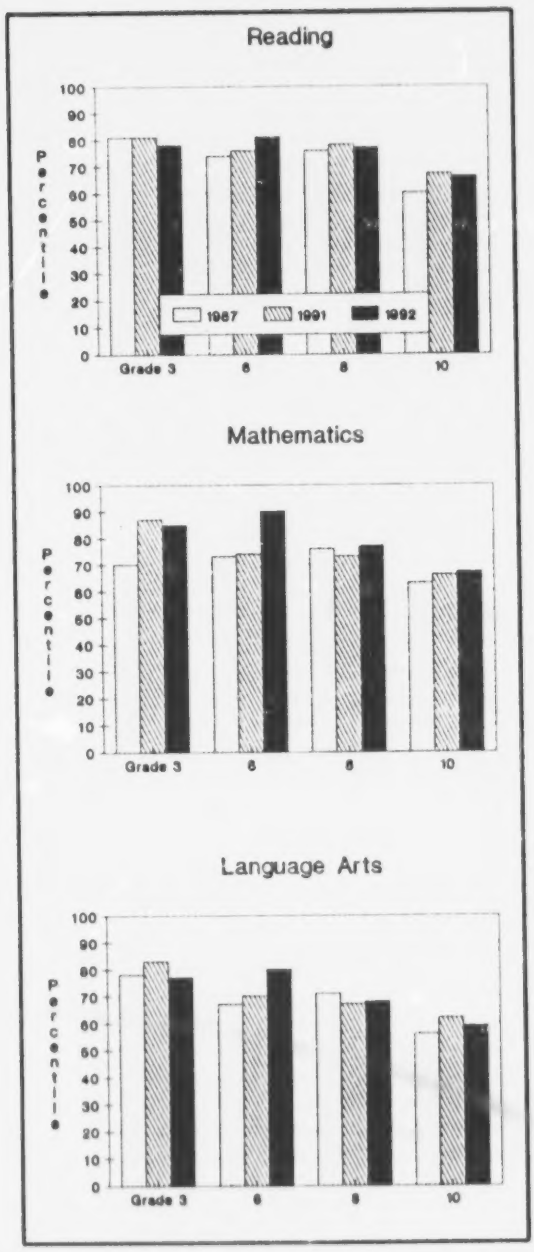
Secondary Core Courses (9-12):
Mathematics: 21 English: 20
Science: 20 Social Studies: 20

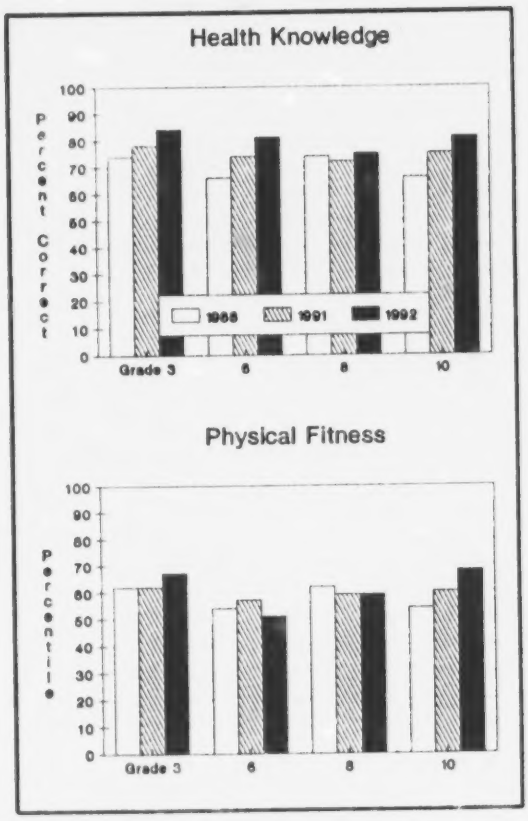
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $50,196,892 | $6,060 |
| General Instruction | 26,226,100 | 3,166 |
| Instructional and Administrative Support | 3,639,553 | 441 |
| Non-Instructional Services to Students | 1,100,042 | 133 |
| Facilities Management | 4,484,420 | 543 |
| Transportation | 1,702,184 | 771 |
| Special Programs | | |
| Vocational-Technical Area Schools | --- | ----- |
| Special Education | 9,191,100 | 14,827 |
| Limited-English Proficient | 1,910,402 | 3,378 |
| Compensatory Education | 1,895,004 | ----- |
| Gifted/Talented | 48,087 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $91 |

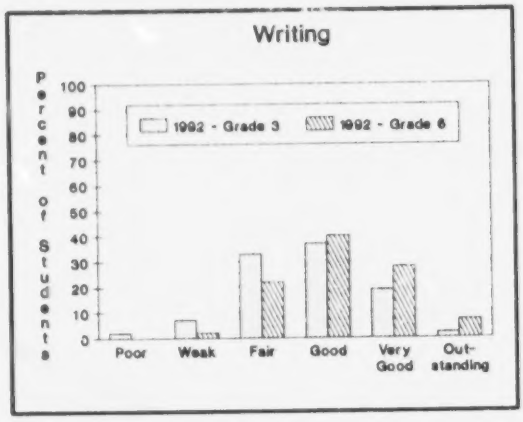
# PORTSMOUTH










## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 460 | 491 | 483 | 488 | 507 | 491 |
| Verbal | 436 | 451 | 434 | 440 | 464 | 438 |
| Total Test | 896 | 942 | 917 | 908 | 971 | 929 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 86.6% | 87.3% | 91.6% |
| Annual Dropout Rate | 3.5% | 3.3% | 2.1% |

# PORTSMOUTH

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (78% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 78 | 81 | 77 | 66 | | | | | | | 12 | | |
| Mathematics | 85 | 90 | 77 | 67 | | | | | | | -- | 483 | 491 |
| Language | 77 | 80 | 68 | 59 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 434 | 438 |
| Total Test | 83 | 86 | 76 | 66 | | | | | | | | 917 | 929 |
| Health | | | | | | | 84 | 81 | 75 | 81 | | | |
| Fitness | 67 | 51 | 59 | 68 | | | | | | | | | |

GRADUATION RATE: 91.6 ANNUAL DROPOUT RATE: 2.1 GEDS: 8 ATTENDANCE RATE: 95.1

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 2742 | 89 |
| Non-Public | 347 | 11 |
| **TOTAL** | 3089 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 22 | 4.0 |
| High Schools (Grades 11-12) | 32 | 9.1 |
| Special Education | 403 | 13.1 |
| Limited-English Proficient | 2 | .1 |
| Compensatory Education | 153 | 5.6 |
| Gifted/Talented (State Supported) | 280 | 10.3 |
| Minority | 83 | 3.1 |
| Adults Completing High School (Adult Population) | 9829 | 86.3 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $46,660 |
| Per Capita Income | 17,899 |
| Property Value Per Pupil | $334,687.64 |
| Municipal Tax Rate (Equalized) | $12.49 |
| Local Education Revenues (as % of Per Capita Income) | 24.3 |
| Percent Free or Reduced Price Lunches | 6 |

**REVENUES PER EDUCATION**

| | |
|---|---|
| Local | $11,399,942 |
| State | 4,653,154 |
| Federal | 749,105 |
| **TOTAL** | $16,802,201 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

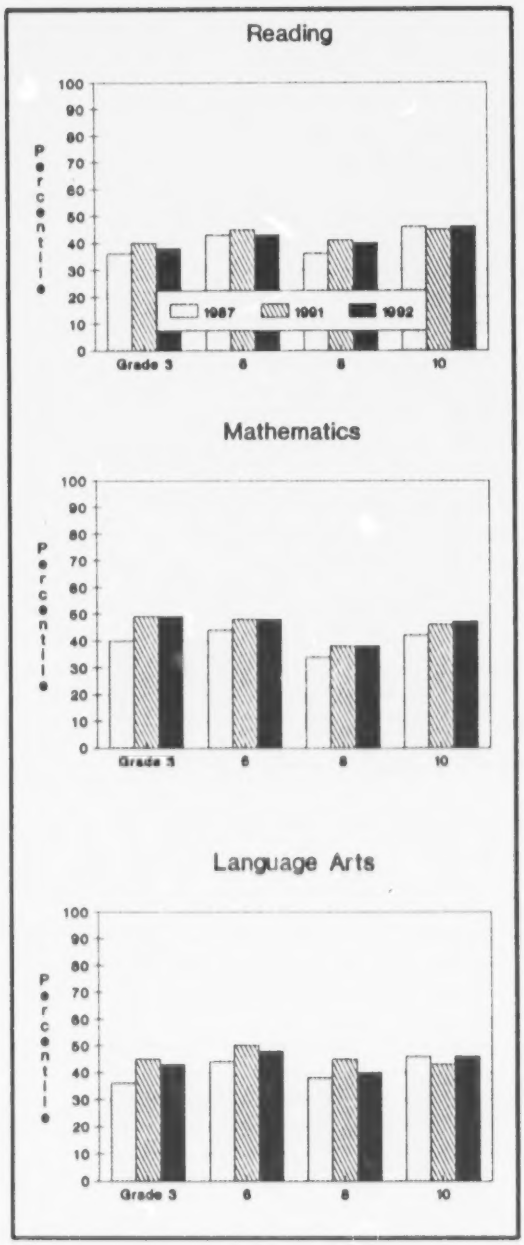
Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 19

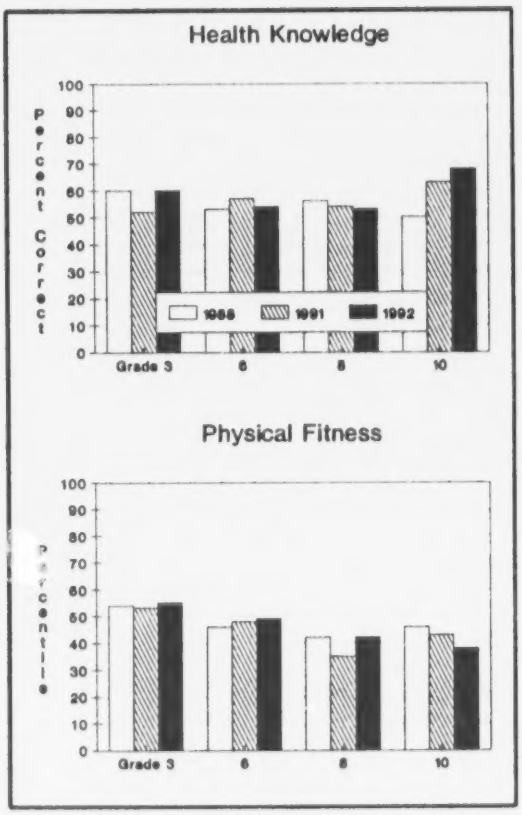
Secondary Core Courses (9-12):
Mathematics: 20 English: 20
Science: 19 Social Studies: 21

Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $16,645,615 | $6,348 |
| General Instruction | 10,087,002 | 3,847 |
| Instructional and Administrative Support | 1,647,871 | 629 |
| Non-Instructional Services to Students | 194,846 | 74 |
| Facilities Management | 1,761,920 | 673 |
| Transportation | 840,409 | 334 |
| Special Programs | | |
| Vocational-Technical Area Schools | 70,832 | 9,354 |
| Special Education | 1,791,282 | 15,015 |
| Limited-English Proficient | 9,000 | 9,933 |
| Compensatory Education | 127,186 | ----- |
| Gifted/Talented | 115,267 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $121 |

# PROVIDENCE



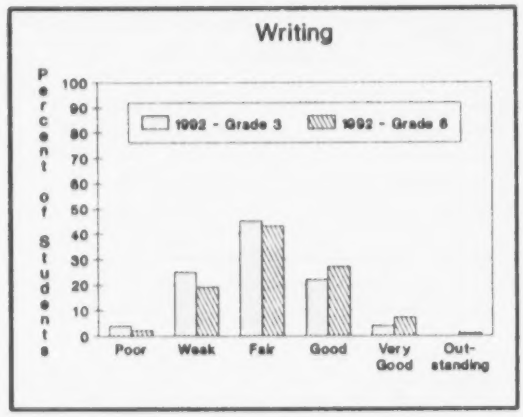













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 436 | 417 | 415 | 462 | 440 | 431 |
| Verbal | 406 | 371 | 370 | 420 | 393 | 386 |
| Total Test | 842 | 788 | 786 | 872 | 833 | 817 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 67.6% | 65.5% | 68.2% |
| Annual Dropout Rate | 13.6% | 10.4% | 9.3% |

# PROVIDENCE

## EDUCATION OUTCOMES

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (55% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 38 | 43 | 40 | 46 | | | | | | | 2 | | |
| Mathematics | 49 | 48 | 38 | 47 | | | | | | | -- | 415 | 431 |
| Language | 43 | 48 | 40 | 46 | | | | | | | -- | | |
| Writing | | | | | 6 | 6 | | | | | | | |
| Verbal | | | | | | | | | | | | 370 | 386 |
| Total Test | 42 | 46 | 38 | 48 | | | | | | | | 785 | 817 |
| Health | | | | | | | 60 | 54 | 53 | 68 | | | |
| Fitness | 55 | 49 | 42 | 38 | | | | | | | | | |

GRADUATION RATE: 68.2 ANNUAL DROPOUT RATE: 9.3 GEDS: 316 ATTENDANCE RATE: 87.9

## COMMUNITY CONTEXT

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 21566 | 81 |
| Non-Public | 5086 | 19 |
| **TOTAL** | 26652 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 434 | 12.8 |
| High Schools (Grades 11-12) | 676 | 32.9 |
| Special Education | 2724 | 10.3 |
| Limited-English Proficient | 3990 | 18.6 |
| Compensatory Education | 5658 | 26.3 |
| Gifted/Talented (State Supported) | 614 | 2.9 |
| Minority | 14457 | 67.1 |
| Adults Completing High School (Adult Population) | 59005 | 62.8 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $28,342 |
| Per Capita Income | 11,838 |
| Property Value Per Pupil | $141,583.64 |
| Municipal Tax Rate (Equalized) | $26.49 |
| Local Education Revenues (as % of Per Capita Income) | 23.3 |
| Percent Free or Reduced Price Lunches | 61 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $56,823,225 |
| State | 59,743,952 |
| Federal | 11,175,188 |
| **TOTAL** | $127,742,365 |

## POLICIES AND PRACTICES

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

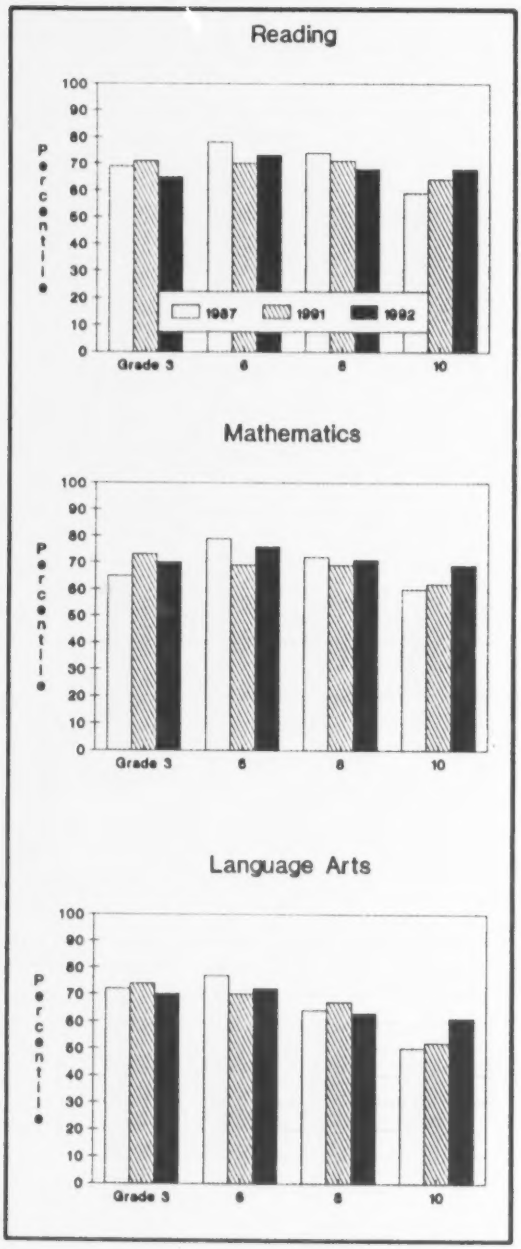
Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 22

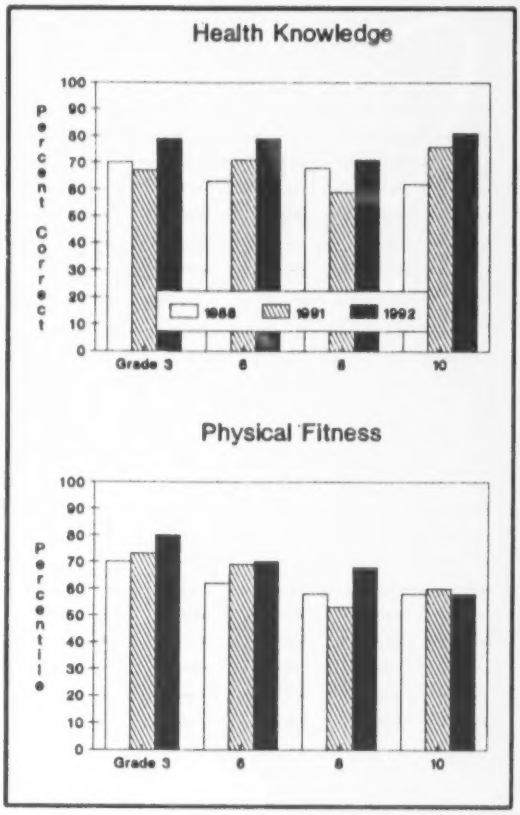
Secondary Core Courses (9-12):
Mathematics: 23 English: 23
Science: 22 Social Studies: 23

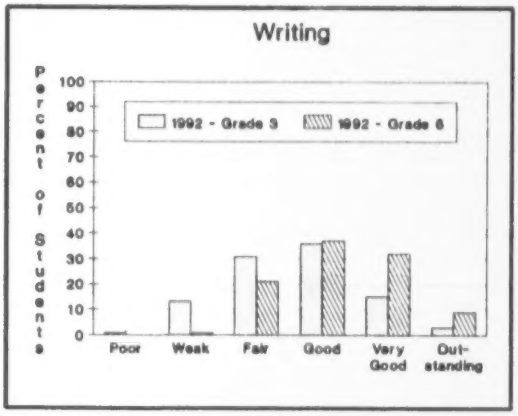
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $128,690,466 | $6,223 |
| General Instruction | 54,697,404 | 2,645 |
| Instructional and Administrative Support | 10,384,761 | 508 |
| Non-Instructional Services to Students | 5,605,636 | 274 |
| Facilities Management | 14,706,568 | 719 |
| Transportation | 4,193,584 | 387 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,405,870 | 8,399 |
| Special Education | 19,048,021 | 14,663 |
| Limited-English Proficient | 9,723,190 | 2,823 |
| Compensatory Education | 8,618,735 | ----- |
| Gifted/Talented | 306,697 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $78 |

# SCITUATE




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 476 | 476 | 447 | 481 | 492 | 459 |
| Verbal | 460 | 446 | 412 | 459 | 463 | 428 |
| Total Test | 936 | 924 | 859 | 940 | 955 | 887 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 92.1% | 94.7% | 91.4% |
| Annual Dropout Rate | 2.0% | 1.3% | 2.2% |

# SCITUATE



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (74% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 65 | 73 | 68 | 68 | | | | | | | 2 | | |
| Mathematics | 70 | 76 | 71 | 69 | | | | | | | 15 | 447 | 459 |
| Language | 70 | 72 | 64 | 61 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 412 | 428 |
| Total Test | 70 | 75 | 67 | 68 | | | | | | | | 859 | 887 |
| Health | | | | | | | 79 | 79 | 71 | 81 | | | |
| Fitness | 80 | 70 | 68 | 58 | | | | | | | | | |

GRADUATION RATE: 91.4 ANNUAL DROPOUT RATE: 2.2 GEDS: 10 ATTENDANCE RATE: 94.9

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 1518 | 86 |
| Non-Public | 251 | 14 |
| **TOTAL** | 1769 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 25 | 9.3 |
| High Schools (Grades 11-12) | 52 | 30.6 |
| Special Education | 262 | 14.9 |
| Limited-English Proficient | 4 | .3 |
| Compensatory Education | 195 | 12.9 |
| Gifted/Talented (State Supported) | 52 | 3.5 |
| Minority | 31 | 2.1 |
| Adults Completing High School (Adult Population) | 5464 | 83.8 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $48,995 |
| Per Capita Income | 18,400 |
| Property Value Per Pupil | $314,020.36 |
| Municipal Tax Rate (Equalized) | $12.57 |
| Local Education Revenues (as % of Per Capita Income) | 20.2 |
| Percent Free or Reduced Price Lunches | 7 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $5,690,811 |
| State | 2,878,285 |
| Federal | 284,302 |
| **TOTAL** | $8,853,398 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

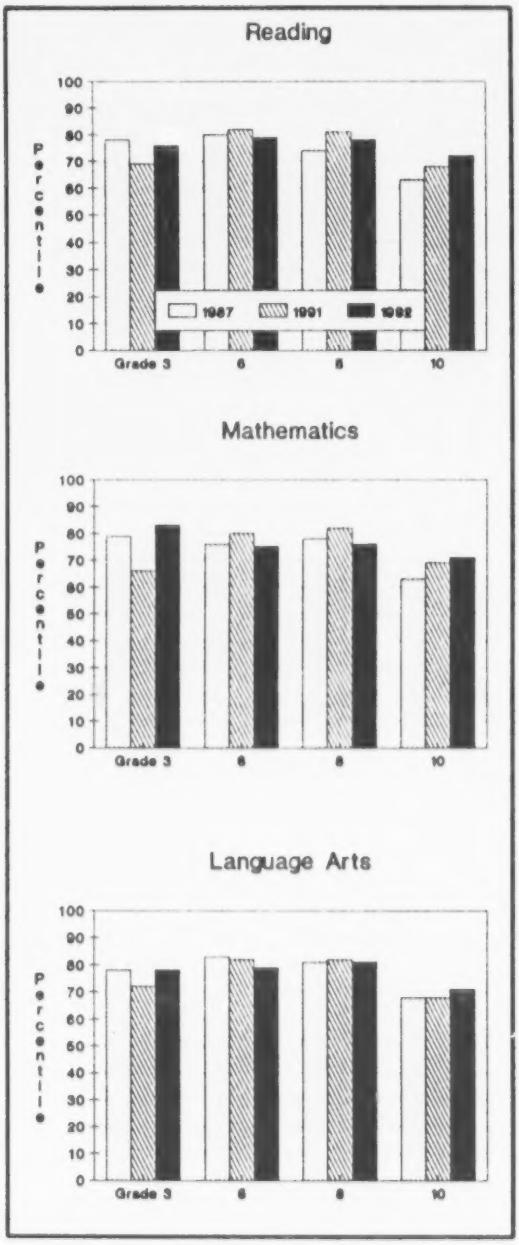
Average Class Sizes:
Elementary (K-6): 24
Secondary (7-12): 17

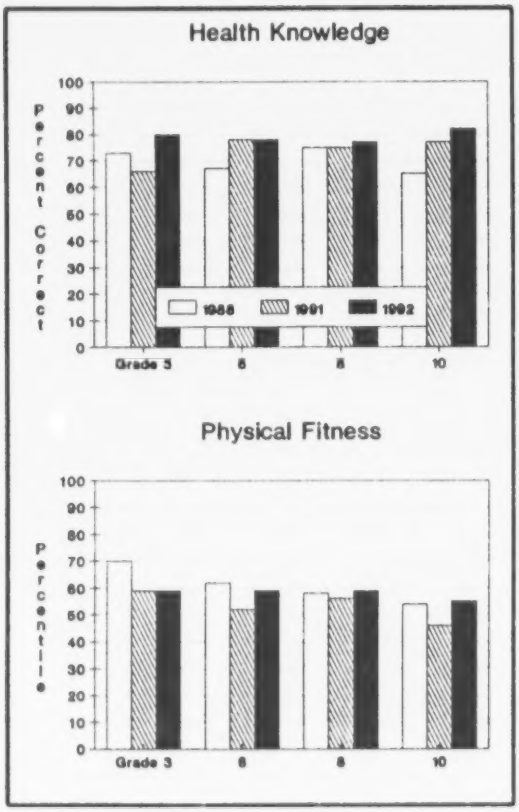
Secondary Core Courses (9-12):
Mathematics: 17 English: 20
Science: 21 Social Studies: 23

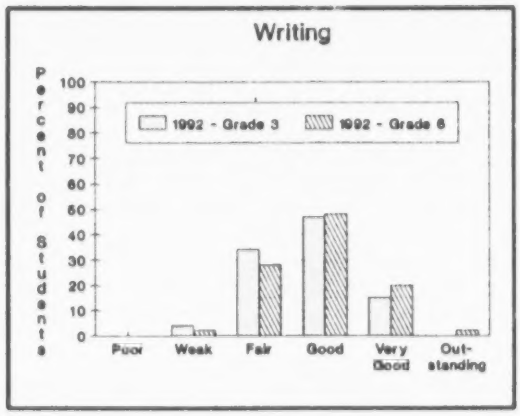
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $9,016,520 | $5,874 |
| General Instruction | 5,223,736 | 3,403 |
| Instructional and Administrative Support | 821,186 | 550 |
| Non-Instructional Services to Students | 229,041 | 153 |
| Facilities Management | 866,413 | 580 |
| Transportation | 514,335 | 323 |
| Special Programs | | |
| Vocational-Technical Area Schools | 105,798 | 11,638 |
| Special Education | 1,077,169 | 19,482 |
| Limited-English Proficient | 11,258 | 9,592 |
| Compensatory Education | 162,040 | ----- |
| Gifted/Talented | 5,544 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $108 |

# SMITHFIELD




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 471 | 463 | 467 | 480 | 476 | 474 |
| Verbal | 427 | 413 | 417 | 432 | 420 | 426 |
| Total Test | 898 | 876 | 884 | 912 | 896 | 900 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 94.1% | 90.6% | 94.4% |
| Annual Dropout Rate | 1.6% | 2.4% | 1.4% |

# SMITHFIELD



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (82% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 76 | 79 | 78 | 72 | | | | | | | 6 | | |
| Mathematics | 83 | 75 | 76 | 71 | | | | | | | 13 | 467 | 474 |
| Language | 78 | 79 | 81 | 71 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 417 | 426 |
| Total Test | 81 | 79 | 79 | 72 | | | | | | | | 884 | 900 |
| Health | | | | | | | 80 | 78 | 77 | 82 | | | |
| Fitness | 59 | 59 | 59 | 55 | | | | | | | | | |

GRADUATION RATE: 94.4 ANNUAL DROPOUT RATE: 1.4 GEDS: 13 ATTENDANCE RATE: 95.3

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 2443 | 87 |
| Non-Public | 376 | 13 |
| **TOTAL** | 2819 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 28 | 6.2 |
| High Schools (Grades 11-12) | 62 | 19.8 |
| Special Education | 325 | 11.6 |
| Limited-English Proficient | 2 | .1 |
| Compensatory Education | 119 | 4.9 |
| Gifted/Talented (State Supported) | 23 | 1.0 |
| Minority | 56 | 2.3 |
| Adults Completing High School (Adult Population) | 9373 | 80.8 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $49,060 |
| Per Capita Income | 15,448 |
| Property Value Per Pupil | $336,702.58 |
| Municipal Tax Rate (Equalized) | $15.29 |
| Local Education Revenues (as % of Per Capita Income) | 27.8 |
| Percent Free or Reduced Price Lunches | 7 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $10,105,904 |
| State | 3,728,119 |
| Federal | 287,568 |
| **TOTAL** | $14,121,591 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

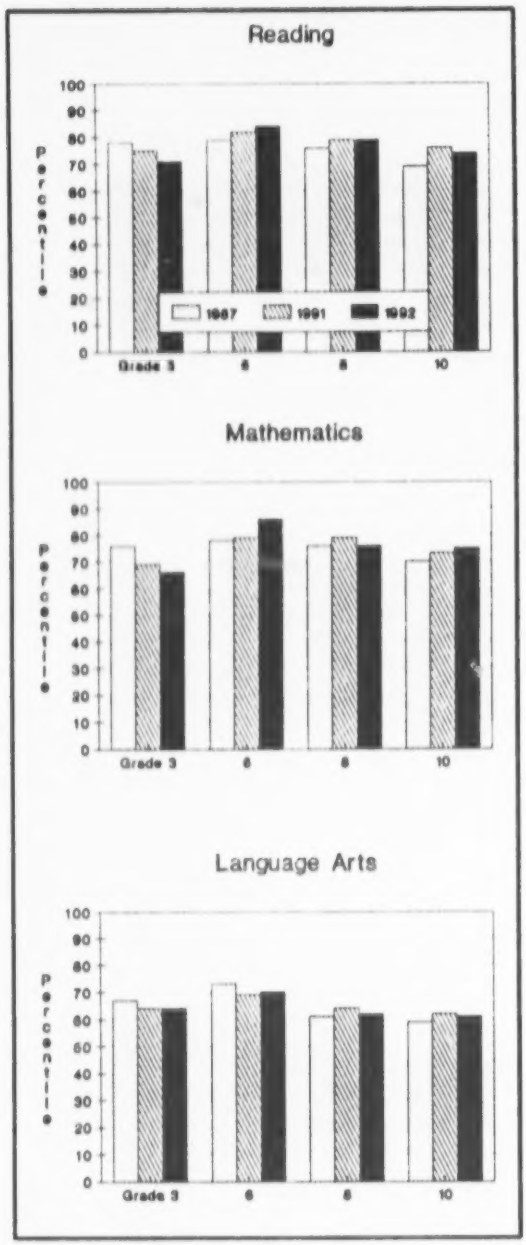
Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 22

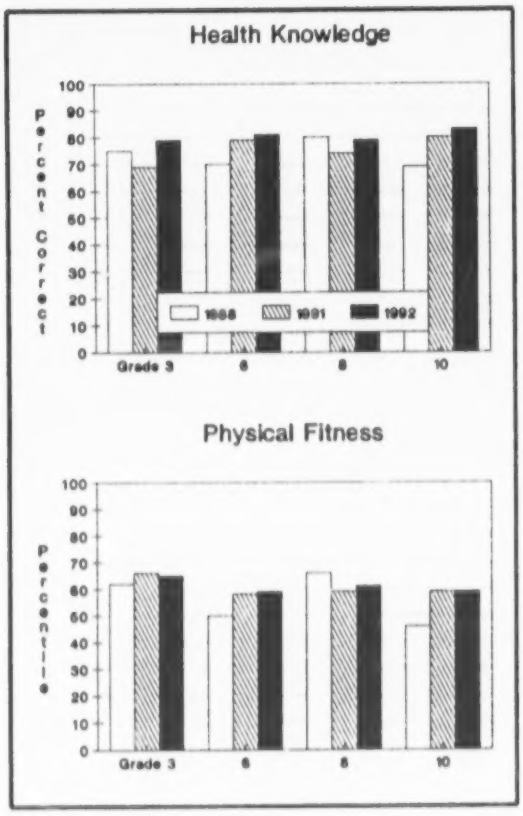
Secondary Core Courses (9-12):
Mathematics: 18 English: 19
Science: 18 Social Studies: 22

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $13,687,527 | $5,797 |
| General Instruction | 7,948,983 | 3,367 |
| Instructional and Administrative Support | 1,327,764 | 565 |
| Non-Instructional Services to Students | 388,832 | 165 |
| Facilities Management | 1,677,698 | 713 |
| Transportation | 766,363 | 289 |
| Special Programs | | |
| Vocational-Technical Area Schools | --- | ----- |
| Special Education | 1,416,472 | 18,439 |
| Limited-English Proficient | 2,908 | 15,478 |
| Compensatory Education | 149,642 | ----- |
| Gifted/Talented | 8,865 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $125 |

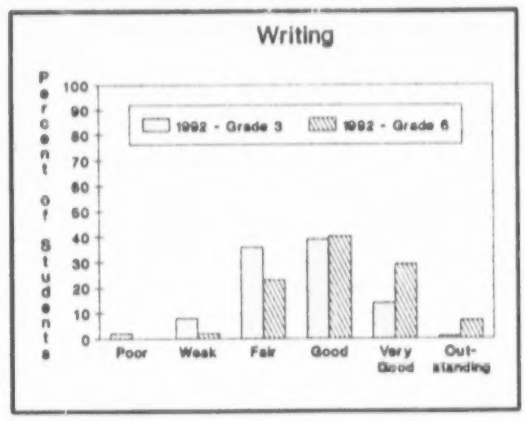
# SOUTH KINGSTOWN










## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 492 | 492 | 492 | 501 | 521 | 522 |
| Verbal | 447 | 447 | 453 | 449 | 471 | 480 |
| Total Test | 939 | 939 | 946 | 950 | 992 | 1002 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 86.6% | 90.5% | 94.3% |
| Annual Dropout Rate | 3.8% | 2.5% | 1.4% |

# SOUTH KINGSTOWN

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (87% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 71 | 84 | 79 | 74 | | | | | | | 7 | | |
| Mathematics | 66 | 86 | 76 | 75 | | | | | | | -- | 492 | 522 |
| Language | 64 | 70 | 62 | 61 | | | | | | | -- | | |
| Writing | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 453 | 480 |
| Total Test | 69 | 82 | 73 | 72 | | | | | | | | 945 | 1002 |
| Health | | | | | | | 79 | 81 | 79 | 83 | | | |
| Fitness | 65 | 59 | 61 | 59 | | | | | | | | | |

GRADUATION RATE: 94.3 ANNUAL DROPOUT RATE: 1.4 GEDS: 15 ATTENDANCE RATE: 95.0

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 3386 | 90 |
| Non-Public | 378 | 10 |
| TOTAL | 3764 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 15 | 2.5 |
| High Schools (Grades 11-12) | 13 | 3.3 |
| Special Education | 626 | 16.7 |
| Limited-English Proficient | 30 | .9 |
| Compensatory Education | 98 | 2.9 |
| Gifted/Talented (State Supported) | 75 | 2.3 |
| Minority | 301 | 8.9 |
| Adults Completing High School (Adult Population) | 11209 | 85.5 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $41,895 |
| Per Capita Income | 14,325 |
| Property Value Per Pupil | $320,586.62 |
| Municipal Tax Rate (Equalized) | $11.82 |
| Local Education Revenues (as % of Per Capita Income) | 34.4 |
| Percent Free or Reduced Price Lunches | 12 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $16,259,502 |
| State | 5,015,351 |
| Federal | 591,667 |
| TOTAL | $21,866,520 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 18

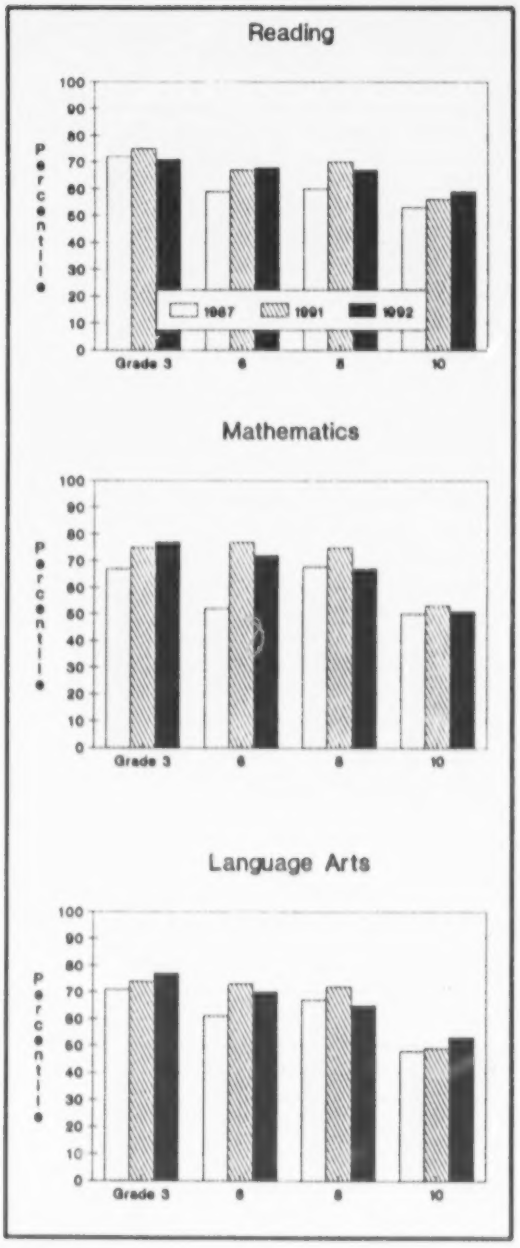
Secondary Core Courses (9-12):
Mathematics: 21 English: 17
Science: 21 Social Studies: 24

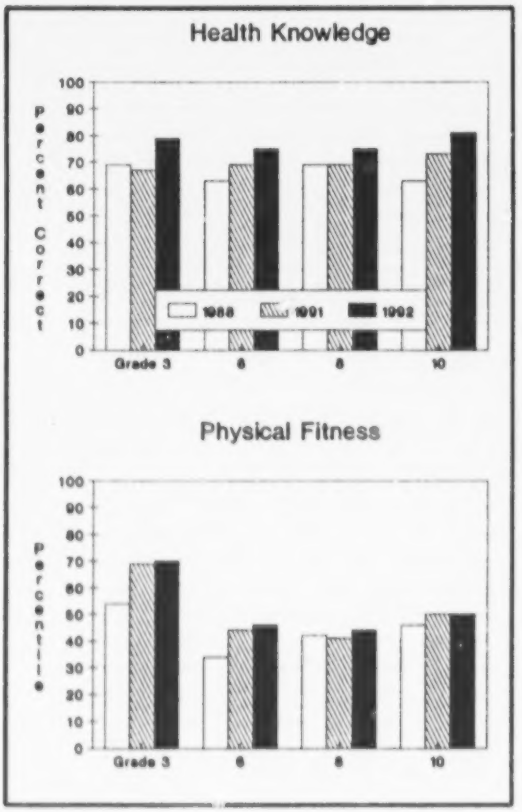
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $21,599,650 | $6,528 |
| General Instruction | 11,101,493 | 3,355 |
| Instructional and Administrative Support | 2,501,815 | 759 |
| Non-Instructional Services to Students | 550,327 | 167 |
| Facilities Management | 2,158,796 | 655 |
| Transportation | 1,296,060 | 498 |
| Special Programs | | |
| Vocational-Technical Area Schools | 197,340 | 30,134 |
| Special Education | 3,413,187 | 19,008 |
| Limited-English Proficient | 91,163 | 18,483 |
| Compensatory Education | 262,198 | ----- |
| Gifted/Talented | 27,271 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $97 |

# TIVERTON



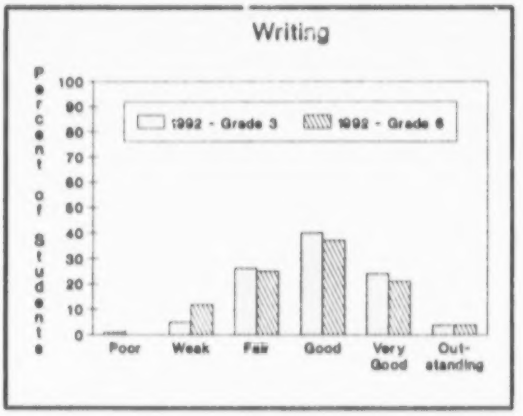













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 430 | 435 | 422 | 436 | 443 | 433 |
| Verbal | 418 | 412 | 403 | 421 | 416 | 413 |
| Total Test | 848 | 847 | 826 | 857 | 859 | 846 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 83.8% | 82.2% | 90.4% |
| Annual Dropout Rate | 4.3% | 4.7% | 2.4% |

# TIVERTON



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (62% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 71 | 68 | 67 | 59 | | | | | | | 5 | | |
| Mathematics | 77 | 72 | 67 | 51 | | | | | | | 4 | 422 | 433 |
| Language | 77 | 70 | 65 | 53 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 403 | 413 |
| Total Test | 78 | 72 | 68 | 56 | | | | | | | | 825 | 846 |
| Health | | | | | | | 79 | 75 | 75 | 81 | | | |
| Fitness | 70 | 46 | 44 | 50 | | | | | | | | | |

GRADUATION RATE: 90.4 ANNUAL DROPOUT RATE: 2.4 GEDS: 3 ATTENDANCE RATE: 94.0

| STUDENTS | Number | Percent |
|---|---|---|
| Public | 2066 | 94 |
| Non-Public | 135 | 6 |
| TOTAL | 2201 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 20 | 4.8 |
| High Schools (Grades 11-12) | 30 | 10.5 |
| Special Education | 330 | 15.0 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 183 | 8.9 |
| Gifted/Talented (State Supported) | 72 | 3.5 |
| Minority | 10 | .5 |
| Adults Completing High School (Adult Population) | 6927 | 70.5 |

| RESOURCES | |
|---|---|
| Median Family Income | $41,127 |
| Per Capita Income | 16,023 |
| Property Value Per Pupil | $296,790.69 |
| Municipal Tax Rate (Equalized) | $11.26 |
| Local Education Revenues (as % of Per Capita Income) | 24.2 |
| Percent Free or Reduced Price Lunches | 14 |

| REVENUES FOR EDUCATION | |
|---|---|
| Local | $7,769,908 |
| State | 4,594,152 |
| Federal | 474,871 |
| TOTAL | $12,838,931 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

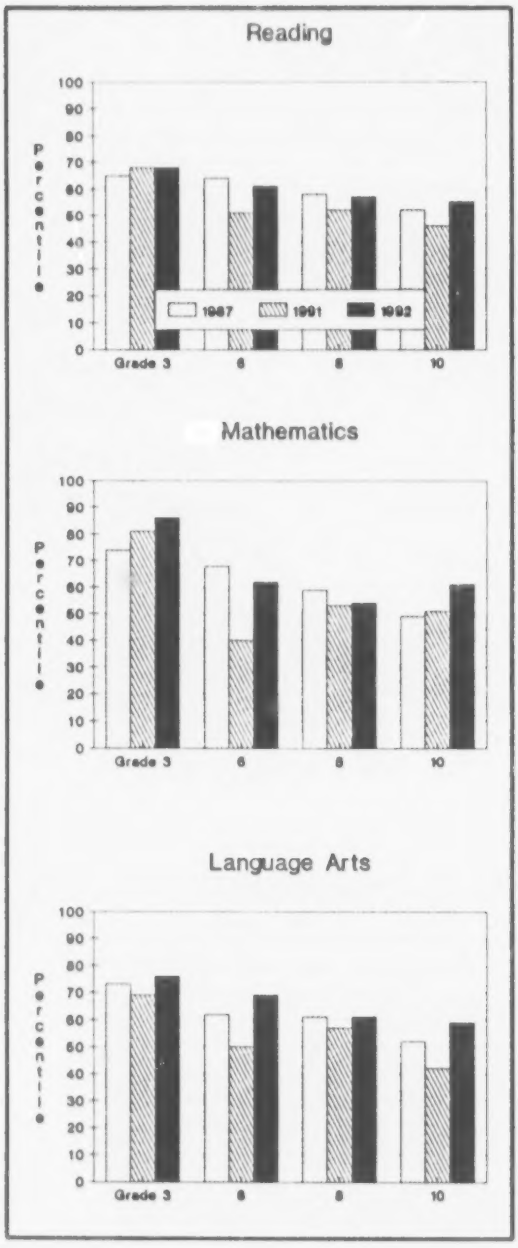
Average Class Sizes:
Elementary (K-6): 19
Secondary (7-12): 20

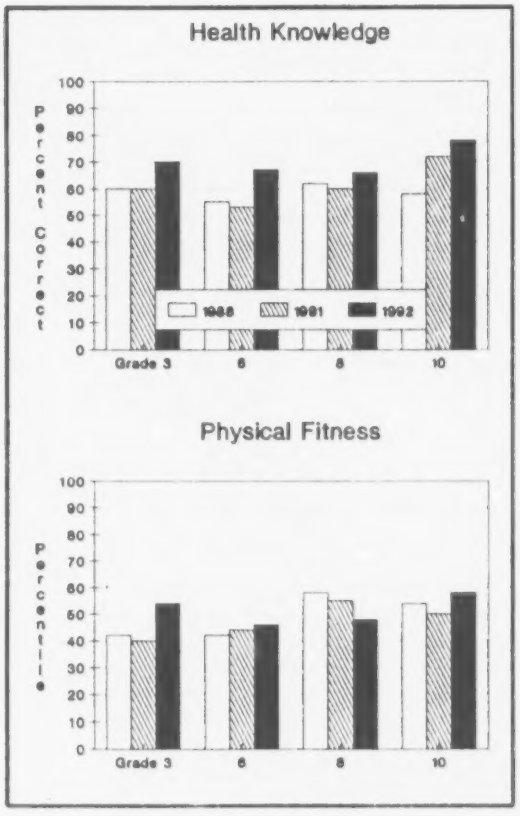
Secondary Core Courses (9-12):
Mathematics: 17
Science: 18
English: 19
Social Studies: 22

Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $12,572,249 | $6,270 |
| General Instruction | 7,265,528 | 3,624 |
| Instructional and Administrative Support | 1,255,773 | 633 |
| Non-Instructional Services to Students | 302,292 | 152 |
| Facilities Management | 1,148,211 | 578 |
| Transportation | 564,855 | 266 |
| Special Programs | | |
| Vocational-Technical Area Schools | 73,929 | 10,216 |
| Special Education | 1,515,143 | 15,200 |
| Limited-English Proficient | ----- | ----- |
| Compensatory Education | 336,897 | ----- |
| Gifted/Talented | 109,621 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $119 |

# WARREN



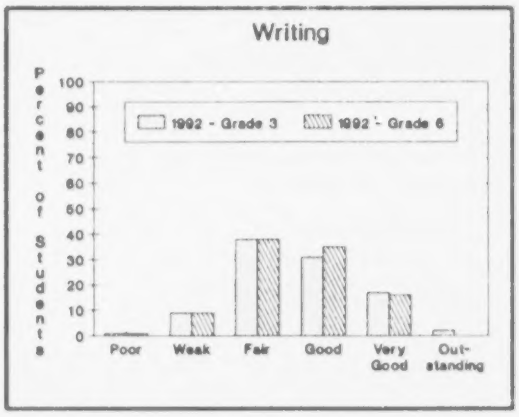













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 481 | 490 | 453 | 493 | 542 | 457 |
| Verbal | 443 | 411 | 385 | 455 | 440 | 389 |
| Total Test | 924 | 901 | 838 | 948 | 982 | 846 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 77.7% | 79.9% | 88.7% |
| Annual Dropout Rate | 6.3% | 5.2% | 3.1% |

# WARREN

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (63% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 68 | 61 | 57 | 55 | | | | | | | 4 | | |
| Mathematics | 86 | 62 | 54 | 61 | | | | | | | -- | 453 | 457 |
| Language | 76 | 69 | 61 | 59 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 385 | 389 |
| Total Test | 79 | 65 | 59 | 59 | | | | | | | | 838 | 846 |
| Health | | | | | | | 70 | 67 | 66 | 78 | | | |
| Fitness | 54 | 46 | 48 | 58 | | | | | | | | | |

GRADUATION RATE: 88.7 ANNUAL DROPOUT RATE: 3.1 GEDS: 12 ATTENDANCE RATE: 94.3

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 1441 | 84 |
| Non-Public | 267 | 16 |
| TOTAL | 1708 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 13 | 4.8 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 227 | 13.3 |
| Limited-English Proficient | 87 | 6.0 |
| Compensatory Education | 102 | 7.1 |
| Gifted/Talented (State Supported) | 14 | 1.0 |
| Minority | 23 | 1.6 |
| Adults Completing High School (Adult Population) | 5498 | 69.3 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $37,795 |
| Per Capita Income | 15,255 |
| Property Value Per Pupil | $250,617.93 |
| Municipal Tax Rate (Equalized) | $12.92 |
| Local Education Revenues (as % of Per Capita Income) | 27.2 |
| Percent Free or Reduced Price Lunches | 16 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $5,763,751 |
| State | 3,451,211 |
| Federal | 511,392 |
| TOTAL | $9,726,354 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

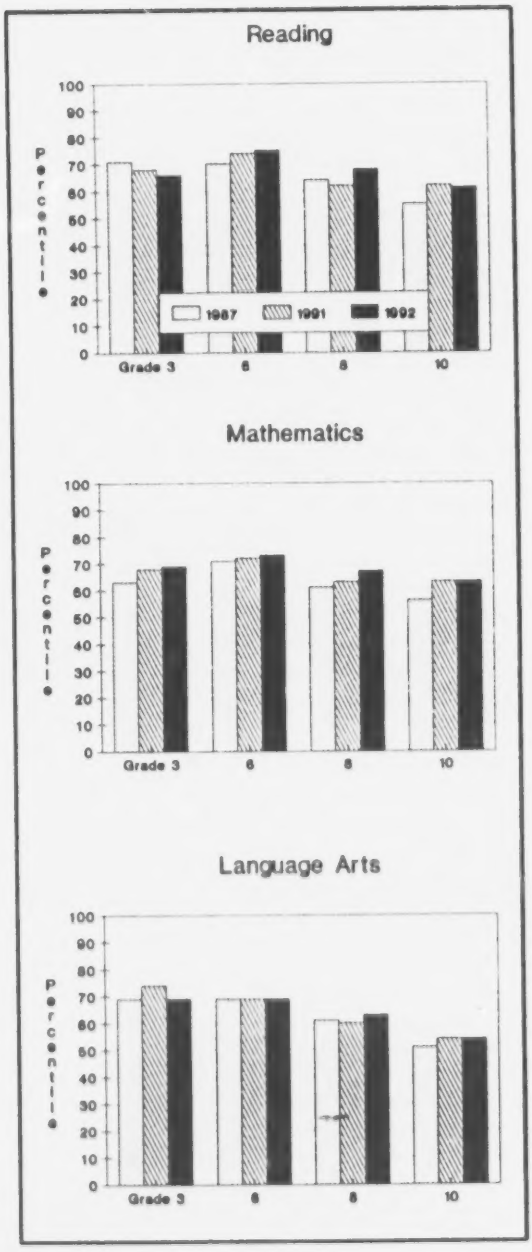
Average Class Sizes:
Elementary (K-6): 20
Secondary (7-12): 18

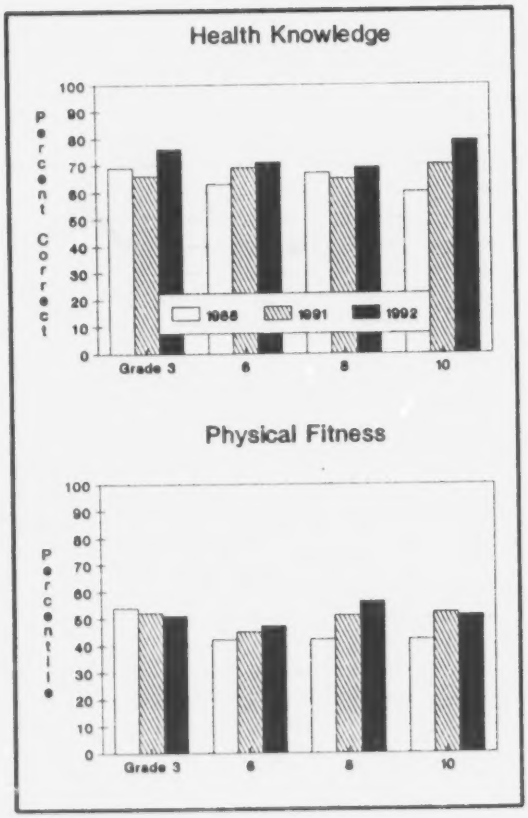
Secondary Core Courses (9-12):
Mathematics: 21 English: 22
Science: 22 Social Studies: 19

Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $9,668,141 | $6,946 |
| General Instruction | 4,666,665 | 3,352 |
| Instructional and Administrative Support | 961,679 | 704 |
| Non-Instructional Services to Students | 401,708 | 294 |
| Facilities Management | 708,819 | 519 |
| Transportation | 380,135 | 421 |
| Special Programs | | |
| Vocational-Technical Area Schools | 37,467 | 11,352 |
| Special Education | 1,683,831 | NA |
| Limited-English Proficient | 489,665 | 11,104 |
| Compensatory Education | 338,172 | ----- |
| Gifted/Talented | ----- | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $106 |

# WARWICK



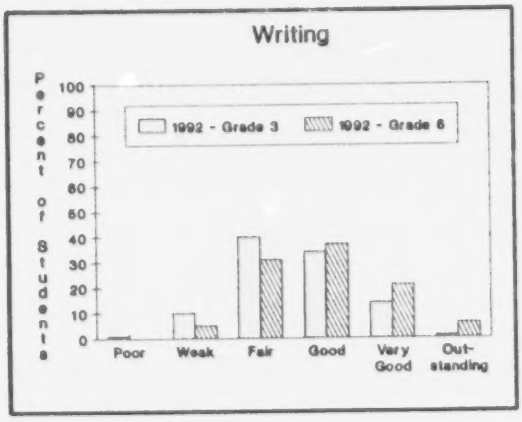













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 469 | 464 | 463 | 482 | 473 | 471 |
| Verbal | 430 | 424 | 419 | 439 | 428* | 423 |
| Total Test | 899 | 888 | 882 | 921 | 901 | 894 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 84.6% | 85.4% | 92.4% |
| Annual Dropout Rate | 4.1% | 3.9% | 1.9% |

# WARWICK



## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (63% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 66 | 75 | 68 | 61 | | | | | | | 7 | | |
| Mathematics | 69 | 73 | 67 | 63 | | | | | | | 8 | 463 | 471 |
| Language | 69 | 69 | 63 | 54 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 419 | 423 |
| Total Test | 70 | 74 | 67 | 60 | | | | | | | | 882 | 894 |
| Health | | | | | | | 76 | 71 | 69 | 79 | | | |
| Fitness | 51 | 47 | 56 | 51 | | | | | | | | | |

GRADUATION RATE: 92.4 ANNUAL DROPOUT RATE: 1.9 GEDS: 133 ATTENDANCE RATE: 93.9

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 12005 | 85 |
| Non-Public | 2074 | 15 |
| **TOTAL** | 14079 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 155 | 6.2 |
| High Schools (Grades 11-12) | 777 | 48.4 |
| Special Education | 1966 | 14.0 |
| Limited-English Proficient | 86 | .8 |
| Compensatory Education | 753 | 6.3 |
| Gifted/Talented (State Supported) | 217 | 1.9 |
| Minority | 450 | 3.8 |
| Adults Completing High School (Adult Population) | 46338 | 77.8 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $42,120 |
| Per Capita Income | 16,371 |
| Property Value Per Pupil | $291,846.22 |
| Municipal Tax Rate (Equalized) | $17.34 |
| Local Education Revenues (as % of Per Capita Income) | 26.9 |
| Percent Free or Reduced Price Lunches | 12 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $51,168,806 |
| State | 23,531,426 |
| Federal | 2,583,497 |
| **TOTAL** | $77,283,729 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 22
Secondary (7-12): 20

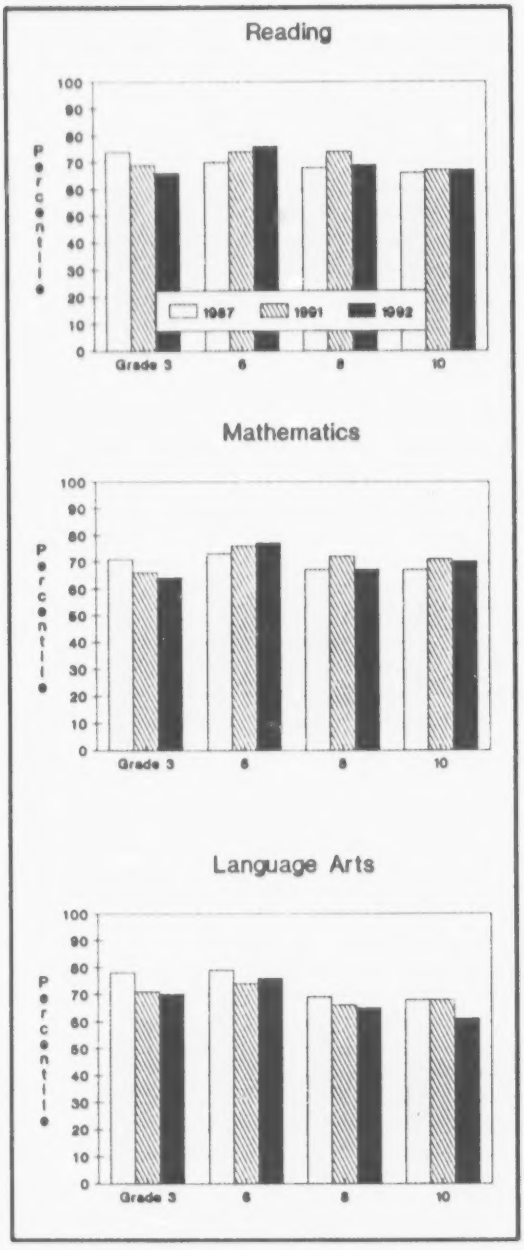
Secondary Core Courses (9-12):
Mathematics: 16 English: 20
Science: 20 Social Studies: 21

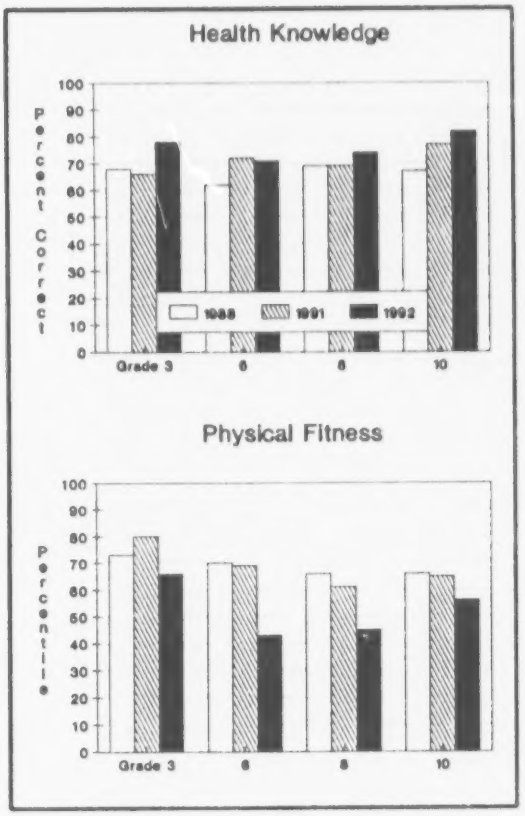
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: NO

## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $76,621,625 | $6,578 |
| General Instruction | 41,012,663 | 3,521 |
| Instructional and Administrative Support | 7,469,144 | 647 |
| Non-Instructional Services to Students | 1,747,246 | 151 |
| Facilities Management | 7,499,440 | 650 |
| Transportation | 3,186,964 | 432 |
| Special Programs | | |
| Vocational-Technical Area Schools | 997,988 | 5,971 |
| Special Education | 13,137,029 | 20,020 |
| Limited-English Proficient | 171,687 | 5,733 |
| Compensatory Education | 1,191,719 | ----- |
| Gifted/Talented | 207,745 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $97 |

# WESTERLY



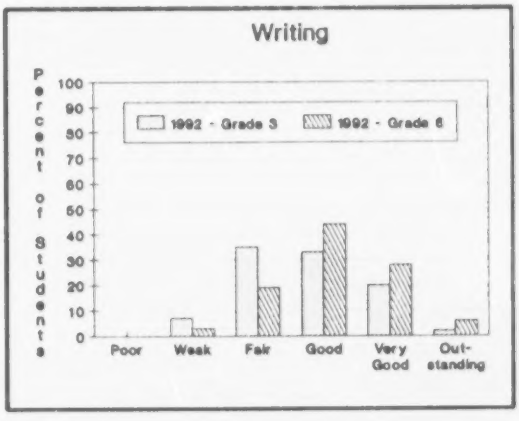













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 456 | 473 | 458 | 463 | 486 | 477 |
| Verbal | 417 | 430 | 407 | 420 | 437 | 418 |
| Total Test | 872 | 903 | 865 | 883 | 922 | 895 |

## Graduation Status

| | 1988 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 90.3% | 90.7% | 87.9% |
| Annual Dropout Rate | 2.6% | 3.4% | 3.1% |

# WESTERLY



**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (68% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 66 | 76 | 69 | 67 | | | | | | | 3 | | |
| Mathematics | 64 | 77 | 67 | 70 | | | | | | | -- | 458 | 477 |
| Language | 70 | 76 | 65 | 61 | | | | | | | -- | | |
| Writin | | | | | 7 | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 407 | 418 |
| Total Test | 68 | 77 | 68 | 67 | | | | | | | | 865 | 895 |
| Health | | | | | | | 78 | 71 | 74 | 82 | | | |
| Fitness | 66 | 43 | 45 | 56 | | | | | | | | | |

GRADUATION RATE: 87.9 ANNUAL DROPOUT RATE: 3.1 GEDS: 15 ATTENDANCE RATE: 93.1

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 3191 | 94 |
| Non-Public | 201 | 6 |
| TOTAL | 3392 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 58 | 10.8 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 488 | 14.4 |
| Limited-English Proficient | 62 | 2.0 |
| Compensatory Education | 89 | 2.8 |
| Gifted/Talented (State Supported) | 133 | 4.2 |
| Minority | 120 | 3.8 |
| Adults Completing High School (Adult Population) | 11007 | 75.6 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | $41,419 |
| Per Capita Income | 16,409 |
| Property Value Per Pupil | $423,255.83 |
| Municipal Tax Rate (Equalized) | $8.46 |
| Local Education Revenues (as % of Per Capita Income) | 29.9 |
| Percent Free or Reduced Price Lunches | 12 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $15,332,055 |
| State | 3,670,141 |
| Federal | 500,051 |
| TOTAL | $19,502,247 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:
Elementary (K-6): 24
Secondary (7-12): 18

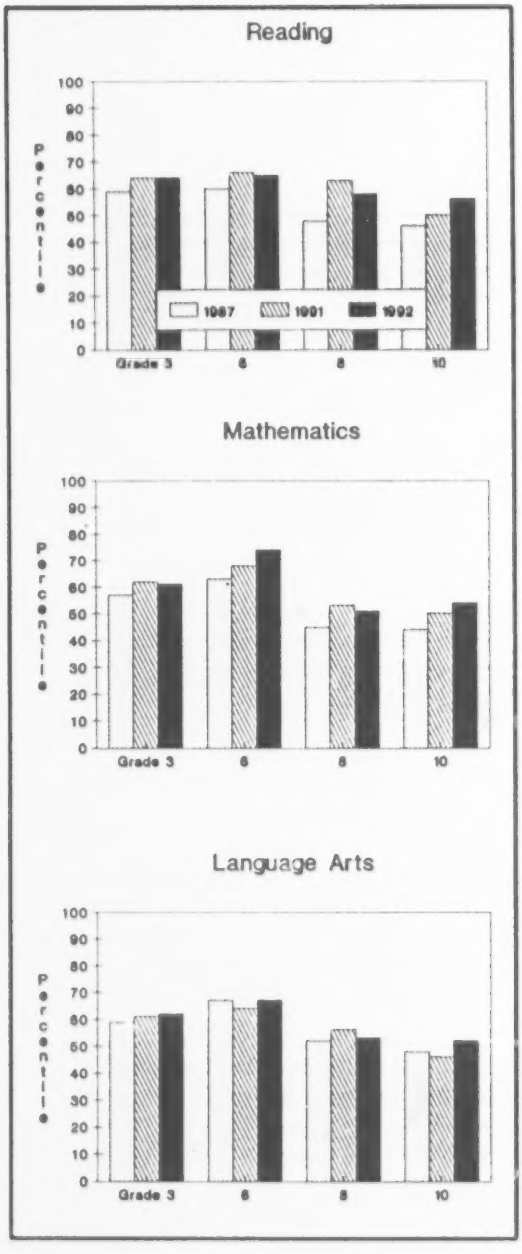
Secondary Core Courses (9-12):
Mathematics: 15 English: 19
Science: 16 Social Studies: 24

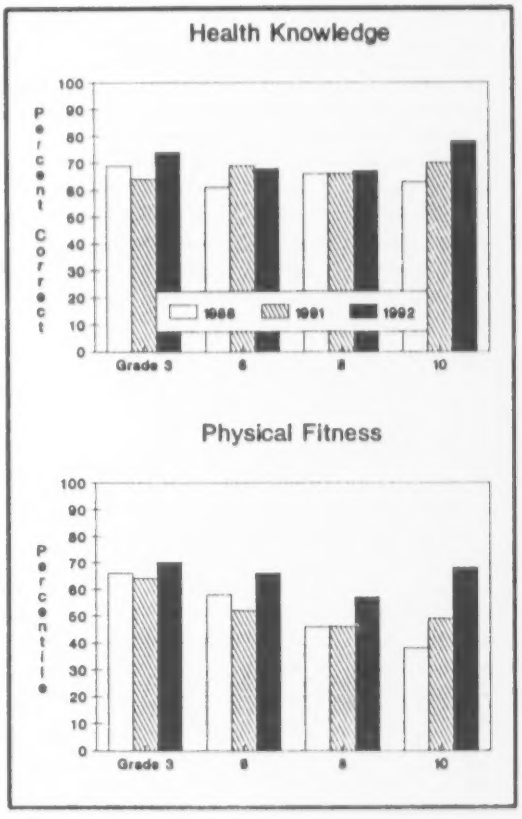
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $19,429,930 | $6,216 |
| General Instruction | 10,147,868 | 3,246 |
| Instructional and Administrative Support | 1,910,244 | 625 |
| Non-Instructional Services to Students | 467,459 | 153 |
| Facilities Management | 1,885,325 | 617 |
| Transportation | 1,071,282 | 329 |
| Special Programs | | |
| Vocational-Technical Area Schools | 462,116 | 21,417 |
| Special Education | 3,034,661 | 20,261 |
| Limited-English Proficient | 160,116 | 10,493 |
| Compensatory Education | 227,798 | ----- |
| Gifted/Talented | 63,061 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $115 |

# WEST WARWICK



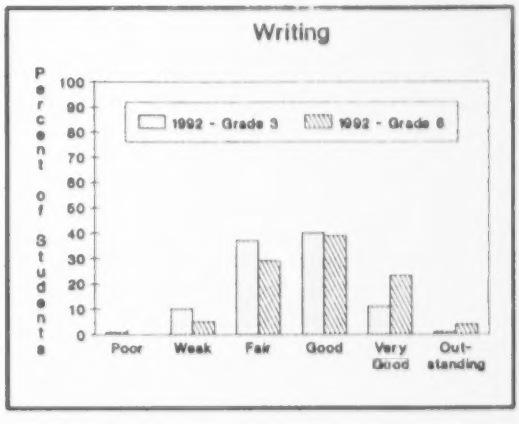













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 416 | 422 | 423 | 421 | 428 | 432 |
| Verbal | 398 | 409 | 390 | 399 | 416 | 402 |
| Total Test | 814 | 831 | 813 | 820 | 844 | 834 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 70.3% | 83.4% | 82.6% |
| Annual Dropout Rate | 8.9% | 4.7% | 6.2% |

# WEST WARWICK

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (63% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 64 | 65 | 58 | 56 | | | | | | | 4 | | |
| Mathematics | 61 | 74 | 51 | 54 | | | | | | | 3 | 423 | 432 |
| Language | 62 | 67 | 53 | 52 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 390 | 402 |
| Total Test | 64 | 69 | 54 | 54 | | | | | | | | 813 | 834 |
| Health | | | | | | | 74 | 68 | 67 | 78 | | | |
| Fitness | 70 | 66 | 57 | 68 | | | | | | | | | |

GRADUATION RATE: 82.5 ANNUAL DROPOUT RATE: 5.2 GEDS: 58 ATTENDANCE RATE: 92.6

| STUDENTS | Number | Percent |
|---|---|---|
| Public | 4016 | 84 |
| Non-Public | 773 | 16 |
| TOTAL | 4789 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 51 | 6.9 |
| High Schools (Grades 11-12) | 18 | 4.7 |
| Special Education | 695 | 14.6 |
| Limited-English Proficient | 169 | 4.2 |
| Compensatory Education | 423 | 10.6 |
| Gifted/Talented (State Supported) | 202 | 5.1 |
| Minority | 236 | 5.9 |
| Adults Completing High School (Adult Population) | 13707 | 70.3 |

| RESOURCES | |
|---|---|
| Median Family Income | $39,351 |
| Per Capita Income | 14,461 |
| Property Value Per Pupil | $196,606.82 |
| Municipal Tax Rate (Equalized) | $15.57 |
| Local Education Revenues (as % of Per Capita Income) | 18.8 |
| Percent Free or Reduced Price Lunches | 22 |

| REVENUES PER EDUCATION | |
|---|---|
| Local | $10,724,761 |
| State | 10,126,553 |
| Federal | 1,224,679 |
| TOTAL | $22,075,993 |

**APPROVALS**

Basic Education Program: YES (Full)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

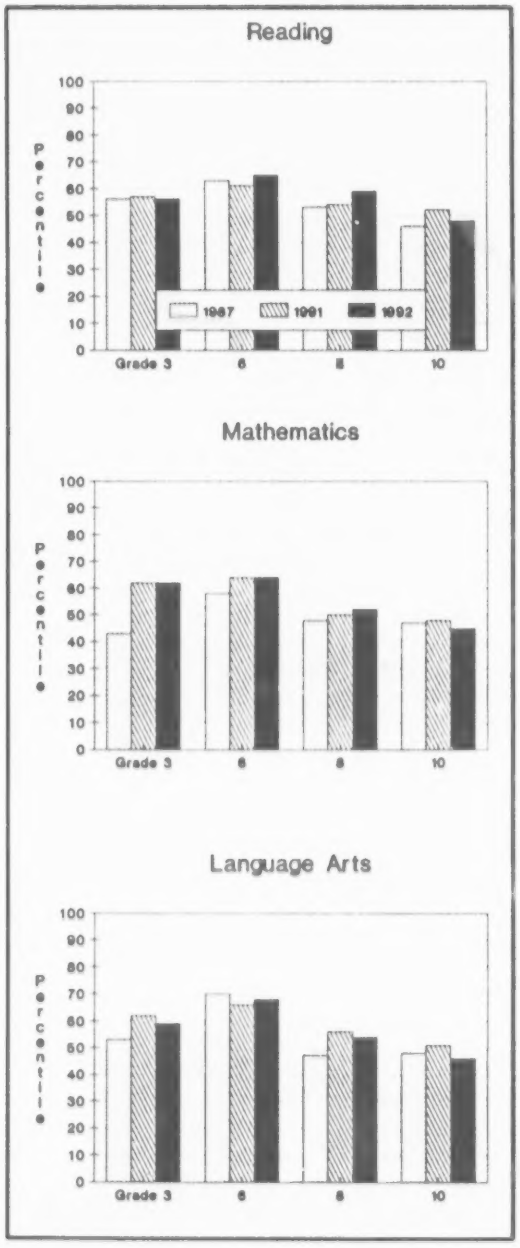
Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 24

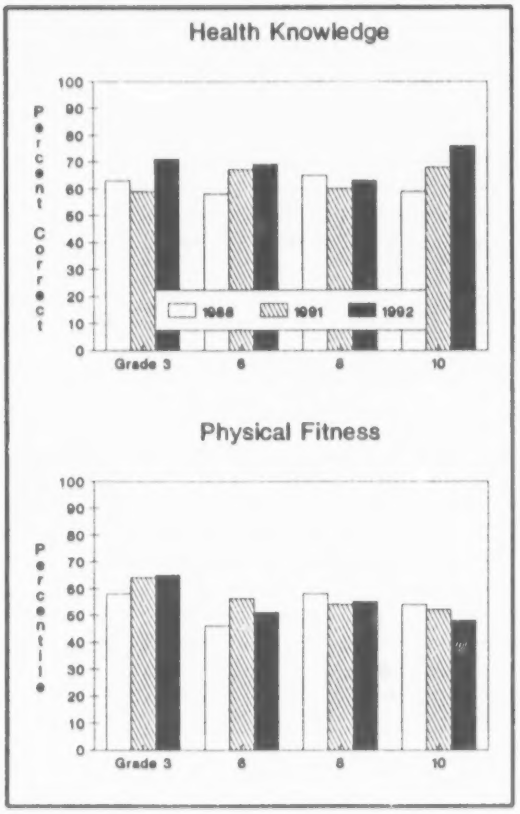
Secondary Core Courses (9-12):
Mathematics: 24 English: 26
Science: 25 Social Studies: 28

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $23,038,680 | $5,833 |
| General Instruction | 13,234,987 | 3,351 |
| Instructional and Administrative Support | 1,974,648 | 514 |
| Non-Instructional Services to Students | 377,128 | 98 |
| Facilities Management | 1,765,439 | 460 |
| Transportation | 1,031,843 | 410 |
| Special Programs | | |
| Vocational-Technical Area Schools | 154,930 | 6,403 |
| Special Education | 3,926,633 | 18,723 |
| Limited-English Proficient | 558,641 | 9,379 |
| Compensatory Education | ----- | ----- |
| Gifted/Talented | 14,431 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $94 |

# WOONSOCKET



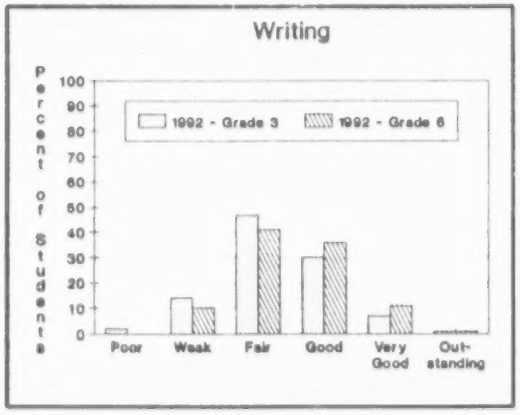













## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 450 | 438 | 452 | 459 | 455 | 467 |
| Verbal | 409 | 395 | 395 | 417 | 405 | 407 |
| Total Test | 859 | 833 | 847 | 876 | 860 | 874 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 62.9% | 72.8% | 71.1% |
| Annual Dropout Rate | 10.9% | 7.9% | 8.3% |

# WOONSOCKET

## TEST SCORES

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (46% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 56 | 65 | 59 | 48 | | | | | | | 4 | | |
| Mathematics | 62 | 64 | 52 | 45 | | | | | | | -- | 452 | 467 |
| Language | 59 | 68 | 54 | 46 | | | | | | | -- | | |
| Writing | | | | | 6 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | 395 | 407 |
| Total Test | 60 | 67 | 55 | 46 | | | | | | | | 847 | 874 |
| Health | | | | | | | 71 | 69 | 63 | 76 | | | |
| Fitness | 65 | 51 | 55 | 48 | | | | | | | | | |

GRADUATION RATE: 71.1 ANNUAL DROPOUT RATE: 8.3 GEDS: 64 ATTENDANCE RATE: 90.8

## STUDENTS

| | Number | Percent |
|---|---|---|
| Public | 6625 | 91 |
| Non-Public | 676 | 9 |
| **TOTAL** | 7301 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 326 | 24.9 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 1116 | 15.3 |
| Limited-English Proficient | 252 | 3.9 |
| Compensatory Education | 930 | 14.1 |
| Gifted/Talented (State Supported) | 180 | 2.8 |
| Minority | 1238 | 18.7 |
| Adults Completing High School (Adult Population) | 15975 | 56.2 |

## RESOURCES

| | |
|---|---|
| Median Family Income | $31,659 |
| Per Capita Income | 11,997 |
| Property Value Per Pupil | $113,447.43 |
| Municipal Tax Rate (Equalized) | $22.89 |
| Local Education Revenues (as % of Per Capita Income) | 16.1 |
| Percent Free or Reduced Price Lunches | 37 |

## REVENUES FOR EDUCATION

| | |
|---|---|
| Local | $12,028,192 |
| State | 17,598,081 |
| Federal | 2,716,465 |
| **TOTAL** | $32,342,738 |

## APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

## INSTRUCTION

Average Class Sizes:
Elementary (K-6): 26
Secondary (7-12): 23

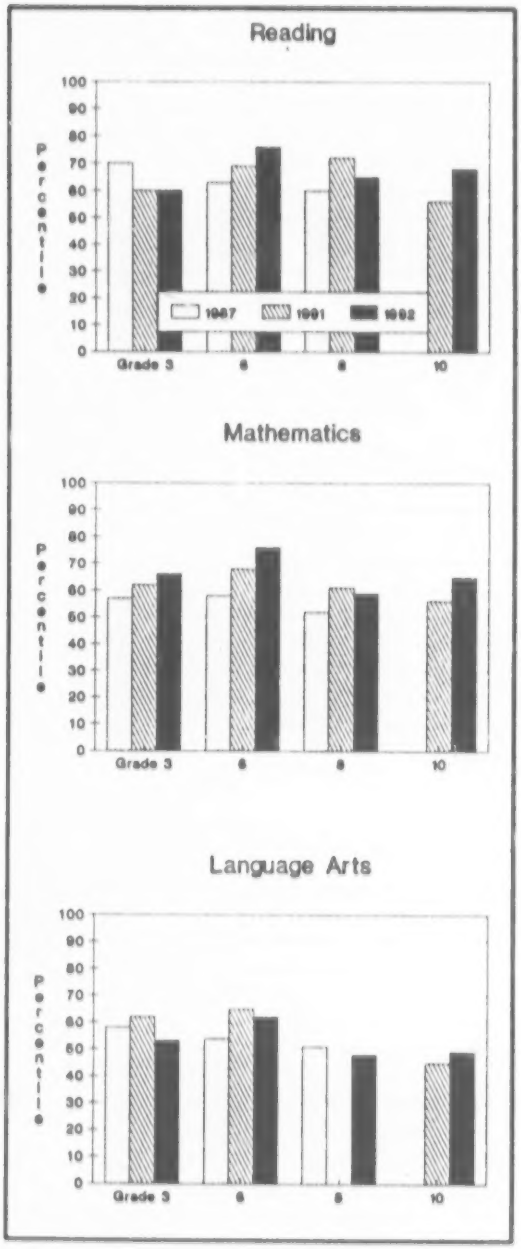
Secondary Core Courses (9-12):
Mathematics: 23 English: 23
Science: 23 Social Studies: 25

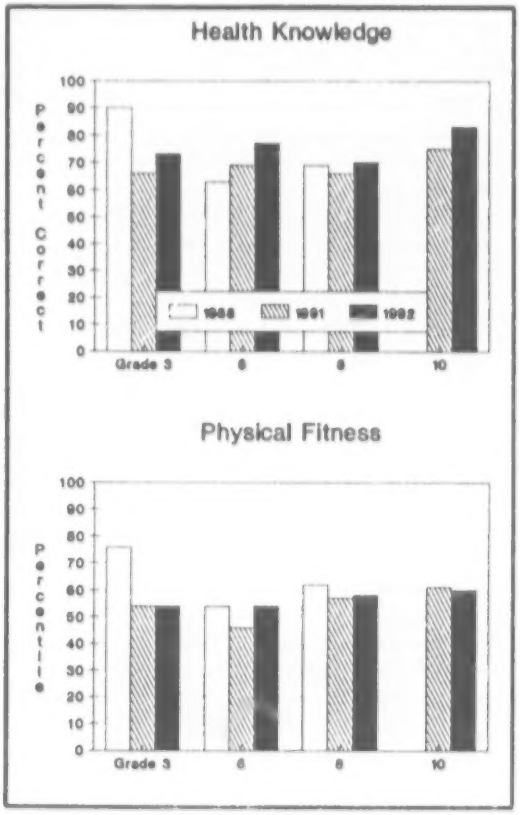
Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: NO

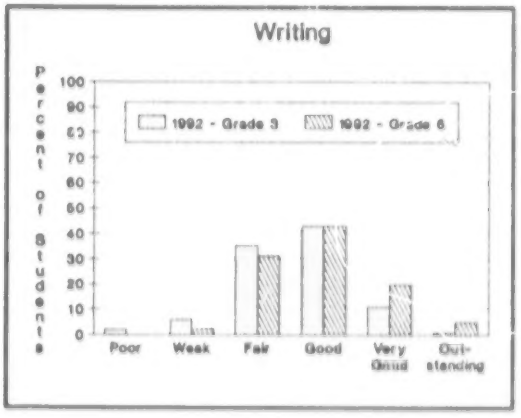
## EXPENDITURES

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $32,371,034 | $5,168 |
| General Instruction | 17,394,631 | 2,777 |
| Instructional and Administrative Support | 2,411,503 | 387 |
| Non-Instructional Services to Students | 697,640 | 112 |
| Facilities Management | 2,839,024 | 455 |
| Transportation | 686,582 | 342 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,665,937 | 8,291 |
| Special Education | 4,653,295 | 10,488 |
| Limited-English Proficient | 272,688 | 3,850 |
| Compensatory Education | 1,725,486 | ----- |
| Gifted/Talented | 24,248 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $82 |

# EXETER-WEST GREENWICH




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | - | - | - | - | - | - |
| Verbal | - | - | - | - | - | - |
| Total Test | - | - | - | - | - | - |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | - | 90.6% | 89.2 |
| Annual Dropout Rate | - | 4.7% | 4.0 |

# EXETER-WEST GREENWICH



**TEST SCORES**

| GRADES | NATIONAL TEST (Percentiles) 3 | 6 | 8 | 10 | STATE TEST (Scale Score) 3 | 6 | STATE TEST (% Correct) 3 | 6 | 8 | 10 | COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades | SAT TEST (--% of Seniors) ALL STUDENTS | COLLEGE BOUND |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Basic Skills | | | | | | | | | | | | | |
| Reading | 60 | 76 | 65 | 68 | | | | | | | 2 | | |
| Mathematics | 66 | 76 | 59 | 65 | | | | | | | -- | --- | --- |
| Language | 53 | 62 | 48 | 49 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | | |
| Verbal | | | | | | | | | | | | --- | --- |
| Total Test | 62 | 73 | 58 | 62 | | | | | | | | --- | --- |
| Health | | | | | | | 73 | 77 | 70 | 83 | | | |
| Fitness | 54 | 54 | 58 | 60 | | | | | | | | | |

GRADUATION RATE: 89.2 ANNUAL DROPOUT RATE: 4.0 GEDS: -- ATTENDANCE RATE: 93.7

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 1593 | 89 |
| Non-Public | 193 | 11 |
| **TOTAL** | 1786 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 50 | 20.1 |
| High Schools (Grades 11-12) | -- | -- |
| Special Education | 317 | 17.8 |
| Limited-English Proficient | 2 | .2 |
| Compensatory Education | 94 | 6.0 |
| Gifted/Talented (State Supported) | 73 | 4.6 |
| Minority | 38 | 2.4 |
| Adults Completing High School (Adult Population) | 4536 | 78.0 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | NA |
| Per Capita Income | 15,576 |
| Property Value Per Pupil | $209,238.77 |
| Municipal Tax Rate (Equalized) | --- |
| Local Education Revenues (as % of Per Capita Income) | 20.3 |
| Percent Free or Reduced Price Lunches | 10 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $5,110,952 |
| State | 4,447,132 |
| Federal | 278,020 |
| **TOTAL** | $9,836,104 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

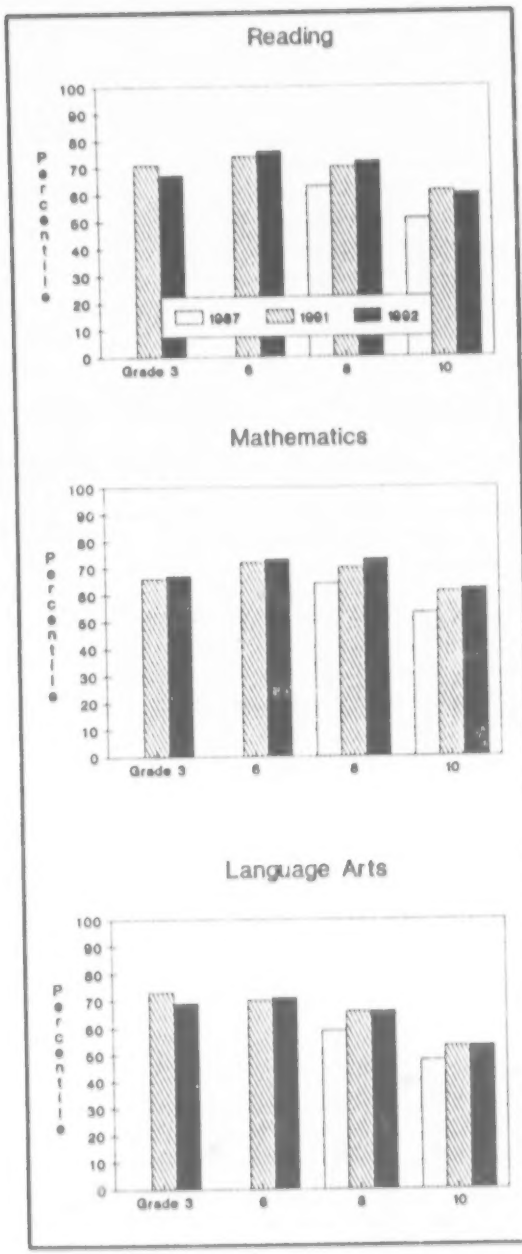
Average Class Sizes:
Elementary (K-6): 19
Secondary (7-12): 24

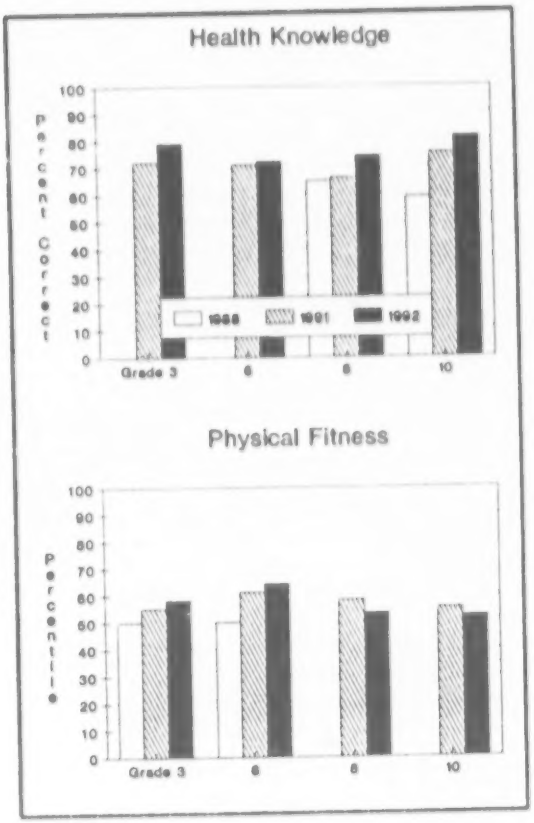
Secondary Core Courses (9-12):
Mathematics: 27 English: 25
Science: 24 Social Studies: 27

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

| | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $9,523,163 | $5,875 |
| General Instruction | 5,128,795 | 3,164 |
| Instructional and Administrative Support | 951,415 | 625 |
| Non-Instructional Services to Students | 90,895 | 60 |
| Facilities Management | 854,874 | 561 |
| Transportation | 772,423 | 450 |
| Special Programs | | |
| Vocational-Technical Area Schools | 151,920 | 6,799 |
| Special Education | 1,474,638 | 20,165 |
| Limited-English Proficient | 24,195 | 70,120 |
| Compensatory Education | ----- | ----- |
| Gifted/Talented | 74,008 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $117 |

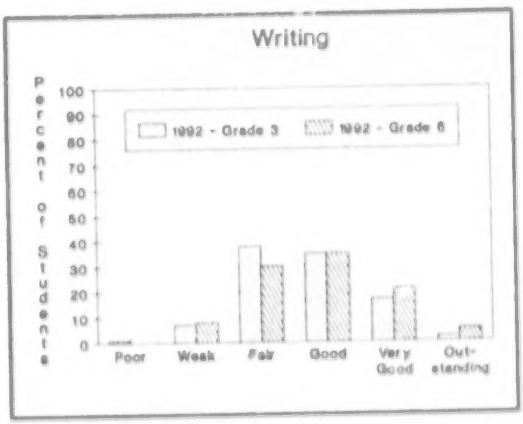









## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 464 | 469 | 507 | 488 | 491 | 510 |
| Verbal | 433 | 410 | 439 | 441 | 421 | 443 |
| Total Test | 897 | 879 | 946 | 907 | 902 | 953 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 86.1% | 82.8% | 83.6% |
| Annual Dropout Rate | 3.6% | 4.6% | 4.3% |

# CHARIHO

| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (49% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | 67 | 76 | 72 | 60 | | | | | | | 5 | | |
| Mathematics | 67 | 73 | 73 | 62 | | | | | | | 5 | 507 | 510 |
| Language | 69 | 71 | 66 | 53 | | | | | | | -- | | |
| Writing | | | | | 7 | 7 | | | | | | 439 | 443 |
| Verbal | | | | | | | | | | | | 946 | 953 |
| Total Test | 70 | 75 | 71 | 59 | | | | | | | | | |
| Health | | | | | | | 79 | 72 | 74 | 81 | | | |
| Fitness | 58 | 64 | 53 | 52 | | | | | | | | | |

GRADUATION RATE: 83.8 ANNUAL DROPOUT RATE: 4.3 GEDS: 26 ATTENDANCE RATE: 94.2

| STUDENTS | Number | Percent |
|---|---|---|
| Public | 3568 | 95 |
| Non-Public | 195 | 5 |
| TOTAL | 3763 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 210 | 30.7 |
| High Schools (Grades 11-12) | 130 | 30.1 |
| Special Education | 467 | 12.5 |
| Limited-English Proficient | 14 | .5 |
| Compensatory Education | 143 | 4.1 |
| Gifted/Talented (State Supported) | 13 | .4 |
| Minority | 161 | 4.6 |
| Adults Completing High School (Adult Population) | 9979 | 82.2 |

| RESOURCES | |
|---|---|
| Median Family Income | NA |
| Per Capita Income | 15,333 |
| Property Value Per Pupil | --- |
| Municipal Tax Rate (Equalized) | --- |
| Local Education Revenues (as % of Per Capita Income) | 24.2 |
| Percent Free or Reduced Price Lunches | 13 |

| REVENUES FOR EDUCATION | |
|---|---|
| Local | $12,263,520 |
| State | 11,698,033 |
| Federal | 789,435 |
| TOTAL | $24,750,988 |

**APPROVALS**

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

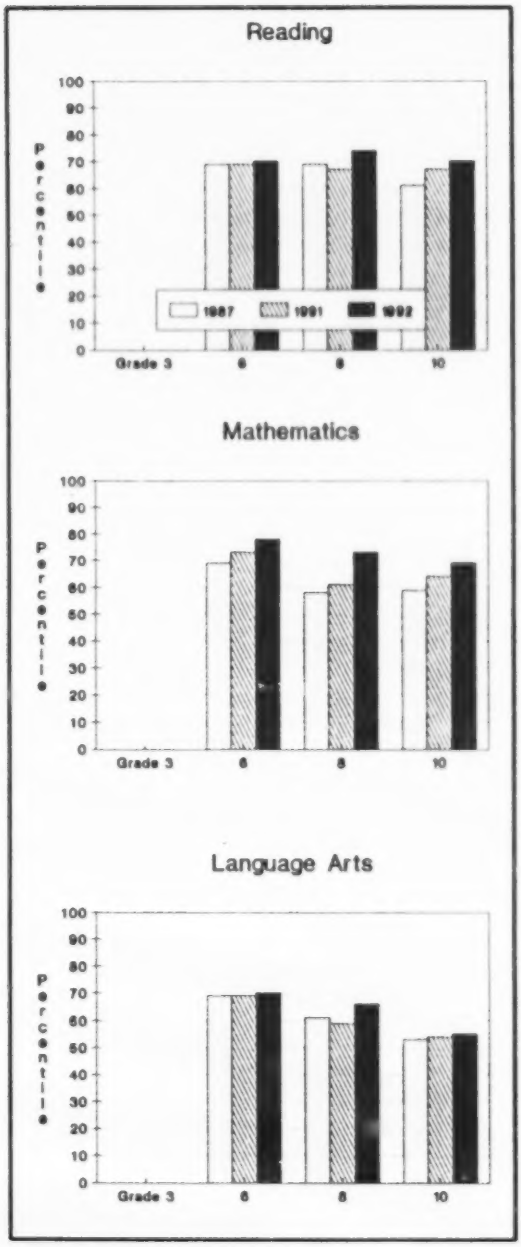
**INSTRUCTION**

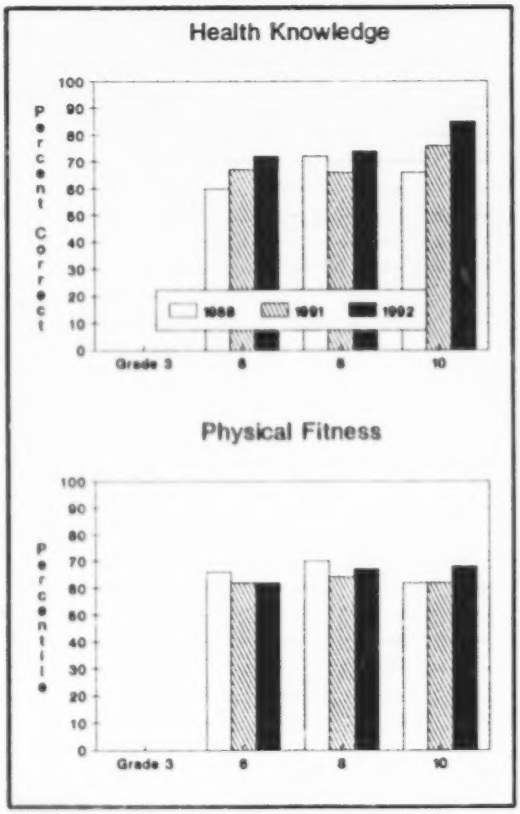
Average Class Sizes:
Elementary (K-6): 23
Secondary (7-12): 20

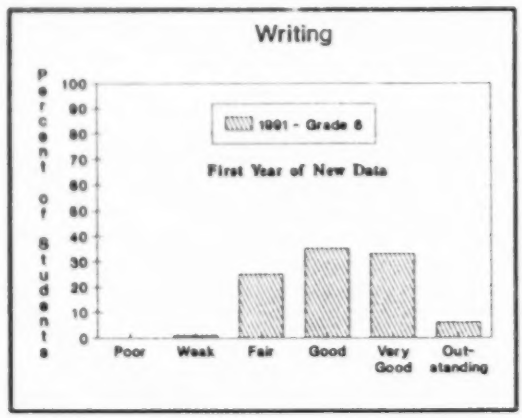
Secondary Core Courses (9-12):
Mathematics: 22
Science: 20
English: 22
Social Studies: 21

Graduation Requirements:
Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $24,635,046 | $7,325 |
| General Instruction | 12,280,382 | 3,652 |
| Instructional and Administrative Support | 2,011,183 | 598 |
| Non-Instructional Services to Students | 395,263 | 118 |
| Facilities Management | 1,974,869 | 587 |
| Transportation | 2,305,556 | 697 |
| Special Programs | | |
| Vocational-Technical Area Schools | 1,201,709 | 9,700 |
| Special Education | 3,868,611 | 21,465 |
| Limited-English Proficient | 91,741 | 20,103 |
| Compensatory Education | 379,021 | ----- |
| Gifted/Talented | 126,711 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $138 |




## SAT Results

| | All Students | | | College Bound | | |
|---|---|---|---|---|---|---|
| | 1987 | 1991 | 1992 | 1987 | 1991 | 1992 |
| Mathematics | 476 | 467 | 488 | 491 | 480 | 501 |
| Verbal | 446 | 429 | 453 | 457 | 441 | 465 |
| Total Test | 921 | 896 | 941 | 948 | 921 | 966 |

## Graduation Status

| | 1989 | 1991 | 1992 |
|---|---|---|---|
| Graduation Rate | 81.5% | 88.9% | 89.1% |
| Annual Dropout Rate | 4.9% | 2.9% | 2.7% |

# FOSTER-GLOCESTER



| TEST SCORES | NATIONAL TEST (Percentiles) | | | | STATE TEST (Scale Score) | | STATE TEST (% Correct) | | | | COMPENSATORY EDUCATION (Scale Score Gains) | SAT TEST (62% of Seniors) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GRADES | 3 | 6 | 8 | 10 | 3 | 6 | 3 | 6 | 8 | 10 | Mixed Grades | ALL STUDENTS | COLLEGE BOUND |
| Basic Skills | | | | | | | | | | | | | |
| Reading | -- | 70 | 74 | 70 | | | | | | | 5 | | |
| Mathematics | -- | 78 | 73 | 69 | | | | | | | 5 | 488 | 501 |
| Language | -- | 70 | 66 | 55 | | | | | | | -- | | |
| Writing | | | | | -- | 8 | | | | | | | |
| Verbal | | | | | | | | | | | | 453 | 465 |
| Total Test | -- | 75 | 73 | 66 | | | | | | | | 941 | 966 |
| Health | | | | | | | -- | 72 | 74 | 85 | | | |
| Fitness | -- | 62 | 67 | 68 | | | | | | | | | |

GRADUATION RATE: 89.1 ANNUAL DROPOUT RATE: 2.7 GEDS: 11 ATTENDANCE RATE: 93.5

**STUDENTS**

| | Number | Percent |
|---|---|---|
| Public | 1230 | 100 |
| Non-Public | 0 | |
| **TOTAL** | 1230 | |
| Vocational-Technical | | |
| Area Schools (Grades 10-12) | 12 | 2.7 |
| High Schools (Grades 11-12) | 61 | 19.5 |
| Special Education | 146 | 11.9 |
| Limited-English Proficient | -- | -- |
| Compensatory Education | 185 | 15.1 |
| Gifted/Talented (State Supported) | 121 | 9.9 |
| Minority | 24 | 2.0 |
| Adults Completing High School (Adult Population) | 7153 | 82.5 |

**RESOURCES**

| | |
|---|---|
| Median Family Income | NA |
| Per Capita Income | 15,093 |
| Property Value Per Pupil | $205,724.52 |
| Municipal Tax Rate (Equalized) | --- |
| Local Education Revenues (as % of Per Capita Income) | 23.5 |
| Percent Free or Reduced Price Lunches | 8 |

**REVENUES FOR EDUCATION**

| | |
|---|---|
| Local | $4,415,283 |
| State | 3,547,410 |
| Federal | 159,327 |
| **TOTAL** | $8,122,020 |

**APPROVALS**

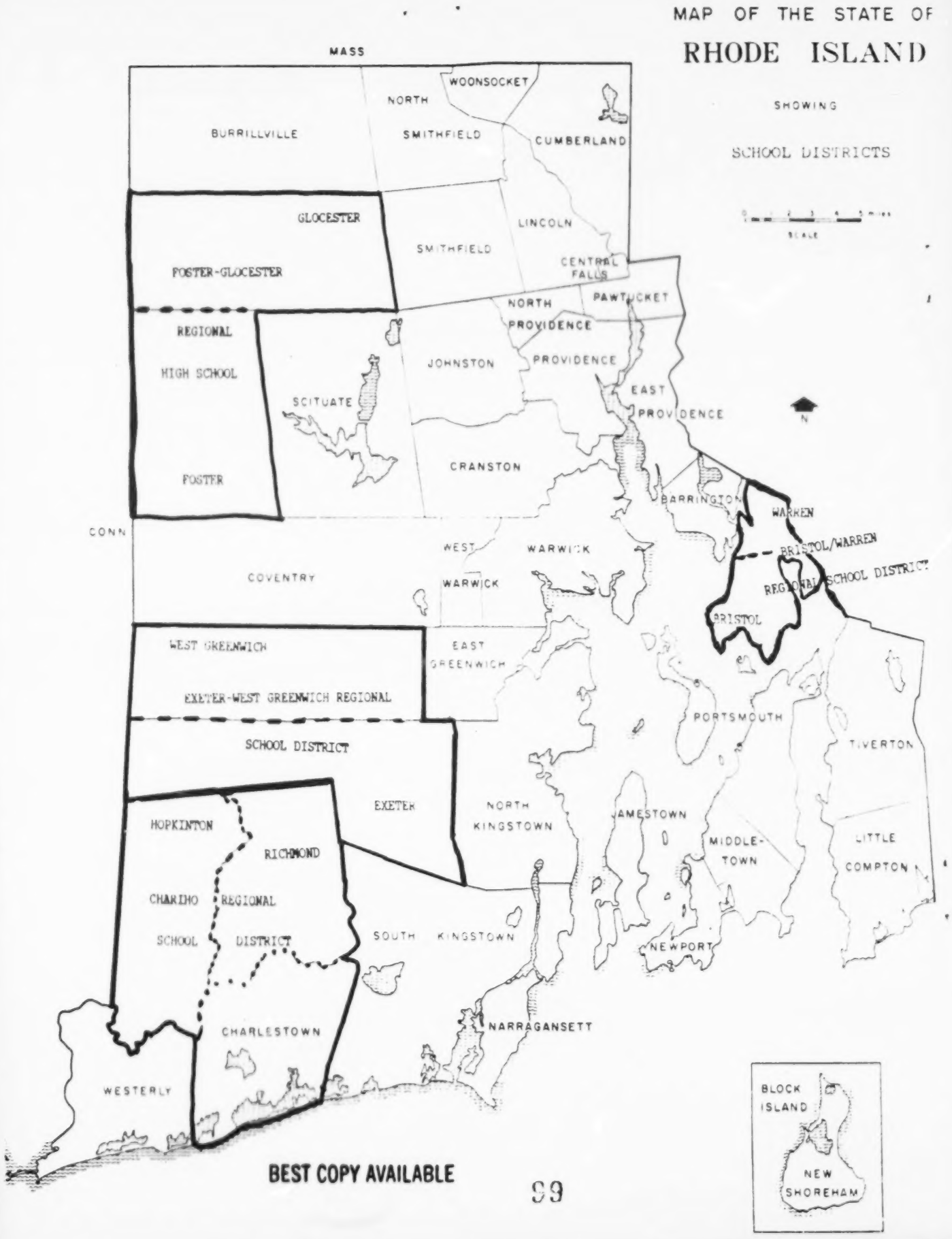
Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

| Average Class Sizes: | | Secondary Core Courses (9-12): | | | |
|---|---|---|---|---|---|
| Elementary (K-6): | 25 | Mathematics: | 22 | English: | 20 |
| Secondary (7-12): | 23 | Science: | 22 | Social Studies: | 23 |

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

| EXPENDITURES | TOTAL | COST PER PUPIL (Full Time Equivalent) |
|---|---|---|
| All Programs | $7,976,593 | $6,402 |
| General Instruction | 4,891,377 | 3,926 |
| Instructional and Administrative Support | 863,306 | 705 |
| Non-Instructional Services to Students | 219,272 | 179 |
| Facilities Management | 924,492 | 755 |
| Transportation | ----- | ----- |
| Special Programs | | |
| Vocational-Technical Area Schools | 69,793 | 15,053 |
| Special Education | 854,542 | 17,949 |
| Limited-English Proficient | ----- | ----- |
| Compensatory Education | 120,901 | ----- |
| Gifted/Talented | 32,910 | ----- |
| Instructional Materials (Per Pupil - Three Year Average) | | $151 |

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